



HEOC 171 - Medical Terminology Course Outline

Approval Date: 05/10/2018

Effective Date: 06/01/2018

SECTION A

Unique ID Number CCC000273473

Discipline(s) Health Care Ancillaries

Division Health Occupations

Subject Area Health Occupations

Subject Code HEOC

Course Number 171

Course Title Medical Terminology

TOP Code/SAM Code 1260.00 - Health/Medical Preparatory Programs, Other* /
D - Possible Occupational

Rationale for adding this course to the curriculum Add hybrid and online component.

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment

Grading Option Letter Grade Only

Distance Education Mode of Instruction On-Campus
Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Basic medical terminology used in the health professions.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Identify basic medical terminology.
- B. Describe human anatomy, pathology, and disease processes utilizing basic medical terminology.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Classify basic medical terminology
- B. Distinguish between combining forms, prefixes and suffixes of the medical language
- C. Analyze medical words
- D. Compare the Anatomy and Physiology as related to the various body systems and disease processes
- E. Examine resource books effectively and efficiently to create a pathophysiology research paper
- F.

3. Course Content

- A. Basic Word Structure
- B. Analysis of Medical Paper
- C. Terms Pertaining to the Body as a Whole
- D. Suffixes
- E. Prefixes
- F. Digestive System
- G. Additional Suffixes
- H. Urinary System
- I. Female Reproductive System
- J. Male Reproductive System
- K. Nervous System
- L. Cardiovascular System
- M. Respiratory System
- N. Blood and Lymphatic System

- O. Musculoskeletal System
- P. Skin
- Q. Sense Organs
- R. Endocrine System
- S.

4. Methods of Instruction:

Discussion:

Distance Education:

Lecture:

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests --

Quizzes --

Class Participation --

Final Exam --

Mid Term --

Additional assessment information:

? Weekly written quizzes

? Verbal classroom participation

? Written research paper

? Midterm and Comprehensive final examination

Letter Grade Only

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Weekly chapter content

B. Writing Assignments

? Weekly written tests

? Oral pronunciation exercises

? Written research paper, i.e., Pathophysiology of Emphysema and its treatment

? Midterm & comprehensive final

C. Other Assignments

*weekly quizzes to demonstrate mastery of medical terminology.

*weekly assignments

*weekly online discussion boards and groups

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Brooks, M.

Title: Exploring Medical Language

Publisher: Mosby

Date of Publication: 2018

Edition: 10

B. Other required materials/supplies.

