



SPRING 2025 Flex Day, January 21, 2025
 This one-day event will be held in person

<u>TIME</u>		<u>LOCATION</u>
8:45 – 9:15	Meet & Greet with Morning Refreshments (Optional)	PAC Lobby
9:30 – 9:45	Welcome & Introduction of Dr. Noguera <i>Dr. Torence Powell</i>	PAC Theater
9:45-10:15	Keynote Address <i>Dr. Pedro Noguera</i> <i>Dean, Rossier School of Education, University of Southern California</i>	PAC Theater

The Power of Education: Preparing Our Students for the Uncertainties of the 21st Century
 We have known for many years that education has the potential to advance democracy, further the economic opportunity, and further social justice. However, too often, education reproduces patterns of inequality in society, and a growing number of individuals no longer believe a college degree is necessary. How can community colleges stay relevant to the needs of future students and society in the 21st century? This presentation will attempt to answer this question as we examine the ways in which community colleges can support their students so that they are prepared for the uncertainties of life in the 21st century.

10:30 – 11:30 Choose One Workshop:

Strengthening Collaboration for Student Success Room 1760
Elizabeth Lara-Medrano & Maricel Rossi
 In this interactive workshop, counseling faculty will explore effective strategies for strengthening collaboration between Academic Departments and Student Affairs to better support student success. Participants will discuss the importance of partnerships, learn best practices for communication and collaboration, and discuss strategies that can help provide a more holistic approach to support students.

Preparing Students for the Work Place Room 1431
Sherry Tennyson, EdD.
 This workshop will provide an overview of Career Development and address the following questions: What skills do students need to be successful in their career search? How can we support their careers goals in the classroom and with Career Services? Attendees will be able to identify the 4 competencies that employers look for in hiring and activities that address these areas.

Curriculum Committee Meeting Room 1434/35
Ana Clare Elizarrarás
 The curriculum committee will be holding a regular meeting.

All Africa Diaspora Summit (ADES) Ghana

Room 1637/38

Dr. Torence Powell

Dr. Powell will present on his trip to Ghana and share his experiences, what he learned, and how it has impacted him professionally and personally.

Title IX Basics

Room 1230

Kelly Tomlinson

Title IX is a federal law that prohibits sex-based discrimination in educational settings that receive federal funding. In 2024, the Biden administration released substantial updates to the regulations that guide how we handle Title IX cases and expanded sex-based discrimination to include gender-identity and sexual orientation. We will discuss your rights as well as your legal responsibilities to our students. You will learn what types of behaviors must be reported and how to report them, in addition to what the Title IX and Civil Rights office can offer to students, faculty, and staff.

New Faculty: Evaluation Team Support

Room 1770 (TLC)

Christa Trujillo, FEC committee members, and contract year 1 faculty

This session is designed for our new faculty members (contract, year 1) members and their evaluation team coaches to come together. In this 50 minute session, new faculty will be able to discuss how they are doing, get roundtable support from tenured faculty and check in with their lead coach before the start of the semester.

Theater Skills for Teaching and Leadership

Room 137

Jennifer King

This course will provide team building and communication skills through theater based activities. Participants will gain self-awareness, vocal agility, and tools for more connected classrooms and meetings.

11:45-12:15

Department Meetings

Administration of Justice	1006
Anthropology	1839
Business, Accounting, Computer Studies	3300
Child and Family Studies and Education	3004
Communication Studies	1630
Counseling Faculty	838
Digital Design Graphics Technology	3902
Economics/Political Science	1430
English	831
English Second Language	836
Ethnic Studies, Humanities, and Philosophy	830
History	1631
Hospitality, Culinary and Tourism Management	3300
Human Services and Addiction Studies	1230
Kinesiology, Athletics & Dance	603
Library	Library

Machine Tool Technology	3101
Mathematics	834
Modern Languages	1632
Nursing	HEOC Library
Psychiatric Technician	814
Psychology	1633
Respiratory Care	803
SCEN Division*	1434
Sociology	1636
Theater Arts	137
Visual Arts	3706
Viticulture	1832
Welding	3104

*SCEN Division includes the following departments: Biology, Chemistry, Computer Science, Earth Sciences, Engineering, & Physics/Astronomy

NVC Classified Union Meeting (Optional) Classified Lounge, 1340

Jessenia Cota

The NVC Classified Union will be meeting from 11:45-12:45.

