Napa Valley College Sabbatical Application

Sabbatical leave provides an opportunity for tenured faculty members to develop and reflect upon their academic and professional skills. Faculty members who have completed six years or more of uninterrupted service in the Napa Valley College District are eligible to apply for sabbatical. Awarded faculty are eligible to take their sabbatical leave in the following year of service.

To apply for sabbatical leave, faculty members must submit a Sabbatical Application, which explains the purpose and intent of the sabbatical leave, and complete the Sabbatical Contract and Obligations, which serves as the written agreement between faculty members and the District. Applicants must submit these materials to the Academic Senate Secretary prior to September 30 of the academic year immediately preceding the sabbatical.

The process for sabbatical applications is summarized below:

- 1. Applicants inform their supervisor of their intent to request a sabbatical leave.
- 2. Applicants submit the Sabbatical Application and signed Sabbatical Contract and Obligations no later than September 30th of the academic year immediately preceding the academic year of the desired start of the sabbatical.
- 3. After the September 30th deadline, the Reviewing Committee evaluates the applications, forwards those approved to the Academic Senate Executive Committee, and notifies the applicants of their approval status.
- 4. The Academic Senate Executive Committee reviews the status of all approved applications and forwards them to the Academic Senate for approval by the general assembly.
- 5. The Academic Senate forwards the approved applications to the office of Academic Affairs.
- 6. The Superintendent/Vice President of Academic Affairs presents the proposals to the College President.
- 7. The President forwards recommendations for sabbatical to the Board of Trustees at the first regular meeting in February of the academic year immediately preceding the sabbatical.
- 8. The Board of Trustees decides whether to grant or deny leave. Per Title 5 section 53203D, if the board of Trustees votes to deny leave to an applicant, or approve applicants in an order different than the Academic Senate supported ranking, the President will provide the Board's compelling reason to reject a sabbatical leave in writing to the Academic Senate.
- 9. The Office of Academic Affairs notifies applicants immediately following the Board of Trustees meeting in which sabbaticals are approved.

The Application

Sabbatical applicants having met the minimum requirements of service must submit a Sabbatical Application which details their sabbatical plan, its justification, goals, and expected outcomes. The application will consist of three essays totaling approximately 1300 words along with a plan and supporting documents. Specifically, the following must be included in the application:

- 1. One essay (approximately 500 words) that explains how the sabbatical will enhance the academic and professional excellence of the applicant.
- 2. One essay (approximately 500 words) that explains how the sabbatical will benefit the institution and its constituent groups.
- 3. One essay (approximately 300 words) proposes a plan whereby the results of the sabbatical will be shared with a department, division, or the college at large.
- 4. A proposed plan (which may be structured as a detailed outline) of the activities that will be undertaken, replete with dates and expected lengths of time, mapped to the goals of the sabbatical.
- 5. Any supporting documents (materials, calendars, travel itineraries, invitations to collaborate, and so forth) that may be of relevant interest or helpful in elucidating any of the aforementioned criteria to the Reviewing Committee.

Applicants may include a cover sheet, abstract, summary or introduction page with their application.

Applicants must attach as the final page of their application the completed "Sabbatical Contract and Obligations" found on page 6 of this packet or submit the completed contract as per allowable online submission protocols.

Applicants must submit the application to the PL co-chair of the Professional Learning Committee no later than September 30th of the academic year immediately preceding the desired start date of the sabbatical.

| Application | Checklist. |
|-------------|------------|
|-------------|------------|

| with the things. |
|---|
| Essay explaining how the sabbatical will enhance the academic and professional |
| excellence of the applicant |
| Essay explaining how the sabbatical will benefit the institution and its constituent groups |
| Essay proposing a plan whereby the results of the sabbatical will be shared |
| Plan of activities during the sabbatical mapped to its goals |
| Completed Sabbatical Contract and Obligations |
| Any supporting documentation |
| |

Approval Criteria

The Sabbatical Application should address the following four components. Each of these components will be separately scored according to the rubric attached on page 4. Only applications meeting a minimum threshold of an average 24 points will be forwarded to the Academic Senate for approval.

| Enhanc | es Academic and Professional Excellence (up to 9 points) (approximately 500 words) |
|----------|---|
| Explain | and support how the sabbatical will address one or more of the following criteria: |
| ☐ E | Enhance teaching pedagogy and/or practices |
| ☐ F | Pursue a new field of study |
| ☐ F | Participate in the discourse of a relevant discipline |
| ☐ F | Provide professional development and/or renewal |
| Benefits | s Institution and its Constituent Groups (up to 9 points) (approximately 500 words): |
| Explain | and support how the sabbatical will address one or more of the following criteria: |
| | Prepare students for evolving roles in a diverse, dynamic, and interdependent world |
| | Improve existing programs or services |
| | Develop new programs or services |
| | Enhance student success |
| Plan for | Implementation Upon Completion (up to 6 points) (approximately 300 words): |
| Provide | an appropriate and specific plan for sharing the results of the sabbatical, preferably in |
| multiple | contexts. These contexts may include but are not limited to: |
| | Department or division meetings |
| | Workshops offered at the Teaching and Learning Center |
| ☐ F | Publication mediums |
| | Special events |
| | Other |
| | |

Workload Consistent with Length of Leave (up to 3 points): Include an estimated account of how time will be spent each month throughout the duration of the sabbatical. This account may be structured using a list or outline format, but should include specific details.

Overall Quality of the Proposal (up to 3 points): The proposal should be consistent with conventions of academic professionalism; it should be edited and intelligible for diverse audiences.

