

CFS-200: EARLY INTERVENTION STRATEGIES

Effective Term

Fall 2022

BOT Approval

03/10/2022

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Child Development/Early Childhood Education (Master's Degree)	

Subject Code

CFS - Child and Family Studies

Course Number

200

Department

Child and Family Studies & Education

Division

Career Education and Workforce Development (CEWD)

Full Course Title

Early Intervention Strategies

Short Title

Early Intervention Strategies

CB03 TOP Code

1305.00 - *Child Development/Early Care and Education

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

D - Possibly Occupational

Rationale

Reviewing course; align with Curriculum Alignment Project

SECTION B - Course Description

Catalog Course Description

Covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites**SECTION D - Course Standards****Is this course variable unit?**

No

Units

3.00000

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content**Student Learning Outcomes**

Upon satisfactory completion of the course, students will be able to:	
1.	Develop a variety of intervention strategies for a fictitious child with special needs.
2.	Create curriculum plans that include a support schedule, behavioral intervention plan, group activity, and teacher/parent resources designed to implement an individualized education program goal.
3.	Advocate for effective partnerships with families, interdisciplinary team members, and community resource specialists.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Understand the impact of inclusion and mainstreaming on young children.
2.	Outline the conditions for effective inclusion.
3.	Describe the basic intent of the laws and regulation pertaining to children with special needs.
4.	Articulate the family's role in working with children with special needs.
5.	Understand the process for working with agencies on referrals, assessments, and specialized support.
6.	Demonstrate knowledge of reflective practice, cultural responsiveness, confidentiality, and professional practices when working with colleagues, children and families.

Course Content

1. History of education for children with special needs
2. Education options for children with special needs
3. Partnering with Families
4. Cultural variance in families and the families response to a child with special needs
5. Developing Individualized Education Plans (IEP) and Programs
6. Monitoring child's progress
7. Designing instructional programs and classrooms
8. Teacher's role and working with and understanding children with special needs
9. Promoting socioemotional development
10. Identifying and working with children with behavioral challenges
11. Developing self-help skills
12. Nurturing communication skills
13. Classroom strategies
14. Collaboration and problem solving as a team

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	
Discussion	
Lecture	

Online Adaptation

Types	Examples of learning activities
Activity	
Discussion	
Group Work	
Individualized Instruction	
Journal	
Lecture	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	
Quizzes	
Projects	Choose a current law relative to Children with Special Needs and research its history, including origin and intent.

Portfolios	Develop a curriculum plan for a child with special needs.
Essays/Papers	
Other	In groups, develop a sketch of a physical environment of a classroom that provides clear access for children using wheelchairs and walkers.
Homework	Complete a site observation of an inclusion preschool. Using a time sampling survey, note how many children use the creative arts experiences.

Assignments

Reading Assignments

Read chapter 8 on communication skills and be prepared to discuss appropriate methods to facilitate communication in a child with an identified special need. Read the article "Gifted Students Have 'Special Needs,' Too" by Chester E. Finn, Jr.

Writing Assignments

Research paper: Choose a current law that addresses a need or right of a child with special needs. Write a report that discusses the laws history, including origin, pros and cons, and the intent of the law. Read Chapter 2 of the text and answer the chapter questions at the end of the chapter.

Outside-of-Class Assignments

Site observation: Observe a preschool program serving children that hear. Develop a curriculum plan and a staff development plan that would be responsive to the enrollment of a child with a cochlear implant.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Cook, R., M. Klien, D. Chen

Title

Strategies for Including Children with Special Needs

Edition/Version

2nd

Publisher

Cengage

Year

2018

Material Type

Textbook

Author

Hirschland

Title

When Young Children Need Help

Edition/Version

2nd

Publisher

Ingram Publisher

Year

2015

SECTION G - Diversity, Equity and Inclusivity

Course Codes (Admin Only)

CB00 State ID

CCC000556200

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No