

EARLY ALERT

Faculty Training Session Flex Day ~ Spring 2021

*In the Chat, input First Name, Last Name and Classification (i.e. Faculty, Administrator, Classified) to receive the Starfish Early Alert PowerPoint, Training Guide for Faculty and resources.

Welcome & Introductions



Howard Willis Sr. Dean Counseling Services and Student Success

Starfish Project Lead



Renee Coffin Sr. Admin. Assistant To Sr. Dean

Starfish Project Scribe Lead Configuration

Starfish Presenter





Starfish Admin Lead Configuration

Monitoring the Chat for Q&A



Jeannette McClendon Counseling Faculty

Lead Starfish Faculty

Starfish Retention Counselor

Starfish User at Contra Costa College

Starfish Early Alert Project Development Team



TECH TEAM



FUNCTION TEAM

Sarah Britto, Project Consultant, Hobsons Starfish Eric Houck, Director, Institutional Technology Jose Sanchez, Web Applications Analyst, IT John Uboldi, Applications Analyst, IT Daniel Vega, Network Administrator, IT (as needed)

Information Only:

Oscar De Haro, Assistant Superintendent, Vice-President, Student Affairs Dr. Eileen Tejada, President, Academic Senate Dr. Sara Parker, Assistant Superintendent, Vice-President, Academic Affairs Sarah Britto, Project Consultant, Hobsons Starfish Renee Coffin, Sr. Admin Assistant, *Project Scribe/Scheduler* Jessenia Cota, Counseling Services Specialist, *Starfish Admin* Cathy Gillis, Faculty, English; Coordinator Distance Education Lisa Nussdorfer, Math Faculty, SSSC Jeannette McClendon, Counselor/Faculty, Starfish Retention Counselor Brandon Tofanelli, Distance Education Technician (Canvas) Jose Sanchez, Web Applications Analyst, *Starfish Tech/Function* Howard Willis, Sr. Dean, *Starfish Project Lead* Dr. Robyn Wornall, Sr. Dean, RPIE (*as needed*)

What, Why & Benefits of Starfish Early Alert

What is Starfish?

A retention tool that Napa Valley College
 will utilize to improve student success,

including retention and graduation rates.

 A collaborative effort between the campus staff, faculty and administrators (Student Success Networks) to ensure student success and persistence.



*Just <u>some</u> of the features of Phase 1 for NVC - Spring 2021.

What, <u>Why</u> & Benefits of Starfish Early Alert

- High number of students on Academic Probation and Dismissal
 - Special Emphasis on Probation 1 Students (Academic and/or Progress)
- BP/AP Policy on Academic Probation and Dismissal

- CCC Best Practices and Models
 - Los Medanos, Contra Costa, El Camino, Bakersfield, Crafton Hills
 - Explored and reviewed SARS Early Alert and Starfish Early Alert



What, Why & **Benefits** of Starfish Early Alert

1. Access useful information on your students on one screen (Canvas Integration)

- **2** Quickly provide feedback on students and help connect them with services
- **3** Stay informed on a student through the Referral process, "Closing the Loop"
- **4**. Provide positive reinforcement of successful behaviors
- **5** Communicate with students individually or in groups



6 No more paper Mid-Term Evaluations! All electronic process through Starfish

Starfish Training Agenda

- Starfish Support & Resources
- Logging into Starfish & View your Homepage
- Setup your Starfish Profile
- Setup Office Hours (optional for faculty) (separate training)
- Viewing your Student Lists
- Raise a Flag, Kudo, To-Do, and/or Referral
- Closing the Loop (a.k.a. Resolve)
- Progress Survey (Mid-Term) (Early March)
- Upcoming Training Sessions
- Questions & Answers



Starfish Support & Resources *Starfish Webpage* ~ <u>www.napavalley.edu/starfish</u>



Welcome Page

- * Login to Starfish
- * Demo Instructional Videos

Faculty and Staff Resources Tab * How to complete Progress Survey * Training Guides and Resources

Student Resources Tab * Demo Instructional Videos * Training Guides and Resources

Starfish Training Sessions Tab (coming soon)

Starfish Support Tab (Help Desk)

