

SPAN-130: FIRST SEMESTER SPOKEN SPANISH

History

1. Sep 2, 2023 by Marian Wouters (mwouters)

Viewing: SPAN-130 : First Semester Spoken Spanish

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Effective Term

Fall 2012

BOT Approval

05/01/1987

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Foreign Languages (Master's Degree)	

Subject Code

SPAN - Spanish

Course Number

130

Department

Spanish (SPAN)

Division

Language and Developmental Studies (LADS)

Full Course Title

First Semester Spoken Spanish

Short Title

First Semester Spoken Spanish

CB03 TOP Code

1105.00 - Spanish

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Augments academic series of language courses.

SECTION B - Course Description

Catalog Course Description

The course provides students with fundamental listening and speaking skills. In-depth study of grammatical concepts, with major emphasis on accurate pronunciation and intonation. Study of the life and culture of Spanish-speaking people.

SECTION C - Conditions on Enrollment**Open Entry/Open Exit**

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites**SECTION D - Course Standards****Is this course variable unit?**

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent
Online with Proctored Exams	Permanent

SECTION E - Course Content**Course Objectives**

Upon satisfactory completion of the course, students will be able to:	
1.	Speak and understand simple Spanish.
2.	Have mastered basic pronunciation and grammatical concepts.
3.	Read and to write the language he has mastered orally.
4.	The student will understand the vocabulary provided in readings and demonstrate knowledge through dictation tests with 90% accuracy for an
5.	The student will read aloud, and the instructor will evaluate his pronunciation and grade his performance, and the instructor will evaluate and grade his pronunciation. Pronunciation will be evaluated based on "Pronunciation Guidelines" included in the text. Pronunciation with 90% accuracy for an

6. The student will demonstrate speaking skills by oral presentation, evaluated and graded by the instructor. Grading for 90% accuracy based on use of vocabulary, idioms and grammatical structures in the chapter. Pronunciation grades as for number 2 above.
7. The student will write original dialogues based upon materials (vocabulary, idioms, grammar) of the chapter. Graded by instructor for 90% accuracy for a grade of
8. The student will demonstrate knowledge of grammar and structure of the chapters assigned by written test. Graded for 90% for an A based on vocabulary, idioms, and grammatical structures on said chapters.

Course Content

1. Idiomatic expressions and vocabulary needed for basic "everyday" conversational situations.
2. Grammar: Review of the sounds of diphthongs and division of words into syllables. Review of linking and word stress. Irregular verbs having i-stem preterites. Uses of the present participle. Position of object pronouns with the present participle. Se used as an indefinite subject. Pronouns used as objects of prepositions. Cardinal numerals. Ordinal numerals. Dates.
 - a. Irregular verbs having u-stem preterits. Verbs with changes in spelling in the preterit tense and in formal commands. Combinations of two personal object pronouns. Demonstrative pronouns. Uses of volver and devolver, and of the idiom acabar de.
 - b. The past participle. The present perfect and pluperfect indicative tenses. The past participle uses as an adjective. Summary of other use of haber. Hacer meaning ago, since. Forms of oír.
3. Short readings from texts with corresponding exercises-both written and oral.

Methods of Instruction

Online Adaptation

Types	Examples of learning activities
Activity	
Directed Study	
Discussion	
Group Work	
Individualized Instruction	
Journal	
Lecture	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Final Exam
Oral Presentations	
Other	4 or more oral reports 10 dictations

Proposed General Education/Transfer Agreement

Do you wish to propose this course for a Local General Education Area?

No

Do you wish to propose this course for a CSU General Education Area?

No

Do you wish to propose this course for a UC Transferable Course Agreement (UC-TCA)?

No

Course Codes (Admin Only)

ASSIST Update

No

CB00 State ID

CCC000160800

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Key: 3231