



## RESP 185 - Respiratory Care Clinical II Course Outline

Approval Date: 04/11/2019

Effective Date: 08/12/2019

### SECTION A

**Unique ID Number** CCC000535521  
**Discipline(s)** Respiratory Technologies  
**Division** Health Occupations  
**Subject Area** Respiratory Care  
**Subject Code** RESP

**Course Number** 185

**Course Title** Respiratory Care Clinical II

**TOP Code/SAM Code** 1210.00 - Respiratory Care Therapy/Therapist\* / C - Occupational

**Rationale for adding this course to the curriculum** update course description is still listing part time students. Part time program has been dissolved

**Units** 2.5

**Cross List** N/A

**Typical Course Weeks** 6

**Total Instructional Hours**

#### Contact Hours

**Lecture** 0.00

**Lab** 135.00

**Activity** 0.00

**Work Experience** 0.00

**Outside of Class Hours** 0.00

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**Total Contact Hours** 135

**Total Student Hours** 135

**Open Entry/Open Exit** No

**Maximum Enrollment** 30

**Grading Option** Letter Grade Only

**Distance Education Mode of Instruction** On-Campus

## SECTION B

### General Education Information:

## SECTION C

### Course Description

**Repeatability** May be repeated 0 times

**Catalog** Students will receive respiratory therapy supervised clinical experience.

**Description** Students are transitioning from the first year basic clinical experience to the advanced critical care clinical experience. It will prepare them for the critical care rotations in the second year.

### Schedule Description

## SECTION D

### Condition on Enrollment

#### 1a. Prerequisite(s)

- RESP 170 with a minimum grade of C or better

#### 1b. Corequisite(s): *None*

#### 1c. Recommended: *None*

#### 1d. Limitation on Enrollment: *None*

## SECTION E

### Course Outline Information

#### 1. Student Learning Outcomes:

- A. Safely administer airway management techniques and basic ventilation in a clinical setting.
- B. Demonstrate professional behavior appropriate to the clinical setting.

#### 2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Apply airway management techniques in a clinical setting. Apply suctioning techniques in a clinical setting. Demonstrate safe techniques for applying manual ventilation. Apply appropriate noninvasive and invasive mechanical ventilation.
- B.

#### 3. Course Content

All of the following to be demonstrated in a clinical setting:

1. Airway management techniques.
2. Suctioning techniques.
3. Safe techniques for applying manual ventilation.
4. Appropriate noninvasive and invasive mechanical ventilation.
5. Professional behavior consistent with the hospital environment.

#### 4. Methods of Instruction:

**Field Experience:**

**Individualized Instruction:**

**Observation and Demonstration:**

**5. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

#### Typical classroom assessment techniques

Exams/Tests -- Examples: 1. Discuss the three modes of mechanical ventilation. 2. Describe the difference between modes and breath types.

Lab Activities -- Examples: 1. Prepare for a clinical instructor to evaluate your suctioning

technique using an assessment tool. 2. Assemble the V-60 ventilator and check for use. Substantial writing requirements are not appropriate for this course. Alternately, students are assessed through demonstrations of problem solving ability using music symbols and language. --

Letter Grade Only

**6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Listed Competencies from Laboratory Exercises for Competency Respiratory Care textbook.

Example: Read critical care competencies in DataArc.

B. Writing Assignments

DataArc entries, timesheets, Facility and Instructor evaluations.

Example: Document physician interaction in DataArc.

C. Other Assignments

D.

**7. Required Materials**

**A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.**

Book #1:

Author: Hinski, Sandra T.

Title: Respiratory Care Clinical Competency Lab Manual

Publisher: Mosby/Elsevier

Date of Publication: 2014

Edition: 1st

**B. Other required materials/supplies.**