

SOCI-122: SOCIAL PROBLEMS

Effective Term

Fall 2018

BOT Approval

04/12/2018

SECTION A - Course Data Elements
CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Sociology (Master's Degree)	

Subject Code

SOCI - Sociology

Course Number

122

Department

Sociology

Division

Social Sciences (SOCS)

Full Course Title

Social Problems

Short Title

Social Problems

CB03 TOP Code

2208.00 - Sociology

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Updating course to reflect current C-ID descriptor. Updating textbooks and CLOs.

SECTION B - Course Description
Catalog Course Description

An identification and analysis of the basic concepts, theoretical approaches (conflict, functionalist, and interactionist) and methods of contemporary social problems including: (1) the role of power and ideology in the definition of social problems, (2) causes and consequences of social problems, and (3) methods of intervention. Topics may include illness, environmental issues, abuse, migration, poverty, crime, unemployment, and labor force conditions. Topics will vary based upon current events.

SECTION C - Conditions on Enrollment
Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites**Advisory Prerequisite(s)**

Completion of SOCI-120 and ENGL-90 with a minimum grade of C.

SECTION D - Course Standards**Is this course variable unit?**

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content**Student Learning Outcomes**

Upon satisfactory completion of the course, students will be able to:	
1.	Analyze social problems using structural-functionalist, conflict, and symbolic interactionist theoretical perspectives.
2.	Identify, and distinguish between, the causes and consequences of social problems.
3.	Demonstrate an understanding of major social problems concerning the U.S., and place local, regional, and national problems in global context.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Identify the processes by which phenomena are identified as social problems.
2.	Demonstrate understanding of major social problems concerning the U.S.
3.	Place local, regional, and national problems in global context.
4.	Describe and illustrate the concept of intersectionality.
5.	Identify, and distinguish between, causes and consequences of social problems.
6.	Analyze social problems using sociological theories and concepts.

7. Analyze and interpret qualitative and quantitative information about social problems.
8. Identify and evaluate policies that address social problems.

Course Content

The major focus of this course will be:

1. The role of power and intersectionality in social problems
2. The manifest and latent causes of social problems
3. The evaluation of consequences for societal members
4. The identification and evaluation of proposed solutions and intervention strategies

The below content will be used to explore the major foci:

1. Overview of Sociology
 - a. Definitions
 - b. Sociological Theories
 - c. Research Methods
2. Orientation to Social Problems
 - a. Defining Social Problems
 - b. Investigating Social Problems
3. The Social Structure
 - a. The World as an Organism
 - b. Models of Social Problems
 - i. The Functionalist and Conflict Perspectives
 - ii. Symbolic-Interactionist Perspective
 - c. Social Construction
 - i. Social Interactions
 - ii. Social Institutions
 - d. Social Control
 - i. Norms
 - ii. Sanctions
 - e. Intersectionality
 - i. Status and Role
 - ii. Privilege
4. Inequality
 - a. Race and Ethnicity
 - i. Prejudice and Discrimination
 - ii. Whiteness and Privilege
 - iii. Current Issues & Policies
 - b. Social Class
 - i. Indicators
 - ii. Consequences
 - iii. Current Issues & Policies
 - c. Gender
 - i. Social Construction
 - ii. Patriarchy and Feminism
 - iii. Media Influences
 - iv. Current Issues & Policies
 - d. Sexual Identity & Orientation
 - i. Terminology
 - ii. Current LGBT Issues & Policies
5. Institutions
 - a. Health & Medicine
 - i. Social Gradient of Health
 - ii. Current Issues & Policies
 - b. Education
 - i. Quality of Public Education
 - ii. Current Issues & Policies
 - c. Politics & Economy
 - i. Capitalism vs. Socialism
 - ii. Participatory Government
 - iii. Current Issues & Policies

- d. Family & Work
 - i. Terminology
 - ii. Current Issues & Policies
- 6. Deviance & Crime
 - a. Sub-Theories
 - i. Labeling
 - ii. Anomie/Strain
 - iii. Social Disorganization
 - iv. Differential Association
 - v. Rational Choice
 - vi. Subcultural
 - vii. Conflict/Critical
 - b. Criminal Justice System
 - i. Law Enforcement
 - ii. Court System
 - iii. Prison-Industrial Complex
 - c. Medicalization
 - i. Experts
 - ii. Conditions and Treatments
- 7. Social Change
 - a. Social Movements
 - i. Characteristics and Types
 - ii. Reactionary vs Progressive
 - iii. Notable Social Movements of the Past
 - iv. Current Social Movements
 - b. Generational Social Problems
 - i. Millennials
 - ii. Baby Boomers
 - iii. Current Generation

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	
Discussion	
Lecture	
Other	Projects

Online Adaptation

Types	Examples of learning activities
Activity	
Directed Study	
Discussion	
Group Work	
Individualized Instruction	
Journal	
Lecture	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Discussion Boards
 E-mail Communication
 Video or Teleconferencing

Student-Initiated Online Contact Types

Discussions

Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	To include multiple-choice and/or short-answer essay questions. Sample short-answer question: How does primary socialization influence gender discrimination in the workplace? Final Exam Mid Term
Quizzes	
Projects	Research and ...
Essays/Papers	
Oral Presentations	
Class Participation	
Homework	Examine the drug problem from the conflict perspective and develop a plan for intervention and amelioration. (2-3 pages)

Assignments

Reading Assignments

Students will read the textbook and other written materials as assigned by the instructor.

For example:

Read the article, "Savage Inequalities" in Race, Class and Gender. Answer questions one, two, and three. After reading the article, "Ideas Wanted" by Nicholas Albery (provided by the instructor) invent solutions to two social problems that we have covered in class. Please define your invented solution as either a "social engineering" activity, or a "technological fix".

Writing Assignments

Course will include out-of-class writing assignments such as: Research a local social problem, describe how it compares to the larger social problem (national/global), and identify local agencies/policies that work to alleviate the problem in a 4–5-page essay. Interview someone who has experienced a social problem, summarize their responses and compare them to larger trends/data in a 4–5-page essay. Analyze media (magazines, television, film) and describe how it contributes to gender identity and social problems associated with sexuality and gender in a 4–5-page essay.

Outside-of-Class Assignments

Reading and writing assignments based upon chapter material.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Kendall, Diana

Title

Social Problems in a Diverse Society

Publisher

Pearson

Year

2012

Material Type

Textbook

Author

Rothenberg, Paula

Title

Race, Class and Gender in the US

Edition/Version

9th

Publisher

Worth

Year

2013

Material Type

Textbook

Author

Trevino, A. Javier

Title

Investigating Social Problems

Edition/Version

2nd

Publisher

Sage

Year

2018

SECTION G - Diversity, Equity and Inclusivity**Course Codes (Admin Only)****CB00 State ID**

CCC000199938

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass
No