

POLI-140: INTERNATIONAL RELATIONS

Effective Term

Fall 2013

BOT Approval

5/23/2013

SECTION A - Course Data Elements
CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Political Science (Master's Degree)	

Subject Code

POLI - Political Science

Course Number

140

Department

Political Science

Division

Social Sciences (SOCS)

Full Course Title

International Relations

Short Title

International Relations

CB03 TOP Code

2207.00 - Political Science

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Updating to meet PEP requirements.

SECTION B - Course Description
Catalog Course Description

Study of the economic, political, and social factors affecting the behavior of states and other international actors in world politics. Reviews contending theoretical perspectives and analytical approaches to the study of conflict and cooperation among international actors.

SECTION C - Conditions on Enrollment
Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites**SECTION D - Course Standards****Is this course variable unit?**

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content**Student Learning Outcomes**

Upon satisfactory completion of the course, students will be able to:	
1.	Identify the major theoretical and analytical approaches used to understand and explain the international system.
2.	Describe the interests, institutions and ideas that shape behavior of actors in modern world politics.
3.	Identify the important contemporary issues of international relations such as non-proliferation, sovereignty and globalization, and the role of non-governmental organizations.
4.	Demonstrate appropriate analytical and research skills, including quantitative reasoning, to the study of international relations.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Explain International Relations theory.
2.	Identify international institutions.
3.	Describe the roles of national, international, transnational, and sub-national actors.
4.	Analyze and evaluate key topics such as globalization, conflict, cooperation, diplomacy, international law, human rights, and international political economy.
5.	Discuss contemporary issues in international relations.
6.	Apply relevant theoretical concepts to events.

Course Content

1. International Relations theory.
2. International institutions.
3. The roles of national, international, transnational, and sub-national actors.
4. Key topics such as globalization, conflict, cooperation, diplomacy, international law, human rights, and international political economy.
5. Contemporary issues in international relations.
6. Application of relevant theoretical concepts to events.

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	
Discussion	
Lecture	
Other	Projects
Visiting Lecturers	

Online Adaptation

Types	Examples of learning activities
Activity	
Discussion	
Group Work	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Video or Teleconferencing

Student-Initiated Online Contact Types

Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Midterm and Final exams using both objective and subjective formats. Example: Examine the US presence in Iraq from each of the systemic, state, and individual levels of analysis.
Quizzes	
Projects	Term assignment. Example: Assume the role of a country, and in a role-playing exercise, formulate a foreign policy based on your goals, capacities, and your understanding of the goals and capacities of others.
Essays/Papers	
Oral Presentations	
Simulation	
Class Participation	

Assignments

Reading Assignments

Supplemental readings and assignments from periodical sources:

Example

"America as European Hegemon." Christopher Layne. The National Interest. Summer 2003. - Critically examine Layne's argument.

Example

"Pakistan: It's Deja Vu All Over Again." Leonard Weiss. Bulletin of Atomic Scientists. May/June 2004. Explain the inability to prevent Pakistan from becoming a nuclear weapons power from both the realist and liberal perspectives.

Writing Assignments

Critical analysis using (written) scenario action reports.

Example

How you would advise Japan to respond to China's military provocations and increased military expenditures. Why would you advise this?

Example

As President, it has come to your attention that a neighboring country is planning to systematically ethnically cleanse its population of a certain minority group. You would prefer to immediately take action, but you're prevented from doing so based on your country's ban against "preemptive" military action. How do you proceed?

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Kegley, C.

Title

World Politics: Trend and Transformation

Edition/Version

14th

Publisher

Wadsworth

Year

2013

Material Type

Textbook

Author

Rourke, J.T.

Title

International Politics on the World Stage

Edition/Version

12th

Publisher

McGraw-Hill

Year

2009

Material Type

Textbook

Author

Mingst, K.

Title

Essentials of International Relations

Edition/Version

5th

Publisher

WW Norton

Year

2010

Material Type

Textbook

Author

Goldstein, J.S. and Pevehouse, J.C

Title

International Relations

Edition/Version

10th

Publisher

Pearson

Year

2013

Material Type

Textbook

Author

Jackson, R. and Sorensen, G

Title

Introduction to International Relations: Theories and Approaches

Edition/Version

4th

Publisher

Oxford

Year

2010

Material Type

Textbook

Author

Shimko, K

Title

International Relations: Perspectives, Controversies and Readings

Edition/Version

4th

Publisher

Cengage

Year

2013

Material Type

Other required materials/supplies

Description

For current text, see textbook adoption forms on file in Office of Instruction.

SECTION G - Diversity, Equity and Inclusivity**Course Codes (Admin Only)****CB00 State ID**

CCC000303212

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No