Where and How- To Login to Starfish Single Sign On > NVC Credentials

Go LIVE Date! Tue, Jan. 26th

Starfish Webpage

ABOUT NVC	REGISTRATION	ACADEMICS ley College > Stu	COLLEGE GOVERNANCE	STUDENTS	COMMUNITY	FACULTY & STAFF		
Received System Reculty & Staff	Starfis	h System Welco	ome Page					
Resources Development Tear		Starfish Coming Early Spring 2021						
alk to us	-							
		WI	hat is Starfish?		urrent Phase:	Phase 1		
	progr stude conne advise	sh is an early ale am on a mission nt success and r acts faculty, stud ors and other sti ort staff through orm.	etention. It lents, udent	Progra Comm anno	Current tools under configuration: Tacking Items (Flags, Kadas, Referral, Ta-Dois), Progress Surveys, Service Catalog, Email Communication, Raise your Hand, system announcements for saff and students. Starfah will also be Canvas integration!			
		v	Vhy it Works	PI	hases of Develo	pment		
			Starfish puts students a center of a connected ecosystem where adviss faculty, and staff can wu together to empower st to achieve their academ caneer, and life goals.	ors, ork udents	(Click Image Abs	sve)		
		Welcome	to Hobson's Starfish	Lei	arn More abou	t Starfish		
				Sta	rfish Demo Facul	ty Features		
	int a S	roducing Sta Solution for S	arfish by Hobsons, Student Success		sh Demo on Rais Tracking Items (

myNVC Webpage



Canvas Integration

canvas	Courses +	Grades	Calendar	
BIO202	♠ > BI0202			
Home				
		4		Sign In to Starfish
Assignments				Sign In to Starfish
Discussions				Username
Grades		-		Password
People				Error connecting to Starfish, please contact your syst
				and/or password.)
Syllabus				Login Forgot password
Quizzes				
Modules				
Starfish				
Settings				

www.napavalley.edu/starfish www.napavalley.edu/myNVC



Let's Starfish!

Disclaimer: Student Information will be viewed during Training Session.



Faculty Perspective

Viewing your Homepage Snapshot of Appointments, Flags, Recent Changes, Batch Sent (50 emails)

≡ Starfish	Q Search for Students
Coord Contract Contra	
System Announcement:	
NAPA VALLET V COLLEGE	Welcome to NVC's Starfish! sses for Spring 2021 begin January 20th 2021 ks: <u>Canvas MyNVC NVC Homepage Student Planning</u>
Appointments	Flags I'm Managing
🖉 Batch Sent Items	Recent Changes
No items to display	

How to Setup Starfish Profile Preferred Login Page, Share Links, Contact Info, About You

≡ Starfish		Q Search for Students
EDIT PROFILE	APPOINTMENT PREFERENCES	NOTIFICATIONS
Edit Profile		
Username		
Profile Settings		
Control your login page and shared links.		
Preferred Login Page		
Default Login Page 🔻		
Share Links		
Share your appointment and/or profile link with students and other staff members.		
Show Me How		
Link to schedule an appointment with me		

How to Setup Notifications Email, Appointments, Tracking Item Notices

≡ Starfish		Q Search for Students
EDIT PROFILE	APPOINTMENT PREFERENCES	NOTIFICATIONS
Notifications		
Customize notifications of Starfish Activity and verify the accuracy of contact information in	your profile.	
Email Notifications		
Select at least one email address you want to receive notifications.		
You will receive emails about Starfish activity, such as appointment reminders and track depending on your institution's settings and your preferences.	king item updates,	
Send to my Institution Email:		
Send to my Alternate Email:		
Preferences		
Set preferences for text and email notifications.		
Appointments		

Customize appointment notification preferences.

