



NURS 132 - Vocational Nursing 2 Course Outline

Approval Date: 03/12/2020

Effective Date: 08/14/2020

SECTION A

Unique ID Number CCC000226697
Discipline(s) Nursing Science/
Division Health Occupations
Subject Area Nursing
Subject Code NURS
Course Number 132
Course Title Vocational Nursing 2
TOP Code/SAM Code 1230.00 - Nursing, Other* / C -
Occupational

Rationale for adding this course to the curriculum SLO's textbooks updating requisites

Units 14.5

Cross List N/A

Typical Course Weeks 30

Total Instructional Hours

Contact Hours

Lecture 144.00

Lab 366.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 288.00

Total Contact Hours 510

Total Student Hours 798

Open Entry/Open Exit No

Maximum Enrollment 30

Grading Option Letter Grade Only

Distance Education Mode of Instruction On-Campus

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description This is the second course in a series of three semesters designed to prepare the student for eligibility for licensure as a Vocational Nurse in the State of California. Includes Fluids and Electrolytes I, Nursing Process II, Oncology, Immunology, Nursing Care for Maternal-Newborn II, Peripheral Vascular II, Pediatrics II, Rehabilitative Nursing, Lab Values, Fluids & Electrolytes, Musculoskeletal, Gastrointestinal, Endocrine and Mental Health Disorders.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s)

- NURS 131 with a minimum grade of C or better
- HEOC 172 with a minimum grade of C or better
- PSYC 125 with a minimum grade of C or better

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Use the Nursing Process at an introductory level to promote health and provide care for patients with stable health alterations.
- B. Integrate ethical and legal guidelines from the Vocational Nurse Practice Act, ANA Code of Ethics and Vocational Practice Standards.
- C. Collaborate with individuals, families, groups, and the health care team using therapeutic communication.
- D. Utilize theory and evidence-based knowledge for decision making to guide nursing practice.
- E. Integrate leadership and management principles in the nursing care of individuals or groups with alterations in health.
- F. Demonstrate consistent commitment to professional growth and self-development.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Use the nursing process to promote and maintain health and to provide care for clients with stable selected health alterations. 2. Conform to legal and ethical principles in relationships with patients. 3. Apply basic principles of informatics and effective therapeutic communication to collaborate with patients. 4. Use evidence based information to guide patient centered care. 5. Provide patient centered care for patients in a safe and organized manner 6. Use professional attitudes and values for self development.
- B.

3. Course Content

NURS 132 – Vocational Nursing 2

Nursing Process: assessment, nursing diagnosis, planning of care, nursing interventions and evaluation of patient care; Preventative Nursing Care

Nursing Care of the patient with Immunologic Disorders

Nursing Care of the Maternal and Newborn with Family II

Nursing Care of the Oncology Patient/ Immunology

Nursing Care of the Ill Pediatric client and Family (peds II)

Lab Values/ Fluids & Electrolytes

Rehabilitative Nursing

Nursing Care of the Patient with Endocrine System Disorder

Basic Concepts of Psychiatric Mental Health Nursing

Nursing Care of the Patient with Diseases of the Musculoskeletal System

Nursing Care of the patient with Peripheral Vascular Disease

Introduction to the role of the Vocational Nurse in Home Care

Nursing Care of the Patient with Gastrointestinal System Disorders

4. Methods of Instruction:

Discussion: Interactive

Distance Education:

Lab: Laboratory/Clinical/ Simulation Lab

Lecture: use of props

Other: Clinical experience

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- Unit exams

Papers -- Care plans; assigned topics

Oral Presentation -- assigned topics

Simulation -- assigned topics, ex. Pediatric client care

Home Work -- Reading assignments, self-study modules

Lab Activities -- Skills Lab, Simulation Lab

Standardized instrument objectively measuring student knowledge -- Standardized tests

Additional assessment information:

Evaluation in lab and clinical practice

Letter Grade Only

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

- A. Reading Assignments
 - Textbooks
 - Journal Articles
 - Patient Records
 - Policy and Procedure manuals
- B. Writing Assignments
 - Nursing Care Plans
 - Documentation in the patient care record
 - Testing-Nursing Care Plans
 - Documentation in the patient care record
 - Testing
- C. Other Assignments
 - Online research and article review
 - Nursing/medical article critiques
 - Written papers based on criteria, describing clinical experiences
 - Classroom presentations of assigned topics

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Gorman & Anwar
Title: Neeb's Fundamentals of Mental Health Nursing
Publisher: F.A. Davis
Date of Publication: 2014
Edition: 4

Book #2:

Author: Leifer, G.
Title: Introduction to Maternity & Pediatric Nursing
Publisher: Saunders/Elsevier
Date of Publication: 2015
Edition: 7

Book #3:

Author: Linton, A.D.
Title: Introduction to Medical-Surgical Nursing
Publisher: Saunders/Elsevier
Date of Publication: 2020
Edition: 7

Book #4:

Author: deWit, S.C.
Title: Fundamentals of Nursing

Publisher: Saunders/Elsevier
Date of Publication: 2014
Edition: 4

B. Other required materials/supplies.

- -Syllabus (Instructor generated)