



SOCI 122 - Social Problems Course Outline

Approval Date: 04/12/2018

Effective Date: 08/01/2018

SECTION A

Unique ID Number CCC000199938

Discipline(s) Sociology

Division Social Sciences

Subject Area Sociology

Subject Code SOCI

Course Number 122

Course Title Social Problems

TOP Code/SAM Code 2208.00 - Sociology / E - Non-Occupational

Rationale for adding this course to the curriculum Updating course to reflect current C-ID descriptor.
Updating textbooks and CLOs.

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment 50

Grading Option Letter Grade or P/NP

Distance Education Mode of On-Campus

Instruction Hybrid

Entirely Online

Hybrid more than 50%

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description An identification and analysis of the basic concepts, theoretical approaches (conflict, functionalist, and interactionist) and methods of contemporary social problems including: (1) the role of power and ideology in the definition of social problems, (2) causes and consequences of social problems, and (3) methods of intervention. Topics may include illness, environmental issues, abuse, migration, poverty, crime, unemployment, and labor force conditions. Topics will vary based upon current events.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended

- SOCI 120 with a minimum grade of C or better
- ENGL 90 with a minimum grade of C or better or equivalent

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Analyze social problems using structural-functionalist, conflict, and symbolic interactionist theoretical perspectives.
- B. Identify, and distinguish between, the causes and consequences of social problems.
- C. Demonstrate an understanding of major social problems concerning the U.S., and place local, regional, and national problems in global context.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Identify the processes by which phenomena are identified as social problems.
- B. Demonstrate understanding of major social problems concerning the U.S.
- C. Place local, regional, and national problems in global context.
- D. Describe and illustrate the concept of intersectionality.
- E. Identify, and distinguish between, causes and consequences of social problems.
- F. Analyze social problems using sociological theories and concepts.
- G. Analyze and interpret qualitative and quantitative information about social problems.
- H. Identify and evaluate policies that address social problems.
- I.

3. Course Content

The major focus of this course will be: 1. The role of power and intersectionality in social problems 2. The manifest and latent causes of social problems 3. The evaluation of consequences for societal members 4. The identification and evaluation of proposed solutions and intervention strategies

The below content will be used to explore the major foci:

- A. Overview of Sociology
 - a. Definitions
 - b. Sociological Theories
 - c. Research Methods
- B. Orientation to Social Problems

- a. Defining Social Problems
 - b. Investigating Social Problems
- C. The Social Structure
 - a. The World as an Organism
 - b. Models of Social Problems
 - a. The Functionalist and Conflict Perspectives
 - b. Symbolic-Interactionist Perspective
 - c. Social Construction
 - a. Social Interactions
 - b. Social Institutions
 - d. Social Control
 - a. Norms
 - b. Sanctions
 - e. Intersectionality
 - a. Status and Role
 - b. Privilege
- D. Inequality
 - a. Race and Ethnicity
 - a. Prejudice and Discrimination
 - b. Whiteness and Privilege
 - c. Current Issues & Policies
 - b. Social Class
 - a. Indicators
 - b. Consequences
 - c. Current Issues & Policies
 - c. Gender
 - a. Social Construction
 - b. Patriarchy and Feminism
 - c. Media Influences
 - d. Current Issues & Policies
 - d. Sexual Identity & Orientation
 - a. Terminology
 - b. Current LGBT Issues & Policies
- E. Institutions
 - a. Health & Medicine
 - a. Social Gradient of Health
 - b. Current Issues & Policies
 - b. Education
 - a. Quality of Public Education
 - b. Current Issues & Policies
 - c. Politics & Economy
 - a. Capitalism vs. Socialism
 - b. Participatory Government
 - c. Current Issues & Policies
 - d. Family & Work
 - a. Terminology
 - b. Current Issues & Policies
- F. Deviance & Crime
 - a. Sub-Theories
 - a. Labeling
 - b. Anomie/Strain

- c. Social Disorganization
 - d. Differential Association
 - e. Rational Choice
 - f. Subcultural
 - g. Conflict/Critical
 - b. Criminal Justice System
 - a. Law Enforcement
 - b. Court System
 - c. Prison-Industrial Complex
 - c. Medicalization
 - a. Experts
 - b. Conditions and Treatments
- G. Social Change
 - a. Social Movements
 - a. Characteristics and Types
 - b. Reactionary vs Progressive
 - c. Notable Social Movements of the Past
 - d. Current Social Movements
 - b. Generational Social Problems
 - a. Millennials
 - b. Baby Boomers
 - c. Current Generation
 - d.

4. Methods of Instruction:

Activity:

Discussion:

Distance Education:

Lecture:

Projects:

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- To include multiple-choice and/or short-answer essay questions. Sample short-answer question: How does primary socialization influence gender discrimination in the workplace?

Quizzes --

Research Projects --

Papers --

Oral Presentation --

Projects --

Class Participation --

Class Work --

Home Work -- Examine the drug problem from the conflict perspective and develop a plan for intervention and amelioration. (2-3 pages)

Final Exam --

Mid Term --

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Students will read the textbook and other written materials as assigned by the instructor.

For example:

Read the article, "Savage Inequalities" in Race, Class and Gender. Answer questions one, two, and three.

After reading the article, "Ideas Wanted" by Nicholas Albery (provided by the instructor) invent solutions to two social problems that we have covered in class. Please define your invented solution as either a "social engineering" activity, or a "technological fix".

B. Writing Assignments

Course will include out-of-class writing assignments such as:

Research a local social problem, describe how it compares to the larger social problem (national/global), and identify local agencies/policies that work to alleviate the problem in a 4-5 page essay.

Interview someone who has experienced a social problem, summarize their responses and compare them to larger trends/data in a 4-5 page essay.

Analyze media (magazines, television, film) and describe how it contributes to gender identity and social problems associated with sexuality and gender in a 4-5 page essay.

C. Other Assignments

Reading and writing assignments based upon chapter material.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Kendall, Diana
Title: Social Problems in a Diverse Society
Publisher: Pearson
Date of Publication: 2012
Edition:

Book #2:

Author: Rothenberg, Paula
Title: Race, Class and Gender in the US
Publisher: Worth
Date of Publication: 2013
Edition: 9th

Book #3:

Author: Trevino, A. Javier
Title: Investigating Social Problems
Publisher: Sage
Date of Publication: 2018
Edition: 2nd

B. Other required materials/supplies.