



Executive Committee

Meeting Minutes

May 3, 2022

12:30 – 1:20 pm

Via Zoom: <https://napavalley-edu.zoom.us/j/98166736372>

This meeting will be conducted virtually pursuant to Government Code section 54953(e)(1)(A) and the Memorandum from Napa County Executive Officer Minh C. Tran and Public Health Officer Karen Relucio, M.D., dated September 27, 2021, regarding Recommendation for Continued Remote Attendance at Brown Act meetings.

AB 1725 10+1 RESPONSIBILITIES

- 1 Curriculum, including establishing prerequisites and places courses in disciplines
- 2 Degree and certificate requirements
- 3 Grading policies
- 4 Educational program development
- 5 Standards or policies regarding student preparation and success
- 6 District and college governance structures, as related to faculty roles
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- 11 Other academic and professional matters as mutually agreed upon

1. Welcome (1 min)

Introductions of Executive Committee members to Dr. Powell

2. Adoption of Agenda (1 min)

M/S/C

3. Approval of Minutes: 4/5/22 (1 min)

Includes chat

M/S/C

4. Public Comment (1 min)

-None

5. Announcements (1 min)

-None

6. Action Items (10 min)

6.1 Fall 2022 Flex Day Agenda –Trujillo

+Attachment

Approve Flex Day Agenda as recommended by the Professional Development Committee.

- First Flex Day on campus in two years, focused on community building, reconnecting, and connecting with our new president.
- M/S/C

6.2 AP 3250 Institutional Planning –Biddenback

+Attachment

Initially approve administrative procedure as recommended by the Planning & Budget Committee.

- We are using AP 2410 to move policy through our process. Once it gets to the president's office, what happens next is unclear.

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- Faculty are sharing that they don't know how to respond to emails from the president's office asking for feedback on AP: how to email, who to email, etc.
- AP could be more specific in how strategic goals are created, how the EMP is developed, but perhaps the details will go into the P&B Handbook.
- It's easier to edit a handbook than an AP.
- M/S/C

6.3 Student Housing Taskforce –Tejada

In alignment with the Academic Senate's List of Priorities, the Academic Senate (AS) Executive Committee recommends the AS approve the creation of a Student Housing Taskforce to address the ongoing fiscal & instructional impact of this project. The AS will invite constituent group leaders to appoint their members to this taskforce.

- At the last Academic Senate business meeting, a colleague expressed concern about a change in the housing contract. The contract did not go through constituent groups or committee approval.
- Documents keep changing; faculty are having a hard time keeping track.
- Campus was previously told after 30 years, the college would own the buildings. Now the AP says after 40 years, college has the option to buy.
- Faculty are feeling like we are facing an existential threat with this housing project. Where will the money come from for operational expenses?
- M/S/C

6.4 Initiate Meeting between the AS Leadership & the Board of Trustees (BOT) –Tejada

In alignment with the Academic Senate's List of Priorities, the AS Executive Committee approves the AS President initiating a meeting between the AS Leadership & the BOT to repair the breach in confidence and create a joint plan to move the college forward.

- Last year, Dr. Tejada worked with Trustee Baker to come up with a plan so the Academic Senate could work with the BOT.
- There is a misunderstanding about the role of the Academic Senate.
- Trustee Baker and Dr. Tejada wanted to promote collaborative work and activities that would help bridge the divide between the board and NVC community.
- Previous president was undermining the relationship between the BOT and Academic Senate.

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- New president of the BOT has continued to exacerbate the divide.
- Academic Senate can request a meeting directly with the BOT. Faculty voted in the survey to make this request.
- Have we requested a meeting before, and it hasn't been scheduled?
- No, but we have requested a collegiality in action visit from the statewide academic senate. It won't likely happen before July 1, but if it does, Dr. Powell is invited.
- BOT is not recognizing the rights of faculty but also students, classified, and administrators. What would we say in the meeting if it takes place before the issues resolution visit?
- Executive Committee would help create an agenda.
- President of the BOT is questioning our process for following an AP, when the board hasn't been following Title 5 or 2410 for establishing BPs and APs.
- M/S/C. AS administrative assistant will put the vote count in the minutes.

7. Information Items (5 min)

7.1 AS President's Status Report on AP 6200 Budget Preparation & IEPI- Tejada

AS President will update the AS Executive Committee on the status of AP 6200 and the work of the IEPI Taskforce.

- AP went through initial approval in the senate and is now in the office of the president. Dr. Frost sent it out in an email, not following AP 2410, in which Council of President is the next step.
- IEPI Taskforce is doing work to transform how we do professional learning in the Academic Senate and across the college.

8. Discussion Items (30 min)

8.1 Meet Our New President, Dr. Powell- Tejada

Welcome Dr. Powell to Napa Valley College on behalf of the Academic Senate. Discuss issues and our vision for the coming year.

- Collegial consultation has broken down. We are getting all staff emails about procedures that have never been reviewed by committees, including Curriculum. Curriculum chair has received unsolicited emails from BOT president, college president, etc. attempting to put on pressure. Faculty voice has been marginalized.
- Curriculum Committee is totally on board with reviewing and revising policies and have completed 6 policies and 10 handbook chapters this year.

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- All of our pre-requisites and co-requisites are now rendered unenforceable. BOT replaced policy against our advice without having an AP in place.
- Accreditation concerns continue as the president’s office has eliminated the established definitions of how we do effective governance participation on the campus, in their efforts to ram through policies and procedures. How are we going to answer ACCJC’s questions about the process used?
- When Council of Presidents is skipped in our process, the opportunity for other constituent groups to give input (as defined governance structures) is not happening. It’s not just academic senate being disenfranchised.
- Dr. Powell has begun talking with as many people as possible.
- Our problems can prevent us from our main goal of helping students, but if we concentrate on helping our lowest performing students, all will rise.
- Dr. Powell is committed to working collectively as a community.

9. Adjournment

Zoom Info:

Join Zoom Meeting

<https://napavalley-edu.zoom.us/j/98166736372>

Meeting ID: 981 6673 6372

One tap mobile

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