

POLI-145: INTERNATIONAL POLITICAL ECONOMY

Effective Term

Fall 2013

BOT Approval

5/23/2013

SECTION A - Course Data Elements
CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Political Science (Master's Degree)	

Subject Code

POLI - Political Science

Course Number

145

Department

Political Science

Division

Social Sciences (SOCS)

Full Course Title

International Political Economy

Short Title

International Political Econ

CB03 TOP Code

2207.00 - Political Science

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Updating to meet PEP requirements.

SECTION B - Course Description
Catalog Course Description

This course examines the international economy including trade, finance, and development, within the context of politics. Alternative analytical and theoretical perspectives will be examined for their value in helping to understand and evaluate the historical development and current operation of the world economy.

SECTION C - Conditions on Enrollment
Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites**SECTION D - Course Standards****Is this course variable unit?**

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content**Student Learning Outcomes**

Upon satisfactory completion of the course, students will be able to:	
1.	Compare and contrast the major theoretical frameworks in international political economy.
2.	Discuss the historical and current development of the major concepts and institutions important to international political economy.
3.	Evaluate the important debates in international political economy in today's world.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Demonstrate a working knowledge of the leading theoretical approaches to International Political Economy.
2.	Discuss the basic interaction between politics and economics in a global context.
3.	Identify the main structural features of the international political economy and how they are changing.
4.	Outline some of the leading policy issues of the day, such as the governability of global finance and the appropriate role of international economic institutions.
5.	Recognize the interaction between domestic and international political economy.

Course Content

1. Theories of International Political Economy.
2. History of the international political economy.

3. Institutions of the international political economy.
4. Contemporary policy areas and issues in the international political economy.

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Directed Study	
Discussion	
Lecture	
Other	Projects

Online Adaptation

Types	Examples of learning activities
Activity	
Discussion	
Group Work	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Video or Teleconferencing

Student-Initiated Online Contact Types

Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Midterm and Final exams using both objective and essay formats. Example: Explain how private capital and portfolio flows have affected the International Monetary fund and International Bank of Reconstruction and Development.
Quizzes	
Projects	Term research assignment Example: Devise a national development strategy for Cambodia. Take into account the country's demographic, geographic and industrial profile. Be sure to including specific economic goals, financial strategies and market considerations. Also explain how Cambodia's political environment (including political culture, existing policies, and actors) have shaped your choices.
Essays/Papers	
Simulation	
Class Participation	

Assignments

Reading Assignments

Supplemental readings and assignments from periodical sources:

"Monetary Regime Options for Latin America" Finance and Development. Analyze the article and present pros and cons for each monetary regime option.

"The Cartel of Good Intentions" Foreign Policy. Describe the bureaucratic process by which foreign aid is gathered, distributed and overseen.

Writing Assignments

Critical analysis briefs:

Example: Describe some of the economic costs and benefits of rejecting the Dubai Port deal currently being discussed. Position papers:

Example: Present an argument (for or against) allowing Canadian pharmaceuticals into the US market.

Outside-of-Class Assignments

Application paper: Students use conceptual tool kit to identify a problem international political economy and then devise a solution.

Example: How to regulate cross-border financial flows? Students describe and explain how and why cross-border financial flows are a problem and then, using what was learned in class, devise a policy solution, detailing the choice, considerations and logic of that selection.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Frieden, J. A., Lake, D.A. and Broz, J.L.

Title

International Political Economy: Perspectives on Global Power and Wealth

Edition/Version

5th

Publisher

WW Norton

Year

2009

Material Type

Textbook

Author

Cohn, T

Title

Global Political Economy

Edition/Version

6th

Publisher

Pearson

Year

2011

Material Type

Textbook

Author

Oatley, T

Title
International Political Economy

Edition/Version
5th

Publisher
Pearson

Year
2011

Material Type
Textbook

Author
Spero, J. and Hart, J.

Title
The Politics of International Economic Relations

Edition/Version
7th

Publisher
Thomson

Year
2009

SECTION G - Diversity, Equity and Inclusivity

Course Codes (Admin Only)

CB00 State ID
CCC000365118

CB10 Cooperative Work Experience Status
N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status
Y - Credit Course

CB13 Special Class Status
N - The Course is Not an Approved Special Class

CB23 Funding Agency Category
Y - Not Applicable (Funding Not Used)

CB24 Program Course Status
Program Applicable

Allow Pass/No Pass
Yes

Only Pass/No Pass
No