



KINE 112B - Intermediate Golf Course Outline

Approval Date: 02/13/2020

Effective Date: 08/14/2020

SECTION A

Unique ID Number CCC000616632

Discipline(s) Coaching
Health
Physical Education

Division Kinesiology & Athletics

Subject Area KINESIOLOGY

Subject Code KINE

Course Number 112B

Course Title Intermediate Golf

TOP Code/SAM Code 1270.00 - Kinesiology / E - Non-Occupational

Rationale for adding this course to the curriculum Changing subject code to KINE. Changing hours and units, no longer variable. Adding recommended prep.

Units 1.5

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 0.00

Lab 0.00

Activity 54.00

Work Experience 0.00

Outside of Class Hours 27.00

Total Contact Hours 54

Total Student Hours 81

Open Entry/Open Exit No

Maximum Enrollment 20

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction On-Campus

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Continuation of fundamentals of golf. Increased refinement in stroke techniques for shots, strategy, and course management. Designed to improve the golfer's handicap and mental attitude.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended

- KINE 112 with a minimum grade of C or better

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

A. Student will demonstrate intermediate fundamentals of golf game: chip shot, pitch shot, lob shot, tee shots, iron shots and putting.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. learn and demonstrate intermediate stroke techniques needed for chip, pitch and lob shots, iron, putting and tee shots.
- B. play a round of golf using proper club selection for various distances
- C. abide by all rules and maintain proper etiquette.
- D.

3. Course Content

- A. Description of golf
 - a. a brief history
 - b. equipment
 - c. object of game
 - d. various types of golf courses
 - e. expense involved
- B. Objectives of Intermediate Golf
 - a. swing
 - b. strategy
 - c. rules and etiquette
 - d. evaluation
- C. Intermediate Fundamentals of the swing:
 - a. grip
 - b. stance;
 - c. alignment

- d. back swing
- e. forward swing
- f. follow through
- D. Chip shot , pitch shot, lob shot
- E. Putting
- F. Tee shots
- G. Iron shots
- H. Testing and Evaluation
- I.

4. Methods of Instruction:

Activity: Technique and stroke assessment

Discussion: Rules and etiquette

Individualized Instruction:

Lab:

Lecture:

Observation and Demonstration:

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- Tournament

Quizzes -- Rules and etiquette

Class Work --

Class Performance --

Final Class Performance -- Play 9 or 18 holes of golf

Final Exam --

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

To read literature on the difference golf shots at impact

B. Writing Assignments

To research and write a brief description on the fundamentals of golf as it relates to the students swing. Written test on rules, etiquette and terminology.

C. Other Assignments

Play a 9 hole tournament

Additional practice to improve learned skill.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Chamblee, B

Title: The Anatomy of Greatness: Lessons from the Best Golf Swings in History

Publisher: Simon and Schuster

Date of Publication: 2016

Edition: 1st

B. Other required materials/supplies.

- In class handouts