How to Setup Appointment Preferences (optional for faculty) Office Hours, Calendar Sync, My Locations, Calendar Manager

*Note: Separate in-depth training on Appointment Features

≡ Starfish		Q Search for Students						
EDIT PROFILE	APPOINTMENT PREFERENCES	NOTIFICATIONS						
Appointment Preferences								
Customize your appointment default settings, add locations, and designate calendar	managers.							
Office Hour Defaults Customize appointment scheduling settings.								
Minimum Appointment Length 15 minutes Scheduling Deadline								
Set a deadline for students to schedule appointments prior to the start of your o	ffice hours.							
The day <u>before</u> the office hours at:								
The day <u>of</u> the office hours at: 9:00 am								
O <u>Hour(s) before</u> the office hours:								

How to Setup Office Hours (optional for faculty) *Menu > Appointments*

*Note: Separate in-depth training on Appointment features

	_		ita	rfis	h					Add Office Hours	5
										* Title	Office Hours
	1		Janua	ary 20	21 🔻		•	Coffice Hours	A	* What day(s)?	Weekly
	S	М	Т	W	Т	F	S				Repeat on: 🗌 Mon 🗌 Tu
2	27	28	29	30	31	1	2	A second s		* What time?	Enter Start Time
	3	4	5	6	7	8	9	Agenda Day		* Where?	🗹 online
1	10	11	12	13	14	15	16			* Office hours Type 👔	Scheduled And Walk-ins
1	17	18	19	20	21	22	23	8:00 am			Take either scheduled appoin
2	24	25	26	27	28	29	30	:15		* How long?	15 minutes 🔽 minimum
3	31	1	2	3	4	5	6	:30			15 minutes 💙 maximum
				Today	/			:45		Instructions St	art/End Date
								9:00 am		These will be sent to anyc	one who makes an appointmen
								47			
										* Required fields	

* Title	Office Hours
What day(s)?	Weekly Repeats every 1 week(s)
	Repeat on: Mon Tue Wed Thu Fri Sat Sun
* What time?	Enter Start Time to Enter End Time
* Where?	🗹 online
* Office hours Type 💡	Scheduled And Walk-ins
	Take either scheduled appointments or walk-ins
* How long?	15 minutes 💙 minimum appointment length
	15 minutes 💙 maximum appointment length
Instructions S	tart/End Date
These will be sent to any	one who makes an appointment.

Never Mind

Submit

×

How to Setup Office Hours (optional for faculty)...continued Office Hours, Appointment, Group Sessions, Reserve Time, Scheduling Wizard

Note: Separate in-depth training on appointment features

⊨	: S	Stai	rfis	h									
•	J	Janua	ry 20	21 🔻		•	Coffice Hours	to A	ppointment	💏 Group Session	CoReserve Time	Scheduling Wizard	
S	М	Т	W	Т	F	S							
27	28	29	30	31	1	2							
3	4	5	6	7	8	9	Agenda	Day	Week				
10	11	12	13	14	15	16							
17	18	19	20	21	22	23	8:00 am						
24	25	26	27	28	29	30	:15						
31	1	2	3	4	5	6	:30						
			oday				:45						
							9:00 am						
							:15						

Viewing your Student Lists Menu> Students > My Students (tab) > Connections

≡ Starfish		Q Search for Students	
MY STUDENTS	TRACKING	PROGRESS SURVEYS	
Flag Referral To-Do Kudos	Plan Message Note		
Search Student Name, Username, or ID Go	All My Students	Additional Filter	
Name 🔺	Email	Phone Cell Phone	Â
		4	
	[Student Data Removed for Privacy]		
Selected: 0		Displaying 1 - 25 of 66 St	udents

What are Kudos, Flags, Referrals and To-Dos? Purpose of these tracking items



When a student earns special recognition for improvement or good work, use Starfish to send a Kudo (positive reinforcement) celebrating their efforts.



Referrals

When students require assistance outside of the classroom, you can use Starfish to initiate a Referral with institutional resources such as tutoring or counseling.



Flags

If a student begins to struggle, you can raise a Flag (early warning) in Starfish to notify them at the very first sign of getting off track.



To-Dos

You can send a "To-Do" for the student to complete when a student has an outstanding item such as needing to create an educational plan with a counselor, or needing to make a Starfish profile.