The Reviewing Committee anonymously evaluates each application and assigns a status of "Recommended for Approval" or "Not Recommended for Approval." The Committee then assigns a rank to each approved application according to priority and forwards them to the Academic Senate Executive Committee. Upon completion of the reviewing process, the Chair of the Reviewing Committee informs applicants of their average score and approval status as per page 1 step 3.

Sabbatical applications will be reviewed and scored according to the following rubric

| Category | Score | | | | | | | | |
|---|---|---|-------------------------------|--|---|---|--|---|---|
| Enhances Academic and Professional Excellence | Proposal the and sup sabbatical academic excellence | ports h will en and pro | now the nhance the ofessional | Proposal explains how the sabbatical will enhance the academic and professional excellence of the candidate | | Proposal claims the sabbatical will enhance the academic and professional excellence of the candidate | | | |
| | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| Benefits Institution and Its Constituent Groups | | | ill benefit and its | Proposal claims the sabbatical will the sabbatical will benefit the institution and its constituent groups | | | | | |
| | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| Upon Completion approprious for share | | Proposal provides an propriate and specific plan sharing the results of the sabbatical in multiple contexts | | Proposal provides an appropriate plan for sharing the results of the sabbatical in some contexts | | | Proposal provides a plan for sharing the results of the sabbatical in a context | | |
| | 6 | 5 5 | 5 | 4 3 | | 2 | 2 1 | l | |
| with Length of Leave account of how will allot time the duration of the | | roposal includes a detailed count of how the candidate ill allot time throughout the duration of the sabbatical mapped to its goals | | Proposal includes a general account of how the candidate will allot time throughout the duration of the sabbatical. | | Proposal includes some account of how the candidate will allot time throughout the duration of the sabbatical | | | |
| | 3 | | | 2 | | | 1 | | |
| Overall Quality of the Proposal | Proposal is fully edited and intelligible for diverse audiences | | | Proposal is mostly edited and intelligible for diverse audiences | | Proposal is somewhat edited and intelligible for diverse audiences | | | |
| | 3 | | | 2 | | | 1 | | |
| Total Score: | Total Score: /30 | | | | | | | | |

Additional Actions by Applicants

After notification of their approval status, applicants may choose to take the following actions:

Request Information: Applicants have the right to request information on their score or ranking. Applicants must submit a request to the Chair of the Reviewing Committee within five working days after receiving notice of their approval status. Information gained by applicants in this way may consist of the scores assigned by the members of the Reviewing Committee and a summary explanation by the Chair of the Reviewing Committee.

File an Appeal: Applicants have the right to file an appeal if their application is not recommended for approval. Applicants should submit the appeal to the Academic Senate Secretary within ten working days of receiving their approval status. The Academic Senate Executive Committee will review appeals in consultation with the Reviewing Committee.

The appeal must include a brief explanation (approximately 250 words) as to why the application should be recommended for approval. Applicants may also choose to include any supporting documentation relevant to this explanation.

After receiving the appeal, the Academic Senate Executive Committee has five working days to consult with the Reviewing Committee to determine appropriate action. The Academic Senate President will inform the appellants of the final decision within 25 working days.

This appeal process is intended to allow an application to be recommended for approval despite not having met the minimum requirements. Any applications approved in this way receive the lowest available priority ranking.

If this appeal is denied, applicants will need to submit a new application during the next sabbatical application term.

Example Timeline

| Working days: | 5 days after step 3 | 10 days after step 3 | 25 days after step 3 | |
|--|---|---|--|---|
| Applicants are informed of their status as per page 1 step 3 | Applicants may submit a request for information or file an appeal within five days | Applicants may submit an appeal within five additional days | The Academic Senate Executive Committee reviews appeals within ten additional days | The Academic Senate President informs appellants of the decision within five additional days |

Sabbatical Contract and Obligations

| Sabba | tical leave is being requested for | For: \Box Fall / \Box Spring of the 20_ | Academic year. | | | | |
|-------|--|---|--|--|--|--|--|
| - | | understand and agree to the follo a Valley College Faculty Associa | _ | | | | |
| A. | I must return to Napa Valley College immediately following my leave to teach for a period equal to at least twice the period of the sabbatical leave. In the event that I fail to render the agreed upon period of service following the sabbatical, I shall be required to return to the District the full amount of salary paid during the sabbatical leave. (Section 11.14.3) | | | | | | |
| B. | For a one-year sabbatical, compensation shall be sixty percent (60%) of the salary for which I would have been eligible during the year of my leave. For a one semester leave, compensation shall be one-hundred percent (100%) of the salary for which I would have been eligible during the semester of my leave. District health and welfare contributions will continue during my leave. (Section 11.14.1) | | | | | | |
| C. | I understand that this contract serves as a written agreement with the District in lieu of the bond that is described in Education Code Section 87770. | | | | | | |
| D. | personnel file with the Office term. A copy of this report shinclusion in my personnel file the outcome of any research, from courses taken during the | batical leave, I shall file a report for of Academic Affairs no later that hall also be submitted to the Office. This report will outline my action and/or include a copy of the transfer period of the leave. I may also be Trustees or to the college campus. | n the sixth week of the e of Human Resources for vities while on leave, state script of credits earned be required to make an oral | | | | |
| E. | = | be counted as a year of experience be imputed to occur as a result of | | | | | |
| F. | The District will not support incurred by the faculty memb | any expenses related to the sabba ber. (Section 11.14.9) | tical project that are | | | | |
| Date | | Applicant Signature | | | | | |
| Emplo | oyee ID | Print Name | | | | | |
| | I have informed my supervise I have completed at least 6 ye I have not taken sabbatical le | ears of service at Napa Valley Co. | llege | | | | |