

FALL 2024 Flex Days, August 22 & 23, 2024 *This two-day event will be held in person*

DAY 1- Thursday

| <u>TIME</u> | | <u>LOCATION</u> |
|--------------|---|-----------------|
| 8:45 – 9:15 | Meet & Greet with Morning Refreshments (Optional) | PAC Lobby |
| 9:30 – 9:45 | Campus Welcome Dr. Matt Kronzer | PAC Theater |
| 9:45 – 10:30 | President's Welcome Dr. Torence Powell | PAC Theater |
| 10:45 – 11:4 | 5 NVUSD Panel | PAC Theater |

Bridging the Gap: Strategic Preparation and Best Practices for Supporting Students' Transition from High School to College

Claudette Shatto & Cristine Tapia

Join us for a dynamic panel discussion featuring NVUSD high school faculty and students as we explore strategic preparation and best practices to support students in their transition from high school to college. This session will delve into effective academic strategies, emotional readiness, and essential skills needed for success in higher education. Gain valuable insights from educators and firsthand experiences from students to better understand how to facilitate a smooth and successful transition.

12:00 – 1:00 **All Campus Inaugural Lunch** hosted by the President's Office Glade

1:15 – 2:15 Choose One Workshop:

Strategic Dual Enrollment: Amplifying Faculty Voices

1637

Cristine Tapia, Greg Miraglia, & Abhinav Dev (Principal, New Technology High School)

Join us for an engaging discussion on strategic approaches to dual enrollment that empower faculty to advocate effectively for student success. This session will delve into the crucial role of faculty in shaping and championing dual enrollment initiatives within their institutions and communities.

Facilities in Action 1633

Miguel Vargas

The director of facilities will provide an update on campus facility improvements and solicit input on future priorities/effective processes.

Nuventive: Who, What, Where, When, and How

1760

Jessica Bush

This workshop will offer participants an overview of the Nuventive software utilized for reporting and tracking SLOs, PLOs, and ILOs at NVC. We will also be logging into the Nuventive program, and have the opportunity to play in a virtual sandbox and answer questions. As part of this workshop, we will also begin the conversation of furthering NVCs utilization of the Nuventive system, and what that could mean for NVC moving forward.

Low and Zero Cost Textbooks:

1630

Inclusive Access Pilot and Open Educational Resources

Mike Raymond, Erin Quealy, & Roger Harvey

This session will present Follett Bookstore options for faculty to lower textbook costs, including Inclusive Access, rentals, digitals, custom coursepacks, and OER resources.

Knit Together, Crochet Too

1636

Lisa Yanover

A workshop where people can come together to knit or crochet whether they're just getting started, learning or practicing techniques, starting or continuing a project. People are encouraged to bring their own projects/materials. If you're just starting, a worsted weight yarn and U.S. size 6, 7, or 8 (4mm, 4.5mm, 5mm) knitting needles or size H (5mm) or I (5.5mm) crochet hook are your best choices. There will be some scrap yarn, knitting needles, and crochet hooks available to use.

Curriculum Committee Meeting

1436

Ana Clare Elizarrarás

The Curriculum Committee will hold their first meeting of the semester.

Budget Committee Workgroup

1631

James Reeves & Ricardo Guzman

Budget committee members and business services staff should attend this orientation session on the NVC budget process. Updates will be reviewed as the committee moves from a tentative budget to the final budget. (*Note: This meeting is scheduled from 1:15-3:30pm.*)

2:30 – 3:30 Choose One Workshop:

Student Engagement

1204

Lisa Nussdorfer

This will be an interactive workshop on how we engage students in the in-person classroom, during counseling appointments and on Zoom. Research on the brain and how it affects the attention span and learning will be incorporated into the workshop. There will be breakout discussions during the workshop to brainstorm and share together what strategies workshop participants have used and loved over the years.

Curriculum Committee – CourseLeaf Training

1436

Ana Clare Elizarrarás

An interactive training on how to use CourseLeaf.

Your Role as a Senator 1760

Amanda Badgett & Dr. Matt Kronzer

Are you interested in making a tangible impact on the culture of our institution? As a senator, you play a pivotal role in shared governance, including shaping policies and influencing decisions. This workshop is intended for all representative groups (administrative/confidential, classified, and faculty) and will briefly review the basics of shared governance and then transition to an open forum for questions and dialogue.

Interactive 3D Online NVC Campus and 3D Printed Model

DDGT3902

Gary Strommen

Come see what students are creating in the Digital Design Graphics Technology (DDGT) program! As our final project in the two-year program, students are gathering point cloud data of the NVC buildings and campus and turning that data into 3D Models. Deliverables include:

- Creating an interactive 3D Model of the NVC campus that is posted and is accessible online. Anyone can navigate and tour the campus and find building information.
- 3D Printing the entire campus at 1:500 scale.
- Taking the 3D Buildings and turning them into interactive holograms via Augmented Reality with Microsoft Hololenses.

