



HIST 142 - History of Mexico Course Outline

Approval Date: 01/16/1996

Effective Date: 01/01/1986

SECTION A

Unique ID Number CCC000242259

Discipline(s)

Division Social Sciences

Subject Area History

Subject Code HIST

Course Number 142

Course Title History of Mexico

TOP Code/SAM Code 2205.00 - History, General / E - Non-Occupational

Rationale for adding this course to the curriculum Typos corrected for catalog

Units 3

Cross List N/A

Typical Course Weeks

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description A survey of Mexico from pre-conquest to the present, with emphasis on political, cultural, economic, intellectual and social history. Topics covered include: indigenous population, Spanish conquest, independence and revolutions, reconstruction, and contemporary life.

Schedule Description

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

2. **Course Objectives:** Upon completion of this course, the student will be able to:

- A. Implement the historical method for purposes of inquiry.
- B. Evaluate and interpret history through the examination of primary and secondary source material.
- C. Apply basic research methodology.
- D. Demonstrate the ability to analyze and write effectively about the historical process.
- E. Use maps, charts and graphs effectively.
- F. Identify major historical figures, events, issues, and institutions in the development of Mexican history.
- G. Discuss the cultural diversity and philosophical basis of contemporary Mexico.
- H. Analyze the diplomatic, cultural and economic relations linking Mexico to the United States.
- I.

3. Course Content

- A. (Pre-Columbian) Mexico
 - a. Olmecs - (1800-200 B.C.E.)
 - b. Mayans - (300-900 C.E.)
 - c. Aztecs and their contemporaries (1250-1521 C.E.)
- B. European Conquest (16th Century)
 - a. Columbus, Cortez, and the Conquistadores
 - b. God, Gold, and Glory
- C. The Colonial Period (16th and 17th Centuries)
 - a. The Imperial System in Spain
 - b. Social Institutions: economy; the Church/folk religion; the military, the government
 - c. Race and Society
- D. Independence (18th to 19th Century)
 - a. Bourbon Reform
 - b. Napoleonic Wars

- E. The National Era (19th Century)
 - a. Santa Anna
 - b. War with the U.S.
 - c. Liberals and Conservatives: Benito Juarez
 - d. The Porfiriato
 - e. Modernization
 - f. Social Institutions
- F. The 2nd Revolution (1910-20)
 - a. The Military Phase
 - b. Political Consolidation: dictatorship
- G. Reconstruction (20th Century)
 - a. Moving to Democracy: the PRI
 - b. Reorganization
 - c. Social Institutions
- H. Contemporary Mexico
 - a. Society and culture since World War II
 - b. Social Institutions
 - c.

4. Methods of Instruction:

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Final Exam --

Mid Term --

Additional assessment information:

Three midterms and a final exam -- all will be both subjective and objective. There will be additional written assignments which may include any or all of the following: research papers, book reports and journals.

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

- A. Reading Assignments
 - Reading of the complete text.
 - At least one additional reading from a bibliography of both non-fiction and historical fiction.
- B. Writing Assignments
 - Writing may include any/all fo the following: critical thinking essays, research projects, book reports, and historical journals.
- C. Other Assignments
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7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Meyer and Sherman
 Title: The Course of Mexican History
 Publisher: Oxford Univeristy Press
 Date of Publication: 1995

Edition: 5th

B. Other required materials/supplies.