12:15 – 1:15 Lunch – no host

NVC Faculty Association Meeting (Optional) Room 838

John Kincheloe

The NVC Faculty Association will be meeting. Food will be provided.

Self-Guided Tour of NVC Centers (Optional)

Explore campus resources during this informal and unstructured hour. The following centers will have their spaces open for drop-in visits. Take this opportunity to tour these areas, connect with staff, and learn more about the support and services they offer.

Basic Needs Center	1202
Dream Center	841
Maker Space	Bldg. 1800, Lower Floor
MESA/STEM Center	Bldg. 1800, Lower Floor
Pride Center	1014
Veteran’s Resource Center	1233 & 1235

1:15 – 2:15 Choose One Workshop:

Supporting our Dreamers Room 1637/38

Alejandro Guerrero & Ricardo Elorza

The session will review our policy for Immigration Enforcement, our support for Dreamer students, and generally our efforts to serve vulnerable students.

Importance of Learning Communities - Student Perspective

Room 836

Organizer: Nicollette Morales, Facilitator: Sherry Tennyson, EdD.

Students from all the Learning Communities will share their experiences on the importance of Learning Communities at the college. Attendees will leave the session with an understanding of the importance of Learning Communities at NVC and how they can help promote the Learning Communities to their students.

No Strings Attached Open Educational Resources/Zero Textbook Cost

Room 1760

Lynda Letona & Erin Quealy

Let's chat about how OER/ZTC can make a big impact for students—if you are curious about just getting started or if you have some foundation and want to explore in community with your OER Liaisons. We will work on activities together and independently to get you started with options to search for helpful content, show clips from faculty who have transitioned to OER/ZTC for their course, and do a fun mini-quiz to test out our OER knowledge. You will leave this workshop with a greater understanding of OER/ZTC resources you can start implementing in your course with any level of commitment you choose.

Educational Travel Program

Room 1434/35

Claudette Shatto, Christopher Farmer, Nicole Carrier, & Ana Clare Elizarrarás

This session will focus on the key aspects of planning educational trips, including curriculum integration, student engagement, logistics, and safety. It will feature hands-on training on completing the application process, making it ideal for faculty interested in organizing educational travel.

Behaviors of Concern

Room 1230

CARE Team - Shawna Bynum, Tyler Downie, Melissa Datu, Bob Harris, Miguel Ramirez, Amber Wade

Learn how to identify behaviors of concern, what you should do when someone is exhibiting them, how you can help, and the resources available to you on campus.

Update on Technology Master Plan, Facilities Master Plan, and Accreditation Follow-Up Report, Including Process for Community Engagement and Review

Room 1436

Jim Reeves & Dr. Robyn Wornall

NVC will be submitting a Follow-Up Report for Accreditation by March 1. NVC is also in the process of developing two resource-related institutional master plans this year. This session will include an update on recent progress to address the two remaining College Requirements for accreditation, focused on total cost of ownership for facilities and technology, as well as the sufficiency of financial resources and integration of planning and resource allocation. The session will begin with a presentation and provide opportunity for questions.

2:30 – 3:30 Choose One Workshop:

Classroom Management for Students with Disabilities

Room 1772

Tyler Downie, DSPS Counselor

This workshop will give helpful ways instructors can provide support to students with disabilities while still maintaining classroom rules and expectations. We will go over situations and behaviors, and brainstorm on how to deal with them appropriately.

