



# LGBTN 610 - Safe Space Training for Educators Course Outline

Approval Date:

Effective Date: 01/20/2016

## SECTION A

**Unique ID Number** CCC000564801

**Discipline(s)** Education

**Division** Career Education and Workforce Development

**Subject Area** LGBT - Noncredit

**Subject Code** LGBTN

**Course Number** 610

**Course Title** Safe Space Training for Educators

**TOP Code/SAM Code** 1305.00 - Child Development\* / C - Occupational

**Rationale for adding this course to the curriculum** "Safe Space" programs are widely recognized to be an effective way to create a safe environment for students to learn and staff to work. National models, such as the one created by the Gay, Lesbian, Straight Education Network, and the National Youth Advocacy Council, require training on LGBT issues and strategies for creating a safe environment for student learning. This course will provide that training for members of K-16 educational institutions.

**Units** 0

**Cross List** N/A

**Typical Course Weeks** 1

**Total Instructional Hours**

### Contact Hours

**Lecture** 3.00

**Lab** 0.00

**Activity** 0.00

**Work Experience** 0.00

**Outside of Class Hours** 6.00

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**Total Contact Hours** 3.00

**Total Student Hours** 9.00

**Open Entry/Open Exit** No

**Maximum Enrollment**

**Grading Option** Non-credit Course

**Distance Education Mode of Instruction** On-Campus  
Entirely Online

## SECTION B

**General Education Information:**

## SECTION C

### Course Description

**Repeatability** May be repeated 0 times

**Catalog Description** This course prepares members of K-16 educational institutions to create safe learning environments for LGBT students and meets the training for requirements for "Safe Space" programs.

**Schedule Description**

## SECTION D

### Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

## SECTION E

### Course Outline Information

#### 1. Student Learning Outcomes:

A. The student will discuss how to create a safe environment at school for LGBT students.

#### 2. Course Objectives: Upon completion of this course, the student will be able to:

A. Define terms used to identify sexual orientation and gender identity.

B. Explain the difference between sexual orientation and gender identity.

C. Understand the sexual orientation spectrum and gender identity spectrum.

D. Identify the challenges faced by LGBT students in the classroom, on campus, and in greater society.

E. Discuss effective strategies for creating a safe classroom and campus environment for LGBT students.

F. Explain effective strategies for supporting students who "come out."

G.

#### 3. Course Content

1. The differences between sexual orientation and gender identity.

2. Terms used to identify sexual orientation and gender identity.

3. Sexual orientation and gender identity spectrums.

4. LGBT student demographics.

5. Challenges faced by LGBT students on campus and in society.

6. Classroom management and supporting LGBT students on campus.
7. How to communicate and support LGBT students during the "coming out" process.
8. Federal and State law and local policies related to bullying, harassment, and discrimination.
9. How to be an effective ally on campus.

**4. Methods of Instruction:**

**Discussion:**

**Distance Education:**

**Lecture:**

**Other:** Small group activities Self-assessments Role-play scenarios

**5. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

**Typical classroom assessment techniques**

Exams/Tests -- End of course test.

Quizzes -- Mid-course self assessment.

Non-credit Course

**6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Other Assignments

1. Complete a term-definition matching exercise.
2. Work in small groups and solve a scenario-based classroom problem.
3. Complete a computer simulation involving a discussion with LGBT students.

**7. Required Materials**

**A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.**

**B. Other required materials/supplies.**

- Handout materials provided by the instructor.