



POLI 125 - Introduction to Modern Political Ideolog Course Outline

Approval Date:

Effective Date: 08/11/2013

SECTION A

Unique ID Number CCC000281794

Discipline(s) Political Science

Division Social Sciences

Subject Area Political Science

Subject Code POLI

Course Number 125

Course Title Introduction to Modern Political Ideolog

TOP Code/SAM Code 0000.00 - N/A / -

Rationale for adding this course to the curriculum Updating to meet PEP requirements.

Units 3

Cross List N/A

Typical Course Weeks

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment 50

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description This course comparatively and historically examines the major ideological approaches to government and politics including Liberalism, Conservatism, Socialism, Fascism and Communism. Contemporary political ideological movements will also be explored.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Describe and examine the nature of political theory and ideology.
- B. Identify and compare the theoretical bases of competing ideological approaches to government and politics.
- C. Evaluate the effect of competing political theories and ideologies in current public policy debates.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Evaluate competing political theories, based on original texts and other sources, as a means for understanding important political phenomena.
- B. Analyze political theory and theoretical texts and explain how they are relevant to contemporary issues.
- C. Assess the historical and social context surrounding the generation of political theories.
- D. Compare and contrast the defining elements of each political theory.
- E. Analyze the different assumptions and values about "human nature" and "reality" embedded in each political theory and examine the way these starting premises shape the questions asked and conclusions reached.
- F.

3. Course Content

- A. The nature and tradition of political inquiry.
- B. Classical theorists.
- C. Modern theorists.
- D. Contemporary theorists.
- E. Basic theoretical debates such as, but not limited to, liberty, justice, equality, and best government.
- F. Application of theoretical debates to the contemporary world.
- G.

4. Methods of Instruction:

Activity:

Directed Study:

Discussion:

Lecture:

Projects:

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests --

Quizzes --

Research Projects --

Papers --

Oral Presentation --

Class Participation --

Final Exam --

Mid Term --

Additional assessment information:

Grade will be based on

1. Midterm and final exams using both objective and essay formats.

- example: Identify and explain what, according to Machiavelli, are the factors that promote the health of a republican government.

2. Term research assignment

- example: Find multimedia instances of each of the major ideologies. These can include, newspaper articles, television shows, classroom experiences, websites, etc. Explain what ideology is being represented and how.

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Supplemental readings and assignments from periodical sources

"Demographics and the Cultural War." Policy Review

--- Analyze the article and present pros and cons for the author's argument.

"Sociology and Classical Liberalism." Independent Review

--- Explain the author's main argument. Describe the evidence the author cites to support his argument.

B. Writing Assignments

Critical analysis briefs (1-5 pages):

- Example: As an ideology, there are some pressures both internally and externally that are changing how we understand Liberalism. Internally, there is disagreement between welfare liberals and neo-classical liberals over the program of action ? how to enhance individual liberty. One example is affirmative action. Do racial preferences enhance equal opportunity as welfare liberals would argue or do they violate equal opportunity as neo-classical liberals would counter? Explain.

- Example: One presumption of Socialism is what economists call ?market failure,? a

condition where there is NOT a free flow of labor and capital. But like all ideological presumptions, it may be false. The following statement presumes ?market failure.? Identify where this presumption is embedded in the following paragraph.

?Imagine there are two factory owners. One day, one of the factory owners takes pity on his workers. He raises their wages, shortens their work week, improves working conditions, installs safety equipment, adds a clinic and a day-care center. His competitor does none of these things. The result? The kindly factory owner goes out of business, his workers lose their jobs, and his heartless competitor flourishes. Why? Because to pay for these improvements he must either raise the price of his product, which drives away customers, or he must reduce his profit margin, which drives away investors, who want the largest possible return on their investment.?

C. Other Assignments

Journal Assignment:

Example: Students record in their journals their reactions to and reflections on experiences they have over the semester that they perceive as being "ideological."

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Sargent, L.T
Title: Contemporary Political Ideologies: A Comparative Analysis
Publisher: Thomson-Wadsworth
Date of Publication: 2009
Edition: 14th

Book #2:

Author: Ball, T and Dagger, R
Title: Political Ideologies and the Democratic Ideal
Publisher: Pearson-Longman
Date of Publication: 2010
Edition: 8th

Book #3:

Author: Baradat, L. P
Title: Political Ideologies: Their Origins and Impact
Publisher: Pearson
Date of Publication: 2011
Edition: 11th

Book #4:

Author: Deutsch K. and Fornieri J
Title: An Invitation to Political Thought: An Introduction
Publisher: Wadsworth
Date of Publication: 2009
Edition: 1st

Book #5:

Author: Dallmayr, F

Title: Comparative Political Theory: An Introduction
Publisher: Palgrave-McMillan
Date of Publication: 2010
Edition: 3rd

B. Other required materials/supplies.

- Locke, Two Treatises on Government.
- Aristotle, Politics.
- Hobbes, Leviathan.
- Machiavelli, The Prince.
- Rousseau, The Social Contract.
- de Tocqueville, Democracy in America.
- Marx, Das Kapital.
- Rawls, A Theory of Justice.
- Nozick, Anarchy, State, Utopia.
- Rand, Atlas Shrugged.