

CFS-151: CARE AND EDUCATION FOR INFANTS AND TODDLERS

Effective Term

Fall 2022

BOT Approval

03/10/2022

SECTION A - Course Data Elements**CB04 Credit Status**

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Child Development/Early Childhood Education (Master's Degree)	

Subject Code

CFS - Child and Family Studies

Course Number

151

Department

Child and Family Studies & Education

Division

Career Education and Workforce Development (CEWD)

Full Course Title

Care and Education for Infants and Toddlers

Short Title

Care & Ed for Inf & Toddlers

CB03 TOP Code

1308.00 - *Family Studies

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

Rationale

Review of courses for program review and Curriculum Alignment Project.

SECTION B - Course Description**Catalog Course Description**

Applies current theory and research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months.

SECTION C - Conditions on Enrollment**Open Entry/Open Exit**

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites**Prerequisite(s)**

Completion of CFS-150 with a minimum grade of C.

Requisite Justification**Requisite Description**

Course in a Sequence

Subject

CFS

Course #

150

Level of Scrutiny

Content Review

Upon entering this course, students should be able to:

1. Knowledge of infant toddler development - biological changes.
2. Knowledge of environmental influences impact on development.
3. Able to apply developmental theory to observations of infants and toddlers.
4. Able to understand the impact of the caregiver environment on the child's development.

SECTION D - Course Standards**Is this course variable unit?**

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content**Student Learning Outcomes**

Upon satisfactory completion of the course, students will be able to:	
1.	Summarize the essential policies and practices of quality infant and toddler programs.
2.	Demonstrate strategies to promote healthy relationships in the care and education of infants and toddlers.
3.	Evaluate infant and toddler curriculum and environments based on observation, documentation and reflection.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Observe, document and reflect on infant and toddler play and interactions to plan for care and learning.
2.	Design appropriate play spaces and care routines that support infant and toddler care and learning.
3.	Describe reciprocal communication techniques that promote brain development and healthy relationships.
4.	Demonstrate practices that support and respect the diverse values and beliefs of families and caregivers.
5.	Define the program policies of primary care, continuity of care, and small group size.
6.	Identify delivery systems, licensing regulations, and quality indicators in infant and toddler care.
7.	Describe practices that support the unique abilities of all children birth to 36 months.

Course Content

1. Regulations for Infant and Toddler Programs
 - a. Delivery systems
 - b. Licensing regulations
 - c. Teacher qualifications
 - d. Quality indicators
2. Approaches to Infant Toddler Group Caregiving
 - a. Developmentally, culturally, linguistically appropriate practice
 - b. Caregiving strategies and practices
 - c. Primary caregiving
 - d. Inclusive care
 - e. Teachers role and responsibilities
 - i. Collaboration and interactions with families and professionals
 - ii. Guidance and interaction
 - iii. Communication with children
3. Curriculum and Planning
 - a. Planning for developmental domains
 - i. Physical
 - ii. Cognitive
 - iii. Social
 - iv. Emotional
 - b. Environments
 - i. Materials and equipment
 - ii. Space and design
 - iii. Aesthetics
 - iv. Adult space
 - c. Observation, Assessment, and Documentation
 - i. Assessment tools
 - ii. Early identification and intervention

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Discussion	Student will discuss content and relevant current topic in class.
Lecture	Some content will be delivered in a lecture format.
Projects	Students will work together on projects in class simulating a quality environment.

Online Adaptation

Types	Examples of learning activities
Activity	
Discussion	
Group Work	
Individualized Instruction	
Journal	
Lecture	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Essay exam on regulations and policies and practices.
Quizzes	Short answer quizzes on chapter content.
Essays/Papers	Students will plan an ideal environment for infants and toddlers based on the concepts and ideas presented and discussed throughout the semester.
Projects	Complete an evaluation/assessment of an infant-toddler environment.

Assignments

Reading Assignments

Reading assignments are based on textbook readings or instructor-generated handouts.

For example:

1. Read the pamphlet "Spaces: Room layout for early childhood Education" which covers the importance of the organization of space.
2. Read chapter 9 in "Prime Times" which covers the importance of guiding behavior in creating an appropriate environment for infants and toddlers.

Writing Assignments

1. In class group project

For example: In small groups, students will read chapter 12 "Infants and Toddlers Outdoors" in "Prime Times" and plan an ideal outdoor environment for infants and toddlers, incorporating the reading.

2. Exam

For example: A short answer question on a midterm might be: "What are the guidelines for appropriate interactions with infants and toddlers?"

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Greenman, Jim and Stonehouse, Anne

Title

Prime Times

Edition/Version

2nd

Publisher

Red Leaf Press

Year

2008

Material Type

Textbook

Author

Johnson, Jeff

Title

Babies in the Rain

Publisher

Redleaf Press

Year

2010

Material Type

Textbook

Author

Maguire-Fong, Mary Jane

Title

Teaching and Learning with Infants and Toddlers- When Meaning Making Begins

Edition/Version

2nd

Publisher

Teachers college Press

Year

2020

SECTION G - Diversity, Equity and Inclusivity

Course Codes (Admin Only)

CB00 State ID

CCC000577014

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No