Every year, students will continue to add more detail and information into the models. As this is the beginning of our project, we would love to have input from the rest of the campus on what features we might be able to incorporate that can benefit other departments.

Basic Needs Allyship Workshop

1637

Julie Hernandez, & Robin Darcangelo

Provide an overview of Basic Needs services at NVC, a brief curriculum of identifying and supporting students who are in need of food, housing, transportation, and community resources, and forming connections to encourage student utilization of campus resources.

SCEN Division Meeting

1434/35

Christopher Farmer

<u>TIME</u> <u>LOCATION</u>

8:45 – 9:15 Morning Refreshments (Optional)

Community Room

9:30 – 10:30 Choose One Workshop:

Educational Travel Program

1434/35

Claudette Shatto, Christopher Farmer, Nicole Carrier, & Ana Clare Elizarrarás

This session will address key aspects of organizing successful educational trips, including curriculum integration, student engagement, logistics, and safety. It's designed for faculty planning or interested in planning educational travel. Spring Flex will be a hands on training how to complete the application process.

Making the Most of Canvas Tools

1760

Cathy Gillis

Been thinking about expanding and enriching your course content with Canvas tools? Join this session for hands-on demonstrations on how to use the Panorama Design Tool, Canvas Studio, Zoom meetings, and a secret Canvas Easter Egg Game!

New Faculty Evaluation Orientation

1637

Christa Trujillo

This orientation is required for new faculty members and their respective coaches. This orientation will address the evaluation process and required documentation as well as show coaches and evaluatees how to use the digital forms.

Supporting our Dreamers

1633

Alejandro Guerrero & Gilberto Ramirez

The session will review our policy for Immigration Enforcement, our support for Dreamer students, and generally our efforts to serve vulnerable students.

Vineyard Tour Vineyard Shed

Molly Hodgins

Writing Retreat

Writing Success Center (832)

John Kincheloe, Susan Meader, & Cindy Stanphill-Barandalla

Do you have a personal writing project you are working on? Do you need some support in developing instructions or written guidelines? Do you just need some time to reflect on your work at Napa Valley College in a comfortable, low-stakes environment? Join us in the Writing Success Center for a Fall Flex Writing Retreat! In this guided/self-directed workshop, our expert writing support staff will be available to help as you work on personal writing projects/tasks, or to guide you on a reflective writing journey about your work as part of the NVC Community. Choose either the guided reflection activity or to work on your own with support - and be sure to grab your free journal while you are here!

Ay, Ay, Ay... Let's Talk About AI

1436

Anna Garcia

This workshop will offer space to discuss concerns surrounding students' use of AI, including discussion of plagiarism policies, plagiarism software, and using AI as a teaching tool.

Workaholism Isn't a Badge of Honor

1633

Elena Sirignano

Come join this roundtable discussion, in a safe environment, to explore what workaholism looks like. There will be an overview presentation of what it is and how it can differ between individuals, followed by open dialogue between participants.

NCORE Presentation 1637

Dr. Patricia van Leeuwaarde Moonsammy, Maria Ramos Tamayo, Jennifer Aguayo, Jeannette McClendon, & Areja DeMoss

Napa Valley College sent a team to the 2024 National Conference on Race and Ethnicity in Higher Education and they will share what they learned and DEI best practices that can be incorporated at the college.

AB1705 Math Placement and Updates

1204

Ana Clare Elizarrarás

Describe changes to math pathways based on AB1705 legislation.

Ultra-Processed Foods: Are They Killing Us?

1630

Nancy Tamarisk

This presentation will review concern over rising incidences of obesity, diabetes, and some cancers since the 1980s. It will outline some hypotheses which have not panned out, as well as Ultra-Processed Foods (UPFs), which are attracting interest as a potential explanation. We will discuss the definition of UPFs and potential mechanisms for a connection between these foods and chronic health conditions. Design of nutritional studies and the difficulties of establishing causation will be addressed. Finally, we will talk about food labels and how to identify UPFs.

Canvas Open Lab

Brandon Tofanelli

12:00 – 1:00 Campus lunch – no host

1:15-2:15 Choose One Workshop:

Tenured Faculty Orientation to Evaluation

838

Christa Trujillo

This orientation is required for tenured faculty members going through their triennial evaluation in 2024-25 and their respective coaches. This orientation will address the evaluation process and required documentation as well as show coaches and evaluatees how to use the digital forms.

