

ESL-106: ORAL COMMUNICATION 3

Justification for this inactivation request

Course not offered in 3 years.

Effective Term

Fall 2025

CC Approval

11/01/2024

AS Approval

11/14/2024

BOT Approval

11/21/2024

COCI Approval

03/13/2025

SECTION A - Course Data Elements**CB04 Credit Status**

Credit - Degree Applicable

Subject Code

ESL - English as a Second Language

Course Number

106

Department

English as a Second Language

Division

Language and Developmental Studies (LADS)

Full Course Title

Oral Communication 3

CB03 TOP Code

4930.86 - English as a Second Language - Speaking/Listening

CB08 Basic Skills Status

NBS - Not Basic Skills

SECTION B - Course Description**Catalog Course Description**

Advanced oral communication skills class in which students learn to listen actively, speak with clarity, and communicate effectively in English. Students will work collaboratively to make oral presentations and contribute to group and class discussions about topics of current interest. Concurrent or previous enrollment in ESL 85, 108 or an recommended placement is recommended before taking this class.

SECTION C - Conditions on Enrollment**Repeatability**

Not Repeatable

Allow Audit

Yes

Requisites

Advisory Corequisite(s)

Concurrent enrollment in or completion of ESL-84 and/or ESL-85 and/or ESL-108 with a minimum grade of C or appropriate placement.

SECTION D - Course Standards

Is this course variable unit?

No

Units

4.00000

Lecture Hours

72.00

Distance Education Approval

Is this course offered through Distance Education?

No

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Demonstrate comprehension and active listening skills at an advanced level, including effective note-taking strategies.
2.	Communicate effectively in a variety of situations, including one-on-one conversations, class discussions, and when making oral presentations.
3.	Recognize and apply an expanding range of vocabulary, language functions, sentence structures, word choice, and pronunciation skills, including appropriate tone and register at the advanced level.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Listen actively and speak with clarity in English.
2.	Communicate effectively and appropriately in everyday conversations, academic situations, and work-related situations.
3.	Work collaboratively with other students to make oral presentations.
4.	Contribute to small group and class discussions on a variety of topics.
5.	Organize and present a logical, well-supported oral presentation to inform or persuade.
6.	Use college and community resources, including the library and Internet, to locate information, plan for further education and employment, and research topics of personal interest.
7.	Develop effective note-taking strategies and, where applicable, use notes to answer comprehension questions.
8.	Recognize and apply effective delivery behaviors, including eye contact, appropriate facial expressions, gestures and movements.

Course Content

Listening Skills Strategies: Strategies for comprehension, outlining, and note-taking to distinguish between main ideas and supporting details, including sequence markers, numbers and statistics, comparisons and contrasts, cause and effect, and problem-solution relationships Synthesis of information from multiple sources Implied and literal inferences with context clues and tone from spoken statements made by lecturers Identification of key words, transitional words and phrases, and reduced forms of speech Appropriate tone, register, and word choice depending on the audience and context Speaking Skills Strategies: Strategies and techniques for research, planning, developing, and delivering formal presentations Conversational strategies on familiar and unfamiliar topics, including detailed descriptions, elaboration, idioms and common expressions, transitional expressions, agreeing and disagreeing, interruption, restating, paraphrasing, circumlocution, and follow-up questions of clarification Summarization, explanation, and organization of graphic data and information Critical evaluation of lectures, speeches, and presentations Range and variety of vocabulary, academic words, phrasal verbs, and some colloquialism and idiomatic expressions Interruption, turn-taking, and clarification cues Pronunciation Skills Strategies: Stress and intonation Minimal pairs and phonemes Rhythm in phrases and sentences Linking and connected speech Spelling and pronunciation Reduction and contractions Fluency and rate of speech Use

of the dictionary and the I.P.A. Language Structures Forms: Wide range of perfect and progressive tense aspects in present, past, and future Modal verbs and modal auxiliaries in the present and past Noun, adjective, and adverb clauses Conditionals in the present, past, and future, including mixed Compound, complex sentence structures Gerunds and infinitives Themes: Thought-provoking issues of current interest, such as Media literacy and cultural awareness including advertising, T.V., and movies Intercultural communication Community/Global awareness (ex. Earthquake preparedness, local social issues, climate change) Problem solving/self-knowledge Changing family structure Each thematic unit will include a series of short pronunciation lessons, readings and/or videos and multimedia presentations, small group and class discussions, and a final presentation/discussion project.

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	Students actively participate in pair or group work to complete classroom exercises.
Lab	Students use language lab technology to improve listening and pronunciation proficiency.
Projects	Students work individually and in groups to prepare and give oral presentations.
Lecture	Teacher lectures and leads discussion to introduce new material
Discussion	Students discuss concepts presented in lectures and readings.

Methods of Evaluation

Assignments

Reading Assignments

Students will read selected articles related to thematic presentations and pronunciation topics. For example: Read the three articles on analyzing the appeal of advertisements and use the information to analyze a pictorial ad given to your group. For example: Read the article on how word stress changes meaning and practice the sentences given as examples in the article.

Writing Assignments

Oral Presentations Students will orally present their research and analyses of topics of current interest. Example: Students will show a TV advertisement they have selected and analyze the methods used in the ad to appeal to viewers' emotions and drives. They will receive a written evaluation sheet. Written and oral report of small group discussion. Example: After viewing the video "That's a Family," students will explore discussion questions about different kinds of families. They will summarize their small group discussion in writing and present some of their conclusions to the rest of the class.

Outside-of-Class Assignments

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SECTION G - Diversity, Equity and Inclusivity

Course Codes (Admin Only)

CB00 State ID

CCC000151462

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No