

SPAN-121: ELEMENTARY SPANISH II

Effective Term

Fall 2020

BOT Approval

02/13/2020

SECTION A - Course Data Elements
CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Foreign Languages (Master's Degree)	

Subject Code

SPAN - Spanish

Course Number

121

Department

Spanish

Division

Language and Developmental Studies (LADS)

Full Course Title

Elementary Spanish II

Short Title

Elementary Spanish II

CB03 TOP Code

1105.00 - Spanish

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Adding distance education and updating textbooks.

SECTION B - Course Description
Catalog Course Description

The second semester part of a four-semester sequence of transfer level Spanish courses. Continued work on language communication integrating listening, speaking, reading, and writing skills in real world and cultural contexts. Ongoing development of cultural awareness and understanding continues to be emphasized.

SECTION C - Conditions on Enrollment
Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites**Prerequisite(s)**

Completion of SPAN-120 OR SPAN-111 with a minimum grade of C.

Requisite Justification**Requisite Description**

Course in a Sequence

Subject

SPAN

Course #

120

Level of Scrutiny

Content Review

Upon entering this course, students should be able to:

- Knowledge of Spanish alphabet and pronunciation
- Ability to use present tense verbs
- Regular
- Irregular
- Reflexives
- Present Progressive
- Knowledge of the preterite of regular verbs
- Ability to use ser/estar, gustar and most common periphrastic verbal expressions
- Knowledge of vocabulary appropriate to common communicative situations

Requisite Description

Course in a Sequence

Subject

SPAN

Course #

111

Level of Scrutiny

Content Review

Upon entering this course, students should be able to:

- Knowledge of Spanish alphabet and pronunciation
 - Ability to use present tense verbs
 - Regular
 - Irregular
 - Reflexives
 - Present Progressive
 - Knowledge of the preterite of regular verbs
 - Ability to use ser/estar, gustar and most common periphrastic verbal expressions
 - Knowledge of vocabulary appropriate to common communicative situations
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SECTION D - Course Standards

Is this course variable unit?

No

Units

5.00

Lecture Hours

90.00

Outside of Class Hours

180

Total Contact Hours

90

Total Student Hours

270

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent
Online with Proctored Exams	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Engage in more complex oral and written exchanges.
2.	Read, comprehend, and write more complex Spanish.
3.	Recognize and distinguish the various Hispanic Cultures.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	The objectives for this course will be emphasized in a cultural context.
2.	Communicate orally and in writing in a variety of meaningful real-life activities moving toward the Novice High or Intermediate Low level of proficiency on the national ACTFL scale (American Council on the Teaching of Foreign Languages);
3.	Order food in a restaurant.
4.	Talk about and describe food.
5.	Express congratulations.
6.	Express gratitude.
7.	Ask for and pay the bill at a restaurant.
8.	Describe how one feels physically.
9.	Talk about health and medical conditions.
10.	Talk about technology and electronics.
11.	Use common expressions on the telephone.
12.	Talk about car troubles.
13.	Welcome people to one's home.

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| 14. | Describe one's house or apartment. |
| 15. | Talk about household chores. |
| 16. | Give instructions. |
| 17. | Talk about and discuss the environment. |
| 18. | Express beliefs and opinions about issues. |
| 19. | Give advice to others. |
| 20. | Give and receive directions. |
| 21. | Discuss daily errands and city life. |
| 22. | Narrate or describe real-life past events from several perspectives (preterit vs. imperfect). |
| 23. | Talk about personal relationships (marriage, divorce, family, friends). |
| 24. | Apply other communicative skills as appropriate. |
| 25. | Begin to express some personal attitudes towards events using the subjunctive. |

Course Content

*The content for this course will be taught within a **cultural context**.

- Review Elementary Spanish I course material.
- Characteristics of Spanish speaking countries (geography, population, official languages, foods, historical sites, etc.)
- Preterite of stem-changing verbs-formation and use of
- Double object pronouns
- Comparisons
- Superlatives
- Irregular preterite-formation and use of
- Verbs that change meaning in the preterite
- ¿Qué? and ¿Cuál?
- Pronouns after prepositions
- Imperfect tense-formation and use
- Preterite versus imperfect tenses
- Constructions with se
- Adverbs
- Por and para
- Stressed possessive adjectives and pronouns
- Relative pronouns
- Reciprocal actions
- Hacer with time expressions
- Introduction to Spanish commands
- Introduction to the Present subjunctive-formation and use
- Subjunctive with verbs of will and influence, emotions, doubt, disbelief, and denial
- Introduction to the Subjunctive with conjunctions
- Introduction to the Subjunctive in adjective clauses
- Past participles used as adjectives

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	Students actively engage in interactive and personalized activities to practice the material.
Lecture	Active presentation of key course concepts
Other	Students actively participate in pairs and/or groups to complete classroom activities. Practical: Students apply the learned material in a variety of personal and cultural contexts.

Online Adaptation

Types	Examples of learning activities
Activity	
Directed Study	
Discussion	
Group Work	
Individualized Instruction	
Journal	
Lecture	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation**Methods of Evaluation**

Types	Examples of classroom assessments
Exams/Tests	Final Exam
Quizzes	
Oral Presentations	
Class Participation	
Other	Class Work
Homework	
Lab Activities	

Assignments**Reading Assignments**

Simple supplemental cultural or literary readings from text in context of lesson themes.

Simple readings on the geography, history, economy, places, and other aspects of everyday life in a variety of Spanish-speaking countries.

Writing Assignments

Simple journal writing
 Writing a brief letter or article
 Write about events in the past using the simple past tense, for example, describing a medical problem.
 Giving written instructions
 Writing an email

Outside-of-Class Assignments

Final oral presentation
 Online Student Activities Manual assignments to accompany textbook

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Blanco & Donley

Title

Vistas: Introducción a la Lengua Española

Edition/Version

5th

Publisher

Vista Higher Learning

Year

2016

Material Type

Textbook

Author

Andrade, Cabrera Puche, Egasse, Muñoz

Title

Tu mundo

Edition/Version

2nd

Publisher

McGraw Hill

Year

2019

Material Type

Other required materials/supplies

Description

1. Online Student Activities Manual that accompanies textbook (access code required)
2. English-Spanish dictionary (recommended)
3. Video program to accompany textbook
4. PowerPoint, both instructor and textbook company generated, to reinforce key concepts.

SECTION G - Diversity, Equity and Inclusivity

Course Codes (Admin Only)

CB00 State ID

CCC000303101

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No