

POLI-125: INTRODUCTION TO MODERN POLITICAL IDEOLOGY

Effective Term

Fall 2013

BOT Approval

5/23/2013

SECTION A - Course Data Elements
CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Political Science (Master's Degree)	

Subject Code

POLI - Political Science

Course Number

125

Department

Political Science

Division

Social Sciences (SOCS)

Full Course Title

Introduction to Modern Political Ideology

Short Title

Intro Modern Poli Ideology

CB03 TOP Code

2207.00 - Political Science

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Updating to meet PEP requirements.

SECTION B - Course Description
Catalog Course Description

This course comparatively and historically examines the major ideological approaches to government and politics including Liberalism, Conservatism, Socialism, Fascism and Communism. Contemporary political ideological movements will also be explored.

SECTION C - Conditions on Enrollment
Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites**SECTION D - Course Standards****Is this course variable unit?**

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content**Student Learning Outcomes**

Upon satisfactory completion of the course, students will be able to:	
1.	Describe and examine the nature of political theory and ideology.
2.	Identify and compare the theoretical bases of competing ideological approaches to government and politics.
3.	Evaluate the effect of competing political theories and ideologies in current public policy debates.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Evaluate competing political theories, based on original texts and other sources, as a means for understanding important political phenomena.
2.	Analyze political theory and theoretical texts and explain how they are relevant to contemporary issues.
3.	Assess the historical and social context surrounding the generation of political theories.
4.	Compare and contrast the defining elements of each political theory.
5.	Analyze the different assumptions and values about "human nature" and "reality" embedded in each political theory and examine the way these starting premises shape the questions asked and conclusions reached.

Course Content

1. The nature and tradition of political inquiry.
2. Classical theorists.

3. Modern theorists.
4. Contemporary theorists.
5. Basic theoretical debates such as, but not limited to, liberty, justice, equality, and best government.
6. Application of theoretical debates to the contemporary world.

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	
Directed Study	
Discussion	
Lecture	
Other	Projects

Online Adaptation

Types	Examples of learning activities
Activity	
Discussion	
Group Work	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Video or Teleconferencing

Student-Initiated Online Contact Types

Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Final Exam Mid Term Midterm and final exams using both objective and essay formats. Example: Identify and explain what, according to Machiavelli, are the factors that promote the health of a republican government.
Quizzes	
Projects	Term research assignment Example: Find multimedia instances of each of the major ideologies. These can include, newspaper articles, television shows, classroom experiences, websites, etc. Explain what ideology is being represented and how.
Essays/Papers	
Oral Presentations	
Class Participation	

Assignments

Reading Assignments

Supplemental readings and assignments from periodical sources "Demographics and the Cultural War." Policy Review

Analyze the article and present pros and cons for the author's argument. "Sociology and Classical Liberalism." Independent Review
Explain the author's main argument. Describe the evidence the author cites to support his argument.

Writing Assignments

Critical analysis briefs (1-5 pages):

Example:

As an ideology, there are some pressures both internally and externally that are changing how we understand Liberalism. Internally, there is disagreement between welfare liberals and neo-classical liberals over the program of action? how to enhance individual liberty. One example is affirmative action. Do racial preferences enhance equal opportunity as welfare liberals would argue or do they violate equal opportunity as neo-classical liberals would counter? Explain.

Example:

One presumption of Socialism is what economists call 'market failure' a condition where there is NOT a free flow of labor and capital. But like all ideological presumptions, it may be false. The following statement presumes 'market failure'. Identify where this presumption is embedded in the following paragraph.

Imagine there are two factory owners. One day, one of the factory owners takes pity on his workers. He raises their wages, shortens their work week, improves working conditions, installs safety equipment, adds a clinic and a day-care center. His competitor does none of these things. The result? The kindly factory owner goes out of business, his workers lose their jobs, and his heartless competitor flourishes. Why? Because to pay for these improvements he must either raise the price of his product, which drives away customers, or he must reduce his profit margin, which drives away investors, who want the largest possible return on their investment.

Outside-of-Class Assignments

Journal Assignment:

Example: Students record in their journals their reactions to and reflections on experiences they have over the semester that they perceive as being "ideological."

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Sargent, L. T.

Title

Contemporary Political Ideologies: A Comparative Analysis

Edition/Version

14th

Publisher

Thomson-Wadsworth

Year

2009

Material Type

Textbook

Author

Ball, T and Dagger, R.

Title

Political Ideologies and the Democratic Ideal

Edition/Version

8th

Publisher

Pearson-Longman

Year

2010

Material Type

Textbook

Author

Baradat, L. P.

Title

Political Ideologies: Their Origins and Impact

Edition/Version

11th

Publisher

Pearson

Year

2011

Material Type

Textbook

Author

Deutsch K. and Fomieri J.

Title

An Invitation to Political Thought: An Introduction

Edition/Version

1st

Publisher

Wadsworth

Year

2009

Material Type

Textbook

Author

Dallmayr, F.

Title

Comparative Political Theory: An Introduction

Edition/Version

3rd

Publisher

Palgrave-McMillan

Year

2010

Material Type

Other required materials/supplies

Description

1. Locke, Two Treatises on Government.
2. Aristotle, Politics.
3. Hobbes, Leviathan.
4. Machiavelli, The Prince.
5. Rousseau, The Social Contract.
6. de Tocqueville, Democracy in America.
7. Marx, Das Kapital.
8. Rawls, A Theory of Justice.
9. Nozick, Anarchy, State, Utopia.
10. Rand, Atlas Shrugged

SECTION G - Diversity, Equity and Inclusivity**Course Codes (Admin Only)****CB00 State ID**

CCC000281794

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No