WORKNC-635: CULTURALLY RESPONSIVE PEDAGOGY LEVEL 2

Effective Term
Fall 2023

CC Approval
3/17/2023

AS Approval
4/11/2023

BOT Approval
4/20/2023

COCI Approval
5/16/2023

SECTION A - Course Data Elements

Send Workflow to Initiator
No

CB04 Credit Status
Noncredit

CB22 Noncredit Category
Workforce Preparation

Discipline

Minimum Qualifications	And/Or
Vocational (short-term): Noncredit (Specific Degree and Professional Experience)	

Subject Code
WORKNC - Work Experience Noncredit
Course Number
635

Department
Work Skills Noncredit (WORKNC)

Division
Career Education and Workforce Development (CEWD)

Full Course Title
Culturally Responsive Pedagogy Level 2

Short Title
Cultural Responsive Pedagogy 2

CB03 TOP Code
0899.00 - *Other Education

CB08 Basic Skills Status
NBS - Not Basic Skills

CB09 SAM Code
D - Possibly Occupational

Rationale
Industry need. This course trains faculty in aligning pedagogy with Chancellor Office DEI mandates and NVC's Student Equity Plan and Guided Pathway SOAA to create a sense of belonging and inclusion, increasing rates of retention and persistence for students who are disproportionally impacted.

SECTION B - Course Description

Catalog Course Description
This course is designed to help instructors develop culturally responsive pedagogy, with a focus on practices that promote an equity-minded classroom. Topics include anti-racism pedagogy, decolonizing pedagogies, and cultural competence, teaching to transgress.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit
Yes

Repeatability
Unlimited - Noncredit OR Work Experience Education

Grading Options
Pass/No Pass Only

Allow Audit
No

Requisites

SECTION D - Course Standards

Is this course variable hour?
No

Total Instructional Hours
36

Distance Education Approval

Is this course offered through Distance Education?
Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

	Upon satisfactory completion of the course, students will be able to:
1.	Create lesson plans that apply Culturally Responsive Pedagogy strategies
2.	Apply theories and methods to infuse equity-minded practices in classroom activities, assignments, and assessments
3.	Apply strategies that create a sense of belonging for disproportionally impacted students

Course Objectives

	Upon satisfactory completion of the course, students will be able to:
1.	Examine why race matters in education
2.	Examine Colonial processes that are reproduced in the culture of academia
3.	Analyze systems of oppression and how they are reproduced within society, institutions, socially, and interpersonally
4.	Identify racist acts and microaggressions
5.	Apply culturally responsive pedagogy to current classes
6.	Apply practices that decolonize the classroom

Course Content
- Building community
- Teaching to transgress
- Teaching to the whole student
- Colonial practices in higher education
- Recognizing acts of racism and microaggressions
- Anti-Racism Pedagogy
- Examination of implicit Bias
- White privilege and White Fragility
- Culturally Responsive Pedagogy
- Equity minded practices
- Decolonizing practices
- Building trust in the classroom

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Lecture	Lecture combined with multimedia.Lectures combined with multi-media, including Canvas Studio and video conferencing tools such as Zoom.
Discussion	Discussions of major topics.Discussions of major topics through Canvas Discussion boards, video conferencing, and Canvas Peer Review
Observation and Demonstration	Video project demonstrations
Other	Other methods included but are not limited to: presentations of sample content, collaborative learning and other demonstrations of the application of concepts in the course for classroom use, Canvas groups, and other LMS tools.
Activity	Video projects demonstrating concepts applied to lesson plans, Projects that demonstrate changes in classroom practices, such as lectures, assignments, and assessments, or other tools of engagement.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
Chat Rooms
Discussion Boards
E-mail Communication
Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
Discussions
Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Class Participation	Students will participate in Canvas discussions.
Other	Students will design Canvas pages.
Homework	Students will write in response to readings.
Projects	Students will create video projects.

Assignments

Reading Assignments

Students will read textbook and other supplemental readings on culturally responsive teaching, implicit bias, anti-racism etc.

Writing Assignments

Students will write reflections on reading assigned readings. They will write lesson plans that apply the concepts to the classes they are currently teaching and write assessments of how those lessons planned worked in their classes.

Other Assignments

Intellectual Autobiography that includes race and gender in the discussion.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Bell Hooks

Title

Teaching to Transgress

Publisher

Routledge

Year

1994

Rationale

Canonical texts for providing a framework for culturally responsive pedagogy

ISBN #

978-0415908085

Material Type

Textbook

Author

Robin DiAngelo

Title

White Fragility: Why It's So Hard for White People to Talk About Racism

Edition/Version

Reprint

Publisher

Beacon Press

Year

2018

ISBN #

978-0807047415

Material Type

Textbook

Author

Carol Anderson

Title

White Rage

Edition/Version
Unabridged edition

Publisher
Audible Studios on Brilliance Audio

Year
2017

Rationale
Important text in examining the historical flashpoints that influenced the education system of today

ISBN #
978-1536667479

Material Type
Textbook

Author
Asha Bandele & Patrisse Khan-Cullors

Title
When They Call You a Terrorist: A Black Lives Matter Memoir

Edition/Version
Reprint edition

Publisher
St. Martin's Press

Year
2018

ISBN #
978-1250171085

Proposed General Education/Transfer Agreement

Do you wish to propose this course for a Local General Education Area?
No

Do you wish to propose this course for a CSU General Education Area?
No

Do you wish to propose this course for a UC Transferable Course Agreement (UC-TCA)?
No

Course Codes (Admin Only)

ASSIST Update
No

CB10 Cooperative Work Experience Status
N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status
J - Workforce Preparation Enhanced Funding

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Not Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Reviewer Comments

Seth Anderson (sethe.anderson) (Tue, 14 Feb 2023 22:35:04 GMT): Separated SLOs and Objectives into separate lines; added formatting to Course Content

Seth Anderson (sethe.anderson) (Wed, 22 Feb 2023 18:50:36 GMT): Please add examples to the Online Adaptation of methods of instruction.