Behaviors of Concern Class

1434/35

CARE Team - Amber Wade, Marcy Demetro, Melissa Datu, Bob Harris, Tyler Downie, Shawna Bynum, & Miguel Ramirez

Learn how to identify behaviors of concern, what you should do when someone is exhibiting them, how you can help, and the resources available to you on campus.

The 'Student Worker' Process

1633

Teuila Gray, Manuel Zamudiomeza, & Mai Vo

Marketing on NVC Website

1760

Denise Kaduri & Aaron Mendoza

This workshop will offer information on how to market your under-enrolled classes, how to publicize your programs and events, and how to submit content that drives enrollment.

"Seeing What Isn't There"

3500 Building, Ceramics Studio

Exercises in Observation and Making

Rhue Bruggeman

Participants will be guided through a selection of exercises focusing on observing and creating objects in three-dimensional space.

Discipline Research Retreat

1436

Dr. Kathryn Bousquet

This session will provide attendees with dedicated time to engage in professional development and research within their specific disciplines. Come to this session with a goal in mind to work independently in a collective space with colleagues.

2:30 - 3:30

Department Meetings

| Administration of Justice | 1006 |
|--|------|
| Anthropology | 1832 |
| Biology | 1436 |
| Business, Accounting, Computer Studies | 3300 |
| Chemistry | 1839 |
| Child and Family Studies and Education | 3004 |
| Communication Studies | 1630 |
| Counseling Faculty | 838 |
| Digital Design Graphics Technology | 3902 |
| Earth Science, Geology, Geography, & Geographic Information System | 1835 |
| Economics/Political Science | 1430 |
| Engineering | 1635 |
| English | 831 |
| English Second Language | 836 |
| Ethnic Studies, Humanities, and Philosophy | 830 |
| History | 1631 |
| Hospitality, Culinary and Tourism Management | 3300 |

| Human Services and Addiction Studies | 1230 |
|--------------------------------------|---------------------|
| Kinesiology, Athletics & Dance | 603 |
| Machine Tool Technology | 3101 |
| Mathematics | 834 |
| Modern Languages | 1632 |
| Music | 142 |
| Nursing | HEOC Library |
| Physics/Astronomy | 1836 |
| Psychiatric Technician | 814 |
| Psychology | 1633 |
| Respiratory Care | 803 |
| Sociology | 1636 |
| Theater Arts | 137 |
| Visual Arts | 3706 |
| Viticulture | 1633 |
| Welding | 3104 |

Classified SEIU 1021 Presentation

1434/35

Sandra Lewis, Mo Kashmiri, Jessenia Cota, Classified Union Executive Board Overview of what the Union is and its purpose. This session's objectives include Union awareness, Classified identity, Classified unity, and policy updates.

3:30 – 5:00 Campus Social (Optional)

Winery

Thank you!

Thank you to the Academic Senate Professional Learning Committee, the Flex Day Advisory Committee, and the Staff Development Committee for contributing to the implementation of this Fall's Instructional Excellence Days. Napa Valley College is fortunate to have dedicated people who participate throughout the year to identify and plan campus-wide professional opportunities. This day could not happen without the support staff from multiple departments. A big shout out and thank you to the Office of Academic Affairs, Facilities, Institutional Technology, and Printing Services. We would also like to extend a special thank you to the Office of the President for hosting the campus lunch and for providing morning refreshments! Finally, a deep appreciation to our presenters and behind the scenes people who make it all happen! We are grateful for each of you.

New Faculty Evaluation Attendees

The following faculty members and their coaches must attend the orientation session scheduled from 9:30 - 10:30am on Friday, August 23^{rd} :

- Applegate, Angelina
- Bird, Michael
- Jensen, David
- Letona, Lynda
- Morales, Nicollette
- Yoshi, Nathan

Tenured Faculty Evaluation Orientation Attendees

The following faculty members and their coaches must attend the orientation session scheduled from 1:15-2:15pm on Friday, August 23^{rd} :

- Aguayo Vasquez, Jennifer
- Ball, Steve
- Bewick, Andrea
- Castro, Antonio
- Chianese, Naomi
- Clemens, Daniel
- Huston-Sylvester, Jaime
- Iwamoto, Kristie
- Kincheloe, John
- Kronzer, Matt
- Madison, Tia
- McCann, Kelly
- McGowan, James
- Miller, Robert
- Moore, Angela
- Moore, Bonnie
- Powell, Kari
- Quealy, Erin
- Robinson-Piga, Jayzle
- Roughley, Cari
- Salceda-Nuñez, Maria
- Stafford, Emery
- Tejada, Eileene
- Tran, Melinda
- Yanover, Lisa