

SOCI-150: SOCIOLOGY OF RACE AND ETHNICITY

Effective Term

Fall 2018

CC Approval

03/16/2018

BOT Approval

04/12/2018

COCI Approval

04/17/2018

SECTION A - Course Data Elements
CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Sociology (Master's Degree)	

Subject Code

SOCI - Sociology

Course Number

150

Department

Sociology

Division

Social Sciences (SOCS)

Full Course Title

Sociology of Race and Ethnicity

Short Title

Sociology of Race & Ethnicity

CB03 TOP Code

2208.00 - Sociology

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Update Prereq.

SECTION B - Course Description
Catalog Course Description

Sociological analysis of race, ethnicity, and racism. Examines the cultural, political, and economic practices and institutions that support or challenge racism, racial and ethnic inequalities, as well as historical and contemporary patterns of interaction between various racial and ethnic groups.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

Advisory Prerequisite(s)

Eligibility for ENGL-C1000 or appropriate placement.

SECTION D - Course Standards

Is this course variable unit?

No

Units

3.00000

Lecture Hours

54

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Identify the factors affecting the social construction of race and ethnic relations in the United States.
2.	Demonstrate understanding of how intersectionality influences inequality and social justice in the United States.
3.	Apply sociological perspectives to compare and contrast the experiences of marginalized groups in the United States, particularly those defined by race and ethnicity.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Identify the cultural, political, historical and institutional factors affecting the social construction of race and ethnic relations.
2.	Differentiate concepts such as: prejudice, discrimination, segregation, assimilation, and pluralism.
3.	Analyze the cultural and institutional factors involved in race and ethnic relations, relating the macro-level to the micro-level.
4.	Compare and contrast the experiences of groups that have been historically marginalized, particularly groups defined by ethnicity and race.
5.	Analyze intersections of race and ethnicity with gender, class and other locations of social identity, and analyze patterns of racial and ethnic interaction.
6.	Identify, compare, and contrast the experiences of major racial and ethnic groups in the United States.
7.	Examine majority-minority group relations, including issues such as power and privilege.
8.	Evaluate debates on current socio-political racial and ethnic issues such as: affirmative action, immigration policies, criminal justice policies, and the future of race and ethnic relations.

Course Content

1. Definition of, and theories on race, racism, and ethnicity
 - a. Biological
 - b. Socio-cultural
2. Historical and contemporary landscape of minority-majority relations
3. Prejudice, discrimination, and institutional racism
4. Patterns of racial and ethnic interaction
 - a. Scapegoating
 - b. Immigration
 - c. Colonialism
 - d. Assimilation
 - e. Integration
 - f. Pluralism
5. U.S. racial and ethnic identity and politics
 - a. Native Americans
 - b. African Americans
 - c. U.S. Latinos
 - d. Arab Americans
 - e. Asian Americans
 - f. Euro-Americans
 - g. Multiracial Americans
6. Intersectionality/interplay of race and...
 - a. Ethnicity
 - b. Class
 - c. Gender
 - d. Sexuality
7. Economic and political conditions of racial and ethnic groups
8. The future of racial and ethnic relations
9. Color-blind racism
10. Racial and ethnic profiling
11. Immigration and racial politics
12. Racialized and ethnic violence and genocide
13. Other topics may include:
 - a. Colonialism and global racism
 - b. Whiteness and privilege

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	
Discussion	
Lecture	

Online Adaptation

Types	Examples of learning activities
Activity	
Directed Study	
Discussion	
Group Work	
Individualized Instruction	
Journal	
Lecture	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Discussion Boards
 E-mail Communication
 Video or Teleconferencing

Student-Initiated Online Contact Types

Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	
Quizzes	
Projects	
Oral Presentations	
Class Participation	
Homework	

Assignments

Reading Assignments

Textbook
 Articles from periodicals and scholarly journals

Writing Assignments

After viewing the video, "A Place at the Table", write a 2-3-page essay describing your American Dream and include references to the film. For example, did you identify with any one person in the film. How might you compare your idea of the American Dream with the ideas that were expressed by some of the people in the film? What do you know about how your ancestors came to the United States? Do you think your vision of the American Dream is like those of your ancestors, or totally different? How has the American Dream changed, and how does race and/or ethnicity impact the attainment of The American Dream?

Outside-of-Class Assignments

Interview a mother or father from a marginalized racial-ethnic group. The individual that you choose must be from an ethnic group different from your own. Ask the following questions and organize the responses in an essay format. Feel free to add your own questions to the questions provided. Describe in your essay your personal reaction to the responses of your interviewee. Include your feelings and differences of opinion, if any. What would you do differently (or the same) to counteract the forces of racism and conformity to materialistic values? Using material from the lectures, readings and optional readings, present in your essay an analysis of how cultural values is lost and how they are verified, reinforced and re-invented in your own life with your children, parents and in your relationships.

SECTION F - Textbooks and Instructional Materials**Material Type**

Textbook

Author

Gallagher, Charles (Ed.)

Title

Rethinking the Color Line: Readings in Race and Ethnicity

Edition/Version

5th

Publisher

McGraw-Hill

Year

2011

Material Type

Textbook

Author

McLemore, S. and H. Romo

Title

Racial and Ethnic Relations in America

Publisher

Pearson

Year

2004

Material Type

Textbook

Author

Schaefer, R.

Title

Race and Ethnicity in the United States

Edition/Version

8th

Publisher

Pearson

Year

2016

SECTION G - Diversity, Equity and Inclusivity

How does your course and/or course outline of record reflect strategies for accommodating and engaging diverse student populations, advancing equitable outcomes, and fostering inclusion for all students?

Needs DEI statement.

Course Codes (Admin Only)

Local GE Approval Dates

Local GE Area	Approval Date
Local GE Area B: Social and Behavioral Science	

CB00 State ID

CCC000592705

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No