AI Literacy and AI Tools for Education

Room 1436

Cathy Gillis & Claudette Shatto

The exponential advent of AI in Academia has faculty and staff heads spinning. How does it work exactly? Why do we need to know? Can we stop our students from using it? Should we? What are the best ways to prevent AI cheating? This hands-on workshop gives an overview of the changing AI landscape—what is here and what is coming. It will cover AI tools already available for teachers, staff and students and how each can harness AI to use it ethically and productively.

How to Create/Edit a Program in CourseLeaf

Room 1432

Ana Clare Elizarrarás & Katherine Lebe

Do you understand how to edit a course in CourseLeaf but struggle with modifying programs? This is the session for you! Come learn how to modify or propose a program in CourseLeaf. This hands-on session will help you feel confident and ready to tackle Programadmin in CourseLeaf.

Nuventive: Who, What, Where, When, and How

Room 834

Emery Stafford

This workshop will offer participants an overview of the Nuventive software utilized for reporting and tracking SLOs, PLOs, and ILOs at NVC. We will also be logging into the Nuventive program, and have the opportunity to play in a virtual sandbox and answer questions. As part of this workshop, we will also begin the conversation of furthering NVCs utilization of the Nuventive system, and what that could mean for NVC moving forward.

First Amendment Auditors

Room 1637/38

Amber Wade

In recent years, government agencies, including colleges, have seen a rise in visits from citizens recording staff under the protections of the First Amendment. These individuals, known as First Amendment Auditors, aim to observe college operations and interactions to see if constitutional rights are upheld. While auditors might have good intentions to promote transparency and accountability, their unconventional tactics, like filming staff and refusing to identify themselves, can often create confusion and even conflict. This course will provide a brief overview of the First Amendment Auditor movement along with associated laws. We will also discuss best practices during these interactions to protect and maintain a positive educational environment while respecting civil liberties.

Equity at Napa Valley College

Room 1434/35

Joshua Murillo & Dr. Patricia van Leeuwaarde Moonsammy

Equity is a priority at Napa Valley College, but what does this term mean? Please join us for a discussion of the document, "Equity at Napa Valley College." We will discuss and define key concepts in this document and how it is shaping the development of an Equity Framework that will operationalize key ideas embedded in this document. Participants will leave with a thorough understanding of what is meant by the term "equity" and, more specifically, what equity means at this college.

The Path to Wellness: Yoga and Meditation for a Balanced Life

Room 601A

Lisa Nussdorfer & Kelly McCann

This interactive workshop focuses on promoting work-life balance through the practice of chair yoga and meditation. Participants will learn simple, accessible yoga postures and mindfulness techniques that can be performed right at their desks to reduce stress, enhance focus, and promote overall wellness. The session will include a guided meditation to cultivate mindfulness and relaxation, along with practical tips on incorporating these practices into daily routines. Ideal for educators and professionals, this workshop will equip you with tools to integrate wellness into your Spring 2025 semester, fostering a healthier, more balanced approach to work and life.

3:30-5:30

Adjunct Faculty Orientation

Room 1431

VPAA Priscilla Mora & Greg Miraglia

New and experienced adjunct faculty are invited to join this orientation to NVC to learn about processes, resources, and support. Various guests will provide an overview of programs and services at the college with a focus on key tools and information that will help faculty and students succeed. Adjunct faculty attendance will be paid consistent with Article 13.1.3 of the faculty contract.

Thank you!

Thank you to the Academic Senate Professional Learning Committee, the Flex Day Advisory Committee, and the Staff Development Committee for contributing to the implementation of this Spring's Instructional Excellence Day. Napa Valley College is fortunate to have dedicated people who participate throughout the year to identify and plan campus-wide professional learning opportunities. This day could not happen without the support staff from multiple departments. A big shout out and thank you to the Office of Academic Affairs, Facilities, Institutional Technology, and Printing Services. We would also like to extend a special thank you to the Office of Academic Affairs for providing morning refreshments. Finally, a deep appreciation to our presenters and behind the scenes people who make it all happen! We are grateful for each of you.