How to Raise a Flag, Kudo, To-Do, Referral Menu> Students > My Students (tab) > Select all, one or multiple students

≡ Starfish	×		
MY STUDENTS			Iltiple Students
Flag Referral To-Do	c	Course Context	Select a Course Add comments indicating why the Flag item is b
Search Student Name, Username, or ID			
Name 🔺			
2 🔒			
[Student Data Removed for Privacy]		Permissions: A trackir	ng item must be selected to determine the sh
elected: 2	*	Required fields	

			×						
e Flag for M	e Flag for Multiple Students Never Mind								
			v 0						
rse Context	Select a Course		✓ ⑦						
ıment	Add comments indicating why the Flag it	em is being created.							
rmissions: A track	king item must be selected to determine	the sharing permissions							
wired fields		Alexand Alexand	C						

Raise a Flag 'Nudges towards a student for areas of improvement'



Raise a Referral 'Direct student to make an appointment or visit a particular service'

¥	×	*	×
Create Referral	for Multiple Students Never Mind Save	Create Referra	for Multiple Students Never Mind Save
* Referral Course Context Comment	Select a Course Comments indicating why the Referral item is being created.	* Referral Course Context Comment	See a Counselor Referral Raise this referral to refer a student to see a Counselor. Note: Could be a "General Counselor" or "Primary Counselor" (i.e. EOPS/Care, Calworks, MESA/STEM, Puente, UMOJA, SSS TRIO, Athletics). A General Counselor or Primary Counselor will reach out to student within 3-5 business days.
 Permissions: A track Required fields 	king item must be selected to determine the sharing permissions Never Mind Save	 Permissions: A trac Required fields 	king item must be selected to determine the sharing permissions Never Mind Save

Raise a To-Do 'Direct student to complete a specific action'

×	×	*	×
Create To-Do fo	or Multiple Students Never Mind Save	Create To-Do f	or Multiple Students Never Mind Save
* To-Do	· · · · · · · · · · · · · · · · · · ·	* To-Do	✓ ?
Course Context	Select a Course 🗸 3	Course Context	Set-up Your Starfish Profile Raise this To-Do Flag for a student to set-up their Starfish
Comment	Add comments indicating why the To-Do item is being created.	Comment	Profile. Student will receive To-Do Notification including comments provided. Starfish Admin will follow-up with student regarding profile setup. Close the Loop: Starfish Admin will 'bulk' clear To-Do of those students whom have completed task.
Permissions: A trac	king item must be selected to determine the sharing permissions	Permissions: A trac	cking item must be selected to determine the sharing permissions
* Required fields	Never Mind Save	* Required fields	Never Mind Save

Raise a Kudo 'Acknowledge Positive Progress and Recognize Students Achievements'

Ϋ́								
Create Kudos for Multiple Students Never Mind Save								
* Kudos	Select a Kudos 💙 🕐							
Course Context	Select a Course 🗸 🕑							
Comment	Add comments indicating why the Kudos item is being created.							
Permissions: A tra	king item must be selected to determine the sharing permissions							
* Required fields	Never Mind Save							

Ϋ́	×					
Create Kudos fo	r Multiple Students Never Mind Save					
* Kudos	· · · · · · · · · · · · · · · · · · ·					
Course Context	★ Great Participation in Class					
Comment	Raise this Kudo when you want a student to be recognized for great participation in class. Participation must be meaningful (i.e. contributes to class and group discussions). Upon raising this Kudo, student will receive Great Participation in Class notification including comments provided. Close the Loop: Starfish Admin will 'bulk' clear Kudos monthly. This Kudo is also utilized for Progress Surveys, in which Primary Counselor or Retention Counselor will receive notification and comments.					
Permissions: A tracki	★ Keep Being Awesome Raise this Keep Being Awesome Kudo when a student is performing well and you want to recognize student. Upon raising the flag, student will receive Keep Being Awesome Kudo notification including comments provided. Close the Loop: Starfish Admin will 'bulk' clear Kudos monthly. This Kudo is also utilized in Progress Surveys, in which Primary Counselor or Retention Counselor will receive notification and comments.					
* Required fields	Showing Academic Improvement Raise this Kudo when a student has shown academic improvement. Upon raising this kudo, student will receive Showing Academic Improvement notification including comments provided. Close the Loop: Starfish Admin will 'bulk' clear Kudos monthly. This Kudo is also utilized in Progress Surveys, in which Primary Counselor or Retention Counselor will receive notification and comments.					
	You Are Off To A Great Start Raise this Kudo for students who have started out strong in the beginning of the semester (3-4 weeks into semester). Upon raising this Kudo, student will receive					

Tracking and 'Closing the Loop' (Resolve) Note: You will only see Tracking Items that you have raised.

