

CFS-190: CHILDREN WITH SPECIAL NEEDS

Effective Term

Fall 2022

BOT Approval

03/10/2022

SECTION A - Course Data Elements
CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Child Development/Early Childhood Education (Master's Degree)	

Subject Code

CFS - Child and Family Studies

Course Number

190

Department

Child and Family Studies & Education

Division

Career Education and Workforce Development (CEWD)

Full Course Title

Children with Special Needs

Short Title

Children with Special Needs

CB03 TOP Code

1305.90 - *Infants and Toddlers

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

D - Possibly Occupational

Rationale

Going through program review, alignment with Curriculum Alignment Project (CAP).

SECTION B - Course Description
Catalog Course Description

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

SECTION C - Conditions on Enrollment
Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites**SECTION D - Course Standards****Is this course variable unit?**

No

Units

3.00000

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content**Student Learning Outcomes**

Upon satisfactory completion of the course, students will be able to:	
1.	Collaborate with families and community members in supporting inclusion of children with special needs.
2.	Evaluate the role of history and society in shaping current policies related to best practices of inclusion and serving children with special needs.
3.	Recognize various exceptionalities and conditions of children and identify the best interventions for them based on the developmental continuum.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Describe the sequence of development and the interrelationships among developmental areas.
2.	Describe the sequence of development and the interrelationships among developmental areas.
3.	Identify community resources that meet the needs of children with special needs and their families.
4.	Explain various strategies that support collaborative practices in promoting the optimal development of children within the context of their family and community.
5.	Summarize the steps in the referral process including observation, documentation, screening, and assessment.
6.	Identify the benefits of using a strength-based approach in working with children with special needs and their families.

Course Content

1. The history of special education law
2. The American Disabilities Act and young children
3. Least restrictive environment
4. Diagnosed disability and special needs, the similarities and differences.
5. Categories of disabilities
6. Family and parental rights
7. Developmental screening and assessments

Methods of Instruction**Methods of Instruction**

Types	Examples of learning activities
Discussion	
Lecture	

Online Adaptation

Types	Examples of learning activities
Activity	
Discussion	
Group Work	
Individualized Instruction	
Journal	
Lecture	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation**Methods of Evaluation**

Types	Examples of classroom assessments
Exams/Tests	
Quizzes	
Projects	
Essays/Papers	
Class Participation	
Other	Class Work
Homework	

Assignments

Reading Assignments

Read Chapter 12 on the Least Restrictive Environment and be prepared to discuss its relevance to specific scenarios discussed in class. Read the Safe Space Concepts catalog and be prepared to identify key attitudes that are present in the catalog.

Writing Assignments

Describe what laws are most often applicable in a preschool setting relative to children with special needs. Include the law's intent in your discussion. Write a sample letter to a school requesting that a child be assessed for a learning disability. Then write a summary of the laws that pertain to this letter and request.

Outside-of-Class Assignments

Interview a Special Education Director in a district or county office of education regarding implementation of special education laws and parental understanding of those laws.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Gargiulo, Richard and Kilgo, Jennifer

Title

Introduction to Children with Special Needs

Edition/Version

5th

Publisher

Introduction to Children with Special Needs

Year

2020

SECTION G - Diversity, Equity and Inclusivity

Course Codes (Admin Only)

CB00 State ID

CCC000556201

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No