



HIST 140 - History of Modern Latin America Course Outline

Approval Date: 12/12/2013

Effective Date: 01/16/2018

SECTION A

Unique ID Number CCC000308894

Discipline(s) History

Division Social Sciences

Subject Area History

Subject Code HIST

Course Number 140

Course Title History of Modern Latin America

TOP Code/SAM Code 2205.00 - History, General / E - Non-Occupational

Rationale for adding this course to the curriculum Title change; add rec. prep.; update texts.

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Survey of the political, economic, social and intellectual evolution of post-colonial, 19th-20th Century Latin America.

Schedule Description

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended**

- ENGL 90

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- Critically analyze primary source evidence and evaluate that evidence in the context of broader historical themes and developments.
- Argue a historical thesis that explains the development of social, political, economic and/or cultural patterns in history, and use primary and/or secondary sources to support that thesis.

2. **Course Objectives:** Upon completion of this course, the student will be able to:

- Demonstrate critical thinking and analytical skills by utilizing methods of historical inquiry.
- Critically assess the historical origins of contemporary issues facing Latin America.
- Integrate geographical knowledge with cultural and historical knowledge to better understand Latin American development.
- Evaluate the experiences and contributions of European, Indigenous, and African individuals and groups in modern Latin American history.
- Evaluate the complex nature of U.S.-Latin American relations in the modern period.
- Explain the role of revolution in the social and political development of modern Latin America.
- Appraise Latin American economic development in the 19th and 20th centuries.
- Examine the role of Latin American women and their struggles for equality and representation in Latin American political, social, and economic systems.

I.

3. Course Content

- Introduction to Latin America
- Background -- Colonial Foundations
- Latin American Independence
 - Mexico
 - Central America
 - The Andes and South America
 - U.S. Involvement
- 19th-Century Patterns

- a. Masses
- b. The Church
- c. Elites
- d. Economic Development
- e. Indigenous Displacement
- f. Populist Reforms
- g. U.S. Interventions
- E. 20th Century
 - a. Progress and Modernization
 - b. Nationalization
 - c. Hemispheric Relationships
 - d. WWI, the Great Depression, WWII
 - e. Argentina and Peron
 - f. Brazil and Militarism
 - g. The 60's - 90's
 - h. Mexico and the PRI
 - i. Cuba and Castro
 - j. Central America: War and Peace
 - k. Argentina and Chile: Militarism and Democracy
 - l. Neoliberalism
 - m. Modern Revolutionary Movements
 - n.

4. Methods of Instruction:

Lecture:

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- multiple choice, short answer and/or essay

Quizzes -- multiple choice and/or short answer

Final Exam --

Mid Term --

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

-Course Textbook

-Selected Primary Sources

-Supplemental Readings such as:

Garcia Marquez, 100 Years of Solitude

Guevara, Guerilla Warfare

Castro, "History Will Absolve Me"

Fuentes, The Death of Artmeio Cruz

Lernoux, Cry of the People

Azuela, The Underdogs

de Jesus, Child of the Dark

Ramirez, Adios Muchachos

B. Writing Assignments

Out-of-class writing assignments may include any/all of the following: analytical essays, research projects, book reports, and historical journals.

Example of Analytical Essay:

"Since the colonial era, the Catholic Church has played an important role in Mexican society, politics, and culture. Using three historical examples from the class, answer the following in a four-page essay: Why have Mexican reformers consistently targeted the Catholic Church? Compare and contrast their concerns, goals, and strategies in their attempts to reduce or eliminate the Catholic Church's influence in Mexico."

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Keen, Benjamin
Title: A History of Latin America, Vol. II
Publisher: Wadsworth Cengage
Date of Publication: 2013
Edition: 4

Book #2:

Author: Meade, Teresa
Title: A History of Modern Latin America: 1800 To The Present
Publisher: Wiley-Blackwell
Date of Publication: 2016
Edition: 2

Book #3:

Author: Skidmore, Thomas
Title: Modern Latin America
Publisher: Oxford
Date of Publication: 2013
Edition: 8

B. Other required materials/supplies.