≡ Starfish					Q Search for Students
MY STUI	DENTS		TRACKING		INTAKE
Resolve	ign 📕 Flag Referral 🖉 To-D	oo 📩 Kudos 📩 Success Plan	Send Mess	sage 🕘 Download	
Student	View			Connection	Additional Filters 🛛 🤣
Student Name, Username, or ID	Go Custa	m		 All My Students 	Edit Filters X
Student	Item Name		Status	Created 👻 Yesterday by Amato, Jessica via Survey	Assigned Due
Student Data	Context: Biological Anthropology (ANTh You Are Off To A Great Start Context: Biological Anthropology (ANTh		Active	Yesterday by Amato, Jessica via Survey	
Removed for Privacy]	★ You Are Off To A Great Start Context: Biological Anthropology (ANTH	1-120-76352_20/FA)	Active	Yesterday by Amato, Jessica via Survey	
	Attendance Concern Context: Biological Anthropology (ANTh	1-120-76352_20/FA)	Active	Yesterday by Amato, Jessica via Survey	-
Selected: 0					Displaying 1 - 25 of 508 Items

Tracking and 'Closing the Loop' (Resolve)...continued Add a Comment and/or Closure Reason



ķ.	3
Clear flag for	
Hide flag details Attendance Concern Raised by (Today)	
Add a comment: Provide some more details about why you're clearin	g this flag.
* Required fields	Never Mind Submit

CLOSURE REASON

Tracking Item	Positive	Negative	Irrelevant	Mistake
Flag	The concern was	The concern was not	The concern is no	The flag was raised
	successfully addressed	successfully addressed	longer relevant	by mistake
Referral	The meeting took place	The meeting did not take place	The referral is no longer relevant	The referral was created by mistake
To Do	The task was	The task was not	The task is no	The to do was
	completed	completed	longer relevant	created by mistake

Tip: Closure Reasons do not apply to Kudos.

Current Process: Mid-Term Evaluations via Paper Support Programs: (EOPS/CARE, CalWORKS, SSS TRIO, MESA, Umoja, Puente, Athletics)

