

To: Board of Trustees

Via: Dr. Torrence Powell

From: Dr. Seth Anderson, Co-Chair, Curriculum Committee

Robert Harris, Co-Chair, Curriculum Committee

Date: October 13th, 2022

Subject: Curriculum Approval, Fall 2022

1. **New Subject Heading**

The following new subject code was submitted for review and have been approved by the curriculum committee.

1.1. Create New WORKNC (Work Skills – Noncredit) Subject Heading

The committee will discuss and vote whether to approve creating a new subject heading to house noncredit work skills courses as requested by the Director of Continuing and Community Education in consultation with discipline faculty.

2. **Modified Courses: Non-substantive Revision**

The following courses were approved on the consent calendar for non-substantive changes to the course outline, which may include: minor changes to the catalog description, objectives, content, assignments, and/or textbooks; change in course number and/or course title; minor changes in Methods of Instruction, Methods of Evaluation, and/or Student Learning Outcomes; changes in program status (program applicable/stand-alone); addition or deletion from local degree or certificate; addition or deletion to local GE, CSU-GE, IGETC or TCA lists.

2.1. The committee approved the following course modifications for courses previously denied for CSU GE Area F as part of a one-time appeal opportunity provided by CSU over the summer.

2.1.1. ETHS 100 Ethnic Studies 1 (3 units)

Catalog Description: This course provides an interdisciplinary survey of Native American, African American, Chicana/Latina American, and Asian Pacific Islander American communities from the 1500s to the 1800s. Drawing upon artistic, philosophical, religious, social, historical, and political perspectives, this course analyzes core concepts of Ethnic Studies, explores the intersection of race, ethnicity, gender, sexuality, religion, class, and ability, emphasizes resistance and liberation, and examines the impact of these communities on the development of the United States from the 1500s to the 1800s.

Modification: Removed Arab American from core competencies listed in course objectives as required by CSU reviewer for articulation.

2.1.2. ETHS 101 Ethnic Studies 2 (3 units)

Catalog Description: This course provides an interdisciplinary survey of Native American, African American, Chicana/Latina American, and Asian Pacific Islander

American communities from the 1800s to the present. Drawing upon artistic, philosophical, religious, social, historical, and political perspectives, this course analyzes core concepts of Ethnic Studies, explores the intersection of race, ethnicity, gender, sexuality, religion, class, and ability, emphasizes resistance and liberation, and examines the impact of these communities on the development of the United States.

Modification: Removed Arab American from core competencies listed in course objectives as required by CSU reviewer for articulation.

2.1.3. ETHS 115 Critical Mixed Race Studies (3 units)

Catalog Description: Critical Mixed Race Studies provides an interdisciplinary survey of the experiences of multiracial Americans. As the core concepts of Critical Mixed Race Studies are analyzed, this course: explores the intersection of mixed race identity with Native American, African American, Chicanx/Latinx American, and Asian Pacific Islander American communities in the United States; explores liberatory strategies embraced by multiracial Americans as they relate to gender, sexuality, religion, class, and ability; examines racial formations and representations of Native American, African American, Chicanx/Latinx American, and Asian Pacific Islander American communities.

Modification: Revised core competencies listed in course objectives to emphasize four historically defined racialized core groups (Native American, African American, Chicanx/Latinx American, and Asian Pacific Islander American) as required by CSU reviewer for articulation.

2.1.4. ETHS 160 Critical Asian Pacific Islander American Studies: Filipina/x/o American Experience (3 units)

Catalog Description: This course provides an interdisciplinary survey of Asian American Pacific Islander and Oceanic artistic, philosophical, religious, social, historical, and political perspectives in the United States from the 1500s to the present. This course explores the intersection of race, ethnicity, gender, sexuality, religion, class, and ability within Asian American Pacific Islander and Oceanic American communities. It critically examines the impact Asian American Pacific Islanders and Oceanic Americans have on the development of the United States. This course emphasizes the resistance and liberation of the local Filipina/x/o American community and it contributes to a diverse narrative of Asian Pacific Islander and Oceanic American contributions to the United States.

Modification: Course approved by CC last semester as Filipina/x/o American Studies. Added Asian American to title as required by CSU reviewer for articulation. Also added two Asian American Studies textbooks.

3. Modified Courses: Substantive Revision

The following courses were submitted for full review based on substantive changes and have been approved by the Curriculum Committee. Substantive changes include: major changes in catalog description, objectives or course content, changes in units or hours, changes in Credit/No Credit status, changes to prerequisites, major changes to Method of Instruction/Assignments/Methods of Evaluation, addition of Distance Education component, imminent need to initiate expedited approval.

3.1. ADMJ 140 Introduction to Crime Scene Investigation (4 units)

Catalog Description: This course introduces an in-depth analysis and discussion of the nature and significance of various types of physical evidence commonly found at crime scenes. The course combines theoretical concepts associated with the use of physical evidence in the forensic setting with student involvement in the processing of simulated crime scenes.

Modification: Addition of Hybrid DE modality.

4. Archived Programs

The following programs were submitted through the program discontinuance process and approved by the Curriculum Committee as a consent item for archival.

4.1. Business Administration AS-T (Subject to Implementation of Business Administration 2.0 AS-T)

The committee will approve archiving the current version of Business Administration AS-T once the new version goes into effect. Local catalog rights policy determines if a student may complete the original Business Administration AS-T (“version 1.0”) once the 2.0 version is implemented.