



HSRV 135 - Introduction to Public Child Welfare Course Outline

Approval Date: 12/09/2021

Effective Date: 08/12/2022

SECTION A

Unique ID Number CCC000632754

Discipline(s) Counseling
and
Clinical Practice

Division Counseling

Subject Area Human Services

Subject Code HSRV

Course Number 135

Course Title Introduction to Public Child Welfare

TOP Code/SAM Code 2104.00 - Human Services, General* / C - Occupational

Rationale for adding this course to the curriculum Increase Need for workers with knowledge of the public child welfare system to accommodate new services.

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment 30

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description This course provides an overview of child welfare services. The course reviews the history, mission, and scope of child welfare services (i.e., prevention, investigation, court process, out of home care, emancipation, and adoption services) and practices. This will include identifying child maltreatment, assessing family needs and strengths and risk. Best-practice interventions for children, youth, and families including assessment, case planning, and case management and prevention services will be explored.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s)

- HSRV 120 with a minimum grade of C or better

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Students will describe how the public child welfare system identifies and serves children and families at risk or victims of child abuse and neglect.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Examine the historical development of public child welfare system e (i.e., prevention, investigation, out-of home care, emancipation, and adoption services) as responses to child abuse and neglect
- B. Identify and explain the physical, emotional, and behavioral indicators of child neglect and abuse, child sexual abuse, substance abuse, and mental illness in child victims and their families.
- C. Explain multiple factors of social and family dynamics in child abuse and neglect, including the interaction of individual, family, cultural, and environmental factors such as poverty, violence, drug abuse, mental illness, and homelessness.
- D. Describe the role of social workers and other professionals in relation to the courts, and legal issues that affect public child welfare practice.
- E. Analyze the effects of attachment, separation, and placement experiences for the child and their family.
- F. Recognize the need to monitor the safety of the child by initial and ongoing assessment of risk, especially for children with special needs.
- G. Discover resources that assist the families in overcoming abuse and neglect.
- H.

3. Course Content

- A. Introduction to Family and Child Services
- B. Families and children
 - a. Family Life Cycle
 - a. Roles and functions of the family member
 - b. Family systems theory
 - a. Power dynamics, boundaries, subsystems, triangulation
 - c. Culture
 - a. Cultural difference is discipline
- C. The social context of child neglect
 - a. Socioeconomics, violence, drugs, substance abuse, health disparities
 - b. Emotional, temperament, attachment
 - c. Risk and resilience
- D. Denying child maltreatment
 - a. Physical
 - b. Sexual
 - c. Emotional
 - d. Neglect
- E. The public child welfare and response
 - a. History of the legislation to protect children
 - b. Legal Context
 - a. Welfare and Institutions Code
 - b. Family Court Hearings
 - a. Role of attorney
 - b. Court appointment advocate
 - c. Role of the judge or commissioner
 - d. Court officer
 - e. Role of the social worker in court proceedings
 - c. Reporting, investigation, and response
 - d. Documentation
 - a. Legal documents, record keeping, case planning
- F. Family preservation or child placement
 - a. Making Rational, unbiased, objective decisions
 - b. Decision to place
 - c. Consequences for the child, for the parents
 - d. Concurrent planning
 - e. Alternatives to foster care
- G. Foster Care System
 - a. Role of the foster parents
 - b. Foster care family agencies
 - c. Group homes
 - d. Specialized placements
- H. Adoption/Permanency Planning
 - a. Termination of parental rights
 - b. Adoption services
 - c. Legal impact of adoption
- I. Special Populations
 - a. Victims of domestic violence
 - b. Indian Child Welfare
 - c. LGBTQ

- d. Substance Abuse
- e. Mental Illness
- f. Corrections
- g. Juvenile Justice
- J. Interventions
 - a. Case planning
 - b. Case management
 - c. Interventions for parents
 - d. Interventions for children and adolescents
 - e. Trauma-Informed Treatment
 - f. Independent living skills
- K. Prevention and Reducing Risk
 - a. Psychoeducation
 - b. Parenting classes/educational system
 - c. Community-based prevention services
 - d.

4. Methods of Instruction:

Activity:

Critique:

Discussion:

Lecture:

Visiting Lecturers:

Online Adaptation: Discussion, Group Work, Journal, Lecture

4. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests --

Quizzes --

Research Projects --

Papers --

Oral Presentation --

Projects --

Simulation --

Group Projects --

Class Participation --

Class Work --

Home Work --

Final Exam --

Mid Term --

Letter Grade or P/NP

5. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Students will be required to read the textbook and specific articles related to the Human Services population.

Example 1: Read a child welfare article and write a chapter summary.

Example 2: Review a website and write a summary.

B. Writing Assignments

Students will be required to submit writing assignments, journal entries and written assignments from the text, which will include problem-solving.

Example 1: Chapter Reviews

Example 2: Discussion Boards

C. Other Assignments

Additional assessment techniques include but are not limited to a research paper, journal entries, group participation, role-plays, and classroom presentations.

6. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Mignon, Sylvia I.

Title: Child Welfare in the United States-Challenges, Policy, and Practice.

Publisher: Springer Publishing Co

Date of
Publication: 2017

Edition:

Book #2:

Author: Crosson-Tower, Cynthia.

Title: Exploring Child Welfare: A Practice Perspective

Publisher: Pearson

Date of
Publication: 2018

Edition: 7th

Book #3:

Author: Hanna, M.D., McRoy, R., Fong, R.F.

Title: Introduction to Child Welfare: Building a Culturally Responsive, Multisystemic, Evidence-Based Approach

Publisher: Cognella Academic Publishing

Date of
Publication: 2020

Edition:

B. Other required materials/supplies.