Student Name: Colleague ID: Course Name & Section: MATH-120-71794 Instructor Name : 1. HOW IS THE STUDENT PERFORMING IN YOUR CLASS? 00% Very Well 00% Average 00% Very Well 00% Very Well 00% Very Well 00% Very Well 00% Very Well 00% Very Well 00% Very Well 00% Very Very Very Very Very Very Very Very	ester: 19/FA
Colleague ID: Course Name & Section: MATH-120-71794 Instructor Name : 1. HOW IS THE STUDENT PERFORMING IN YOUR CLASS? 90% Very Well80%Well70% Average60% Below Average59% I Not enrolled in courseWithdrew from courseDropped from course 2. DOES STUDENT PARTICIPATE IN CLASS? Yes, student participatesNo, student does not participate Online Couse: yes, participatesOnline Course: no, does not participate Online Couse: yes, participatingStudent not enrolled in course 3. HOW IS THE STUDENTS' ATTENDANCE? Attending classNot attending classDropped from Course	
1. HOW IS THE STUDENT PERFORMING IN YOUR CLASS? 90% Very Well80%Well70% Average60% Below Average59% INot enrolled in courseWithdrew from courseDropped from course 2. DOES STUDENT PARTICIPATE IN CLASS?Yes, student participatesNo, student does not participateYes, student participatesNo, student does not participateOnline Couse: yes, participatesOnline Course: no, does not participateI'm not sure if student is participatingStudent not enrolled in course 3. HOW IS THE STUDENTS' ATTENDANCE?Attending classNot attending classDropped from Course	
1. HOW IS THE STUDENT PERFORMING IN YOUR CLASS? 90% Very Well80%Well70% Average60% Below Average59% INot enrolled in courseWithdrew from courseDropped from course 2. DOES STUDENT PARTICIPATE IN CLASS?Yes, student participatesNo, student does not participateYes, student participatesNo, student does not participateOnline Couse: yes, participatesOnline Course: no, does not participateI'm not sure if student is participatingStudent not enrolled in course 3. HOW IS THE STUDENTS' ATTENDANCE?Attending classNot attending classDropped from Course	
90% Very Well80%Well70% Average60% Below Average59% I Not enrolled in courseWithdrew from courseDropped from course 2. DOES STUDENT PARTICIPATE IN CLASS? Yes, student participatesNo, student does not participate Yes, student participatesNo, student does not participate Yes, student participatesNo, student does not participate Yes, student is participatesOnline Course: no, does not participate I'm not sure if student is participatingStudent not enrolled in course 3. HOW IS THE STUDENTS' ATTENDANCE? Attending classMet absence limitToo many absences	
 Not enrolled in courseWithdrew from courseDropped from course 2. DOES STUDENT PARTICIPATE IN CLASS? Yes, student participatesNo, student does not participate Online Couse: yes, participatesOnline Course: no, does not participate Online Couse: yes, participatingStudent not enrolled in course 3. HOW IS THE STUDENTS' ATTENDANCE? Attending classNet absence limitToo many absences TardinessNot attending classDropped from Course 	
2. DOES STUDENT PARTICIPATE IN CLASS? Yes, student participatesNo, student does not participateOnline Couse: yes, participatesOnline Course: no, does not participateI'm not sure if student is participatingStudent not enrolled in course 3. HOW IS THE STUDENTS' ATTENDANCE?Attending classMet absence limitToo many absencesTardinessNot attending classDropped from Course	% Poorly
Yes, student participatesNo, student does not participate Online Couse: yes, participatesOnline Course: no, does not participate I'm not sure if student is participatingStudent not enrolled in course HOW IS THE STUDENTS' ATTENDANCE? Attending classNet absence limitToo many absences TardinessNot attending classDropped from Course	
Online Couse: yes, participatesOnline Course: no, does not participate I'm not sure if student is participating Student not enrolled in course 3. HOW IS THE STUDENTS' ATTENDANCE? Attending class Met absence limit Too many absences Tardiness Not attending class Dropped from Course	
I'm not sure if student is participating Student not enrolled in course 3. HOW IS THE STUDENTS' ATTENDANCE? Attending class Met absence limit Too many absences Tardiness Not attending class Dropped from Course	
3. HOW IS THE STUDENTS' ATTENDANCE?Attending classMet absence limitToo many absencesTardinessNot attending classDropped from Course	
Attending classMet absence limitToo many absences TardinessNot attending classDropped from Course	
Tardiness Not attending class Dropped from Course	
4. DO YOU RECOMMEND THAT THE STUDENT SEEK: (Check all that apply)	
Tutorial Help Writing Center Math Lab	
Meeting with InstructorUtilize Office Hours	
Referral for Learning AccommodationsRecommend student to withdraw	
COMMENTS:	

Process:

- Admins update/maintain programs' student lists ٠
- Request to IT Support to run the Mid-Term Evals ۲
- Request 500+ pages of Mid-Term Evals to Print Shop ۲
- Sort & package Eval Forms w/ coverletter into Inter-۲

Office Envelopes and labeled/sent to Faculty

- Faculty completes and sends back via Inter-Office Mail ۲
- Support Program Staff review Mid-Term Evals and

reach out to their program students

Progress Surveys ~ 8th Week Mid-Term Progress Survey (Early March)

Target Population: Support Programs (i.e. EOPS/CARE, CalWORKS, SSS TRIO, MESA, Umoja, Puente, Athletics)



Progress Surveys...continued 'i' - Information Button

College Success (COUN-100-71476_20/FA): Copy of 4th Week Progress Survey, Fall 2020 (4)

SAVED October 12, 2020 at 10:22 AM

DUE October 30, 2020 at 1:00 AM

Please submit feedback and comments for every student as needed. Your feedback and comments are on "auto-save". If you are unable to complete at this time, you can return to the Progress Survey's tab to finish providing feedback/comments. Once you have "checked" all Tracking Items per student, click the "Submit" button. Note: You can only submit once.

