



HIST 145 - California History Course Outline

Approval Date:

Effective Date: 08/11/2014

SECTION A

Unique ID Number CCC000306558

Discipline(s) History

Division Social Sciences

Subject Area History

Subject Code HIST

Course Number 145

Course Title California History

TOP Code/SAM Code 2205.00 - History, General / -

Rationale for adding this course to the curriculum Need to rebuild COR so we can offer this class again

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description The course surveys California history from its earliest settlement to the present. It addresses political, economic, social, and cultural developments that accompanied the state's transformation from the Native American through the Spanish, Mexican, and American periods, and examines how national and global events influenced these developments.

Schedule Description

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Critically analyze primary source evidence in the context of broader historical themes and developments.
- B. Argue a historical thesis that explains the development of social, political, economic and/or cultural patterns in California history, and use primary and/or secondary sources to support that thesis.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Identify the major issues facing California and its peoples from Spanish exploration to the present day.
- B. Describe the major events associated with the history of California.
- C. Analyze historical evidence pertaining to California's evolution as an economic, social, cultural and political entity within the United States.
- D. Analyze and evaluate historical sources through class discussion, assigned readings and writing assignments.
- E. Evaluate the experiences of diverse peoples and groups and their many contributions to California history.
- F.

3. Course Content

1. California's Native People
2. Early Spanish Exploration
3. The Mission System
 - a. Impacts of the Mission System
 - b. Native Experiences and Resistance
4. Mexican Rule, Secularization and the Rancheros
5. Early American Settlers
 - a. Bear Flag Revolt
 - b. U.S.-Mexican War
6. The Gold Rush
7. Constitutional Convention and Statehood

8. Economic Development
 - a. Mining and Railroads
 - b. Agriculture
9. Immigration and Ethnic Conflict
 - a. Anti-Chinese Sentiment
 - b. Workingmen's Party
10. Progressivism and Women's Suffrage in CA
11. Oil and Water
12. Depression-era California
13. WWII and the Economic Boom
 - a. Wartime Industries
 - b. Japanese Internment
 - c. The Bracero Program
14. Warren Governorship/HUAC/Levering Act
15. The 1960s, Antiwar Activism and Campus Turmoil
16. Agribusiness, Immigration, and UFW
17. Propositions 13, 140, 187, 8.
18. Environment and Energy, Population Growth, Technology

4. Methods of Instruction:

Discussion:

Lecture:

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- multiple choice, short answer, and/or essay

Quizzes -- multiple choice and/or short answer

Final Exam --

Mid Term --

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Readings from Course Textbook

Example 1: Read Rawls, Chapter 8, on the Gold Rush and Economic Development

Primary Source Reading Assignments

Example 2: Read John Muir's letter to President Roosevelt from September 9, 1907.

B. Writing Assignments

Out-of-class writing assignments may include any/all of the following: analytical essays, research projects, book reports, and historical journals.

Examples of analytical essays:

Example 1: In a three-page essay, compare and contrast the experiences of California Indians under the Spanish Mission system and Mexican rancho system.

Example 2: In a four-page essay, evaluate the ways in which Depression-era migrations made long-lasting contributions to California's social, political, and/or economic experiences.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Rawls

Title: California: An Interpretive History

Publisher: McGraw-Hill

Date of Publication: 2011

Edition: 10

B. Other required materials/supplies.