

NURS-132: VOCATIONAL NURSING 2

Justification for this inactivation request

Course being archived due to program archival.

Effective Term

Fall 2025

CC Approval

03/07/2025

AS Approval

03/13/2025

BOT Approval

03/20/2025

COCI Approval

04/12/2025

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Nursing Science/Clinical Practice (Any Degree and Professional Experience)	

Subject Code

NURS - Nursing

Course Number

132

Department

Nursing

Division

Health Occupations (HEOC)

Full Course Title

Vocational Nursing 2

Short Title

Vocational Nursing 2

CB03 TOP Code

1230.00 - *Nursing

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

SECTION B - Course Description

Catalog Course Description

This is the second course in a series of three semesters designed to prepare the student for eligibility for licensure as a Vocational Nurse in the State of California. Includes Fluids and Electrolytes I, Nursing Process II, Oncology, Immunology, Nursing Care for Maternal-Newborn II, Peripheral Vascular II, Pediatrics II, Rehabilitative Nursing, Lab Values, Fluids & Electrolytes, Musculoskeletal, Gastrointestinal, Endocrine and Mental Health Disorders.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade Only

Allow Audit

Yes

Requisites

Prerequisite(s)

Completion of NURS-131, PSYC-125 and HEOC-172 with a minimum grade of C.

Requisite Justification

Requisite Description

Course in a Sequence

Subject

NURS

Course

131

Level of Scrutiny

Content Review

Upon entering this course, students should be able to:

NURS 131 with a minimum grade of C or better

HEOC 172 with a minimum grade of C or better

PSYC 125 with a minimum grade of C or better

Requisite Description

Course Not in a Sequence

Subject

PSYC

Course

125

Level of Scrutiny

Content Review

Upon entering this course, students should be able to:

NURS 131 with a minimum grade of C or better

HEOC 172 with a minimum grade of C or better

PSYC 125 with a minimum grade of C or better

Requisite Description

Course Not in a Sequence

Subject

HEOC

Course #

172

Level of Scrutiny

Content Review

Upon entering this course, students should be able to:

NURS 131 with a minimum grade of C or better

HEOC 172 with a minimum grade of C or better

PSYC 125 with a minimum grade of C or better

SECTION D - Course Standards**Is this course variable unit?**

No

Units

14.500

Lecture Hours

144.00

Lab Hours

366.00

Outside of Class Hours

288

Total Contact Hours

510

Total Student Hours

798

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Hybrid	Emergency Only

SECTION E - Course Content**Student Learning Outcomes**

Upon satisfactory completion of the course, students will be able to:	
1.	Use the Nursing Process at an introductory level to promote health and provide care for patients with stable health alterations.
2.	Integrate ethical and legal guidelines from the Vocational Nurse Practice Act, ANA Code of Ethics and Vocational Practice Standards.
3.	Collaborate with individuals, families, groups, and the health care team using therapeutic communication.
4.	Utilize theory and evidence-based knowledge for decision making to guide nursing practice.
5.	Integrate leadership and management principles in the nursing care of individuals or groups with alterations in health.
6.	Demonstrate consistent commitment to professional growth and self-development.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Use the nursing process to promote and maintain health and to provide care for clients with stable selected health alterations.
2.	Conform to legal and ethical principles in relationships with patients.
3.	Apply basic principles of informatics and effective therapeutic communication to collaborate with patients.
4.	Use evidence-based information to guide patient centered care.
5.	Provide patient centered care for patients in a safe and organized manner
6.	Use professional attitudes and values for self-development.

Course Content**NURS 132 – Vocational Nursing 2**

1. Nursing Process: assessment, nursing diagnosis, planning of care, nursing interventions and evaluation of patient care; Preventative Nursing Care
2. Nursing Care of the patient with Immunologic Disorders
3. Nursing Care of the Maternal and Newborn with Family II
4. Nursing Care of the Oncology Patient/ Immunology
5. Nursing Care of the Ill Pediatric client and Family (peds II)
6. Lab Values/ Fluids & Electrolytes
7. Rehabilitative Nursing
8. Nursing Care of the Patient with Endocrine System Disorder
9. Basic Concepts of Psychiatric Mental Health Nursing
10. Nursing Care of the Patient with Diseases of the Musculoskeletal System
11. Nursing Care of the patient with Peripheral Vascular Disease
12. Introduction to the role of the Vocational Nurse in Home Care
13. Nursing Care of the Patient with Gastrointestinal System Disorders

Methods of Instruction**Methods of Instruction**

Types	Examples of learning activities
Discussion	Interactive
Lab	Laboratory/Clinical/ Simulation Lab
Lecture	use of props
Other	Clinical experience

Online Adaptation

Types	Examples of learning activities
Discussion	
Lecture	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Discussions

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Unit exams Standardized instrument objectively measuring student knowledge - Standardized tests
Essays/Papers	Care plans; assigned topics
Oral Presentations	Assigned topics
Simulation	Assigned topics, ex. Pediatric client care
Homework	Reading assignments, self-study modules
Lab Activities	Skills Lab, Simulation Lab
Other	Evaluation in lab and clinical practice

Assignments

Reading Assignments

Textbooks
Journal Articles
Patient Records
Policy and Procedure manuals

Writing Assignments

Nursing Care Plans
Documentation in the patient care record
Testing-Nursing Care Plans
Documentation in the patient care record
Testing

Outside-of-Class Assignments

Online research and article review
Nursing/medical article critiques
Written papers based on criteria, describing clinical experiences
Classroom presentations of assigned topics

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Gorman & Anwar

Title

Neeb's Fundamentals of Mental Health Nursing

Edition/Version

4th

Publisher

F.A. Davis

Year

2014

Material Type

Textbook

Author

Leifer, G.

Title

Introduction to Maternity & Pediatric Nursing

Edition/Version

7th

Publisher

Saunders/Elsevier

Year

2015

Material Type

Textbook

Author

Linton, A.D.

Title

Introduction to Medical-Surgical Nursing

Edition/Version

7th

Publisher

Saunders/Elsevier

Year

2020

Material Type

Textbook

Author

deWit, S.C.

Title

Fundamentals of Nursing

Edition/Version

4th

Publisher

Saunders/Elsevier

Year

2014

Material Type

Other required materials/supplies

Description

Syllabus (Instructor generated)

SECTION G - Diversity, Equity and Inclusivity

Course Codes (Admin Only)

CB00 State ID

CCC000226697

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

No

Only Pass/No Pass

No