Name	You Are Off To A Great Start	Great Participation in Class	Showing Academic Improvement	Attendance Concern	Lack of Participation	Missing/Late Assignments	Low Quiz/Test Scores	In Danger of Failing
------	---------------------------------	---------------------------------	---------------------------------	--------------------	-----------------------	-----------------------------	-------------------------	----------------------

Q Search

TIP!

Click on the Information button to learn more about the specific items on the survey and when to use them. The **Column Headers drawer** will open to display descriptions of each item included in the survey.

Progress Surveys...continued Tracking Item Enabled > "+" Icon > Add Comments

Starfis	sh						Q Searc	ch for Students	
		MY STUDENTS		TRACKIN	G		PROGRESS SURVEYS (1))	
College	College Success (COUN-100-75080_20/FA): 4th Week Progress Survey, Fall 2020 (2)								
SAVED	SAVED August 18, 2020 at 7:26 AM								
DUE	DUE August 19, 2020 at 12:00 AM								
	Please submit feedback and comments for every student as needed. Your feedback and comments are on "auto-save". If you are unable to complete at this time, you can return to the Progress Survey's tab to finish providing feedback/comments. Once you have "checked" all Tracking Items per student, click the "Submit" button. Note: You can only submit once.								
Name		You Are Off To A Great Start	Showing Academic Improvement	Great Participation in Class	Lack of Participation	Missing/Late Assignments	Low Quiz/Test Scores	In Danger of Failing	
		You Are Off To A Great St	art						
	Student is doing very well in the course.								
	Great Participation in Class								
		Student actively particip	pates in class.						

Progress Surveys...continued Submitting your Progress Survey

TIP! Progress Surveys are on <u>**'auto-save'.**</u> If you are not done with completing your Progress Survey, you can log out of Starfish and return to the Progress Survey tab at a later time to complete.



***IMPORTANT:** When you have finished providing feedback, select **Submit** to complete the survey. You will be **unable** to re-access or edit the survey once submitted.

Progress Surveys Timeline 8th Week Mid-Term Progress Survey (Early March)

NVC Email Notification & Alert Icon in Starfish



Q Outstanding Progress Surveys: College Success (COUN-100-75080 20/FA): 4th Week Progress Survey, Fall 2020 (2)

March									
S	М	Т	w	Т	F	S			
	1	2	3	4	5	6			
7	8	9	<mark>10</mark>	11	12	13			
14	<mark>15</mark>	16	17	18	19	20			
21	22	23	24	25	26	27			
28	29	<mark>30</mark>	31						

April									
S	М	Т	w	Т	F	S			
				1	2	3			
4	5	6	7	8	<mark>9</mark>	10			
11	12	13	14	15	16	17			
18	19	20	21	22	23	24			
25	26	27	28	29	30				
	4 11 18	4 5 11 12 18 19	S M T 4 5 6 11 12 13 18 19 20	S M T W 4 5 6 7 11 12 13 14 18 19 20 21	S M T W T 4 5 6 7 8 11 12 13 14 15 18 19 20 21 22	S M T W T F 4 5 6 7 8 9 11 12 13 14 15 16 18 19 20 21 22 23			

Mid-Term Progress Survey Timeline

Announcement: March 10 Deployment: March 15 Reminder: March 22 Survey Closes: March 30

Notification to Program Counselors: March 31 Student Follow-up: April 1 -8

Last day drop with a "W": April 9th

Upcoming Training Sessions





INSTRUCTIONAL FACULTY

Date	Time
Tuesday, Jan 19	10:00 am – 10:50 am
Friday, Jan 22	10:00 am – 11:30 am
Friday, Jan 22	1:00 pm – 2:30 pm
Wednesday, Jan 27	12:30 pm – 1:30 pm
Wednesday, Jan 27	3:00 pm – 4:00 pm
Friday, Jan 29	9:00 am – 10:00 am
Tuesday, Feb 2	12:30 pm – 1:30 pm

*Dates/Times subject to change.



Starfish 'Training Session Tab' on Webpage: <u>www.napavalley.edu/starfish</u>



Phase 1 Tools and Features

Starfish Early Alert Webpage In-depth Look



www.napavalley.edu/starfish



Questions & Answers

Email: <u>Starfish@napavalley.edu</u>

