FAMN 601 - Professionalism and Ethics in Elder Care Course Outline

Approval Date: 02/13/2019
Effective Date: 08/12/2019

SECTION A

Unique ID Number	CCC000604965
Discipline(s)	Family and Consumer Studies/Home Economics
Division	Career Education and Workforce Development
Subject Area	Child and Family Studies - Noncredit
Subject Code	FAMN
Course Number	601
Course Title	Professionalism and Ethics in Elder Care
TOP Code/SAM Code	1301.00 - Family and Consumer Sciences/Human Sciences, General* / C - Occupational
Rationale for adding this course to the curriculum	More course work and training needed for people working with elder populations.
Cross List	*N/A*
Typical Course Weeks	18

Total Instructional Hours

Contact Hours

Lecture	9.00
Lab	0.00
Activity	0.00
Work Experience	0.00

Total Contact Hours	27

Open Entry/Open Exit	No
Maximum Enrollment	25
Grading Option	Non-credit Course
Distance Education Mode of Instruction	On-Campus

SECTION B

General Education Information:

SECTION C

Course Description

    Repeatability May be repeated 0 times

    Catalog This course explores Professionalism and ethical conduct for people
   Description working with seniors in an Elder care facility
    Schedule
   Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

    A. 1. Differentiate between ethics and morals 2. Evaluate professional conduct in elder facilities 3. Describe confidentiality 4. Describe professionalism and boundaries.

2. Course Objectives: Upon completion of this course, the student will be able to:

    A. 1. demonstrate listening skills, confidentiality and professional ethics in a long term care facility for the elderly.

    B.

3. Course Content

Introduction nd overview of ethical practices in elderly care facilities

Defintiions for ethics, morals, and long term care living

confidentiality rules

effective listening skills

4. Methods of Instruction:

   Individualized Instruction: Role playing various roles in the elder care setting
   Lecture: discussions and videos on ethics and confidentiality

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

   Quizzes -- Short answer quizzes on content and readings
   Final Class Performance -- Presentation on role of ethics and confidentiality in a elder care setting

   Non-credit Course

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

    A. Reading Assignments
    B. Writing Assignments

Using case studies, apply appropriate setting of boundaries
   C. Other Assignments
   D.

7. Required Materials

  A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

  B. Other required materials/supplies.

8. CB Codes

CB04 Credit Status:	N - Noncredit
CB08 Basic Skills Status:	N - Not Basic Skills
CB10 Course COOP Work Exp-ED:	NCOOP = Not part of Coop Work Exp
CB11 Course Classification Status:	J = Workforce Preparation
CB13 Special Class Status:	N - Not a Special Class
CB21 Prior Transfer Level:	Y - Not applicable
CB22 Noncredit Category:	J - Workforce Preparation
CB23 Funding Agency Category:	Y - Not Applicable
CB24-Program Course Status:	2 = Stand-alone