

HIST-123: WORLD HISTORY 2

Effective Term

Fall 2018

BOT Approval

03/16/2018

SECTION A - Course Data Elements
CB04 Credit Status

Credit - Degree Applicable

Discipline

History (Master's Degree)

And/Or

Subject Code

HIST - History

Course Number

123

Department

History (HIST)

Division

Social Sciences (SOCS)

Full Course Title

World History 2

Short Title

World History 2

CB03 TOP Code

2205.00 - History

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Adding DE option to course required for HIST degree.

SECTION B - Course Description
Catalog Course Description

A global survey of the world civilizations from the 15th century to the present. Emphasis will be placed on the social, political, economic, cultural and religious forces within the civilizations of Asia, Africa, Europe, and the Americas, the interaction among those civilizations, and their impact on and legacy to the contemporary world.

SECTION C - Conditions on Enrollment
Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites**Advisory Prerequisite(s)**

Completion of ENGL-90 with a minimum grade of C.

SECTION D - Course Standards**Is this course variable unit?**

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content**Student Learning Outcomes****Upon satisfactory completion of the course, students will be able to:**

1. Critically analyze primary source evidence and evaluate that evidence in the context of broader historical themes and developments.
2. Argue a historical thesis that explains the development of social, political, economic and/or cultural patterns in world history, and use primary and/or secondary sources to support that thesis.

Course Objectives**Upon satisfactory completion of the course, students will be able to:**

1. Implement the historical method for purposes of inquiry.
2. Evaluate and interpret history through the examination of primary and secondary source material.
3. Apply basic research methodology.
4. Demonstrate the ability to analyze and write effectively about the historical process.
5. Use maps, charts, and graphs effectively.
6. Assess the intercultural context of the development of the major world civilizations.
7. Identify and analyze the major issues and institutions in the development of the modern world.

- 8. Evaluate the role of environment, technology, religion, disease and food supplies in historical development.
- 9. Assess the impact of both western institutions and ideas upon non-western societies and cultures as well as the influence of non-western cultures and peoples upon western societies and cultures.

Course Content

- 1. The World of the Emerging West (1450-1750 AD)
 - a. Economic growth
 - b. State building
 - c. World Economy and Global Contacts
 - d. "Gunpowder" Empires
- 2. The World of Western Dominance (1763-1914 AD)
 - a. Europe's Scientific and Industrial Revolutions
 - b. Europe's Political Revolutions
 - c. Exporting Religion
- 3. Impact of Dominance
 - a. Russia
 - b. The Middle East
 - c. China and Japan
 - d. Africa
 - e. The Americas
- 4. The 20th Century
 - a. World War I
 - b. Nationalist Uprisings in the east and west
 - c. Revolution and Stability in Europe
 - d. Global Economic Upheaval and The Great Depression
 - e. World War II
 - f. The End of Empires
 - i. India and Pakistan
 - ii. Southeast Asia
 - iii. Africa
 - iv. Middle East
 - g. The Cold War
 - h. The Second Industrial Revolution
 - i. Impact on the Developed World
 - ii. Impact on the Socialist World
 - iii. Impact on the Developing World

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Discussion	
Lecture	

Instructor-Initiated Online Contact Types

- Announcements/Bulletin Boards
- Discussion Boards
- E-mail Communication

Student-Initiated Online Contact Types

- Discussions

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Multiple choice, short answer, and/or essay Final Exam -- Exam including multiple choice, short answer and/or essay questions covering topics such as the world wars, totalitarianism, and the global dimensions of the Cold War. Mid Term -- Exam including multiple choice, short answer and/or essay questions covering topics such as the Scientific Revolution, the building of mercantilist empires and the Industrial Revolution.
Quizzes	Multiple choice and/or short answer
Projects	Research Projects
Essays/Papers	
Class Participation	

Assignments

Reading Assignments

Course textbook

Primary Source readings, such as:

Gandhi, Indian Home Rule

Peter the Great, Edicts

Voltaire, Treatise on Toleration

Marx, The Communist Manifesto

Bolivar, The Jamaica Letter

Equiano, Narrative

Declaration of the Rights of Man

Selections from Primary Source Readers such as:

Pomerantz, ed., Worlds Together, World Apart: A Companion Reader

Weisner-Hanks, Discovering the Global Past

Nystrom, Primary Source Reader for World History

Andrea, The Human Record: Sources of Global History

Writing Assignments

Out-of-class writing assignments may include any/all of the following: analytical essays, research projects, book reports, and historical journals.

Examples of Analytical Essays:

1. In a 5-page essay, summarize the religious and economic motives for European exploration and expansion during the 15th and 16th centuries.
2. In a 6-page essay, compare and contrast the ways in which Japan, the Ottoman Empire, and the Qing Dynasty dealt with the west.
3. In a 6-page essay, explain how nationalism accelerated and/or disrupted the formation of modern states in Asia, Africa, and Europe during the 19th and 20th centuries.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Smith

Title

Crossroads and Cultures: A History of the World's Peoples, Vol. 2

Edition/Version

1st

Publisher

Bedford/St. Martins

Year

2012

Material Type

Textbook

Author

Bentley

Title

Traditions and Encounters: A Brief Global History, Vol. 2

Edition/Version

4th

Publisher

McGraw-Hill

Year

2013

Material Type

Textbook

Author

Tignor

Title

Worlds Together, Worlds Apart Vol. 2

Edition/Version

4th

Publisher

W.W. Norton & Co.

Year

2013

Proposed General Education/Transfer Agreement**Do you wish to propose this course for a Local General Education Area?**

No

Do you wish to propose this course for a CSU General Education Area?

No

Do you wish to propose this course for a UC Transferable Course Agreement (UC-TCA)?

No

Course Codes (Admin Only)**ASSIST Update**

No

CB00 State ID

CCC000318163

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No