

PSYC-123: SOCIAL PSYCHOLOGY

Effective Term

Fall 2021

CC Approval

01/29/2021

AS Approval

02/23/2021

BOT Approval

03/11/2021

COCI Approval

N/A

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Psychology (Master's Degree)	

Subject Code

PSYC - Psychology

Course Number

123

Department

Psychology

Division

Social Sciences (SOCS)

Full Course Title

Social Psychology

Short Title

Social Psychology

CB03 TOP Code

2001.00 - Psychology, General

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Update DEI and pre-requisite language.

SECTION B - Course Description

Catalog Course Description

This course considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group will be examined. Topics may include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group dynamics, gender roles, cultural norms, and social cognition.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

Prerequisite(s)

Eligibility for ENGL-C1000 or appropriate placement

Requisite Justification

Requisite Description

Course Not in a Sequence

Subject

ENGL

Course

C1000

Level of Scrutiny

Content Review

Upon entering this course, students should be able to:

Student must have met eligibility requirements for ENGL-C1000 or have achieved appropriate placement.

SECTION D - Course Standards

Is this course variable unit?

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent
Online with Proctored Exams	Permanent

SECTION E - Course Content**Student Learning Outcomes**

Upon satisfactory completion of the course, students will be able to:	
1.	Analyze human behavior through the theoretical perspectives of social cognition, social interaction, and social influence.
2.	Demonstrate an understanding of terminology, concepts, and research in social psychology.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Analyze elements of a scientific approach to understanding human behavior in a psycho-social context.
2.	Identify biological and cultural influences on social behavior.
3.	Discriminate between individual differences and sociocultural influences.
4.	Explain the major scientific studies which form the basis for current theories of social psychology.
5.	Describe the ways in which principles gleaned from social psychological research apply to real world problems and issues.
6.	Apply models of intervention into social behavior designed to address social problems (e.g., those based on gender, ethnic, racial, or cultural differences and those based on disability).
7.	Compare basic concepts and theories across the areas of social psychology.

Course Content

The course must include the following topics:

1. self-concept
2. aggression
3. prejudice (and stigma) and stereotypes
4. prosocial behavior
5. interpersonal relationship, including attraction
6. attitudes, attitude formation, and attitude change
7. group processes and decision-making
8. gender roles
9. multiculturalism
10. cultural norms
11. person perception (e.g., attribution theory)
12. social cognition
13. social emotion
14. obedience to authority
15. social and physical environments

All topics will be covered from the perspective of a scientific analysis of human behavior. Of necessity this will require an overview of ethics and research methods.

Methods of Instruction**Methods of Instruction**

Types	Examples of learning activities
Discussion	Discussion topics related to social psychology
Lecture	Lectures on major topics in social psychology

Online Adaptation

Types	Examples of learning activities
Discussion	Canvas discussion board
Lecture	Lectures via Zoom or live

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation**Methods of Evaluation**

Types	Examples of classroom assessments
Exams/Tests	1. Objective examination questions For example: a) Which of the following was exhibited in Zimbardo's Stanford Prison Study? - stereotype threat - the actor-observer bias - the power of the situation - the just world hypothesis b) Stereotypes are - cognitive - affective - behavioral - motivational 2. Essay examination questions For example: a) Define social loafing and social facilitation. Explain what conditions give rise to each of these phenomena. b) Give an example from your personal experiences that demonstrates the fundamental attribution error.
Quizzes	
Projects	

Assignments**Reading Assignments**

For example:

1. Textbook chapter readings

a) Chapter 2 of the textbook 'Social Psychology' by Kenrick, Neuberg, Cialdini, & Lundberg-Kenrick covering topics related to the person and the situation

b) Chapter 5 of the textbook 'Social Psychology' by Kenrick, Neuberg, Cialdini, & Lundberg-Kenrick covering topics related to attitudes and persuasion.

2. Additional academic articles, book excerpts, and webpage references of the instructor's choosing.

Writing Assignments

For example:

1. Social Psychology Research Analysis Papers (3 to 8 papers)

- a) Analyze the research on prosocial behavior that was presented in class. Describe a setting in the social world where it might be desirable to increase the likelihood of prosocial behavior and explain what you think could be done to accomplish this goal.
- b) Evaluate the research ethics involved in Milgram's obedience study. What are some of the key arguments for why this research was unethical? What are some the key arguments for why this research was worth the protentional ethical breaches that it involved?

2. Essay examination questions

(See Assessment section above for examples)

SECTION F - Textbooks and Instructional Materials**Material Type**

Textbook

Author

Aronson, E., Wilson, T., Akert, R., & Sommers, S

Title

Social Psychology

Edition/Version

10th

Publisher

Pearson

Year

2019

Material Type

Textbook

Author

Kenrick, D., Neuberg, S., Cialdini, R., & Lundberg-Kenrick, D

Title

Social Psychology: Goals in Interaction

Edition/Version

7th

Publisher

Pearson

Year

2020

SECTION G - Diversity, Equity and Inclusivity

How does your course and/or course outline of record reflect strategies for accommodating and engaging diverse student populations, advancing equitable outcomes, and fostering inclusion for all students?

The course content highlights the importance of culture by showcasing cultural differences in numerous social psychological processes and concepts. Material will be presented via multiple modalities in support of varying student preferences, and students will have opportunities to explore how social psychological variables apply to their own personal experience. Course assignments will include formative assessments that prioritize conceptual understanding and accurate application of the course material.

Course Codes (Admin Only)

CB00 State ID

CCC000263890

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No