



ESLNC 884 - ESL Communication 2 Course Outline

Approval Date: 02/13/2020

Effective Date: 08/14/2020

SECTION A

Unique ID Number CCC000616077

Discipline(s) ESL

Division Language and Developmental Studies

Subject Area English as a Second Language Noncredit

Subject Code ESLNC

Course Number 884

Course Title ESL Communication 2

TOP Code/SAM Code 4930.86 - English as a Second Language?Speaking/Listening / E - Non-Occupational

Rationale for adding this course to the curriculum This course will complement the higher level reading, writing, and grammar courses to assist students in preparation for communication skills needed to succeed in college/university settings.

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 0.00

Lab 90.00

Activity 0.00

Work Experience 0.00

Total Contact Hours 90

Open Entry/Open Exit Yes

Maximum Enrollment 30

Grading Option Non-credit Course

Distance Education Mode of Instruction On-Campus

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 99 times

Catalog Description This course is the listening/speaking component of Level 2 of the ESL Program. Students will engage in a high-intermediate comprehension of a range of essential points and details in spoken English. Students will build on communication skills with extended conversations, classroom discussions and oral presentation skills on a variety of subjects.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Demonstrate comprehension of central ideas and supporting details and apply note-taking strategies from academic spoken English at a high-intermediate level in a variety of contexts.
- B. Recognize and use high-intermediate sentence structures and word choice in discussions, extended conversations, speeches, and oral communication.
- C. Produce spoken English with increasing accuracy in grammar, fluency, tone, register, word choice, and pronunciation.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Apply high-intermediate listening, note-taking, and speaking strategies for a variety of social and academic situations.
- B. Recognize and apply appropriate spoken American English with an expanding range of vocabulary, language functions, and sentence structures at the high-advanced level.
- C. Apply appropriate spoken American English in a variety of situations and registers at a high-intermediate level.
- D. Use appropriate spoken American English word choice depending on the audience and context.
- E. Produce intelligible sounds with increasing accuracy of English pronunciation focusing on suprasegmentals.
- F. Listen to, interpret, and determine literal and inferred meaning from authentic spoken or recorded discourse including podcasts, lectures, discussions and stories.
- G.

3. Course Content

Listening Skills & Strategies

- A. Prediction and preparation for new content in lectures
- B. Strategies for comprehension, outlining, and note-taking to distinguish between main ideas and supporting details, including definitions, topics and subtopics, enumerating, etc.
- C. Synthesis and categorization of information from listening passages

- D. Identification of key words, transitional words and phrases, and reduced forms of speech
- E. Formal vs. informal registers

Speaking Skills & Strategies

- A. Interviews, conversations, and short discussions on familiar and new topics
- B. Summarizing content from a dialogue, conversation, or short narrative
- C. Repetition, rephrasing and paraphrasing,
- D. Interruption, turn-taking, and clarification cues
- E. Asking for clarification and confirmation
- F. Conversational strategies on familiar and unfamiliar topics, including transitional expressions, agreeing and disagreeing, interrupting, acknowledging a point, offering a fact or example and asking for opinions or ideas
- G. Range and variety of vocabulary, academic words and some phrasal verbs

Pronunciation Skills & Strategies

- A. Stress, rhythm, and intonation
- B. Vowel sounds, length, and reductions
- C. Fluency and rate of speech
- D. Communicative registers, functions, and tones
- E. Contractions and linked sounds
- F. Emphasis

Language Structures & Forms

- A. Present and past perfect and progressive tenses
- B. Future time clauses
- C. Modal verbs and modal auxiliaries in the present
- D. Noun and adjective clauses
- E. Conditionals in present and future
- F. Complex sentence structures
- G.

4. Methods of Instruction:

Activity: Pair, group, and class discussions to practice and use a variety of spoken forms at the advanced level.

Lab: Students practice language skills in class with classmates and a variety of multi-media materials.

Lecture: Teacher introduces content in class for students to practice listening and speaking skills to increase communication in school, at work, and in a variety of social settings.

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Quizzes -- 6-8 vocabulary quizzes throughout the semester. 6-8 listening for correct pronunciation quizzes throughout the semester.

Oral Presentation -- 3-4 oral presentations on content related to topics covered in class.

Class Work -- Pair, group, and class discussions to practice and use a variety of spoken forms at the high-intermediate level.

Lab Activities -- Teacher introduces content in class for students to practice listening and

speaking skills to increase communication in school, at work, and in a variety of social settings.

Non-credit Course

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

B. Writing Assignments

C. Other Assignments

Listening Assignments

Example: Listen to a recorded audio lecture or podcast and respond to comprehension questions.

Example: Listen to a recorded audio lecture or podcast and create notes that distinguish between main ideas and supporting details and, where applicable, synthesize or categorize information from multiple audio sources.

Speaking Assignments

Example: Oral summaries and reports, interviews, and discussions in which students use high-intermediate grammar structures, academic vocabulary, and intelligible pronunciation to develop fluency.

Example: Preparation, development, and delivery of various oral presentations approaches (e.g. persuasive, informative, instructional).

Pronunciation Assignments

Example: Listen to a recorded audio excerpt in order to recognize and identify and understand vowel sounds.

Example: Listen to a recorded audio excerpt to recognize and identify stress and intonation patterns.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Gilbert, J., B.

Title: Clear Speech: Pronunciation and Listening Comprehension in North American English

Publisher: Cambridge University Press

Date of Publication: 2012

Edition: 4th

Book #2:

Author: Bonesteel, L.

Title: 21st Century Communication 3: Listening, Speaking and Critical Thinking

Publisher: Heinle ELT

Date of Publication: 2016

Edition: 1st

Book #3:

Author: Ferree, T. K. Sanabria
Title: NorthStar Listening and Speaking 4
Publisher: Pearson Longman
Date of Publication: 2014
Edition: 4th

Book #4:

Author: Chase, R. T., K. L. Johannsen, P. MacIntyre, K. Najaafi, C. Fettig
Title: Pathways: Listening, Speaking, and Critical Thinking 4
Publisher: Heinle ELT
Date of Publication: 2018
Edition: 2nd

B. Other required materials/supplies.

8. CB Codes

CB04 Credit Status:	N - Noncredit
CB08 Basic Skills Status:	N - Not Basic Skills
CB10 Course COOP Work Exp-ED:	NCOOP = Not part of Coop Work Exp
CB11 Course Classification Status:	L = Non-enhanced Funding
CB13 Special Class Status:	N - Not a Special Class
CB21 Prior Transfer Level:	Y - Not applicable
CB22 Noncredit Category:	A - English as a Second Language (ESL)
CB23 Funding Agency Category:	Y - Not Applicable
CB24-Program Course Status:	2 = Stand-alone