



CFS 125 - Using Simple Signs with Children in the Early Care and Education Setting Course Outline

Approval Date: 05/12/2022

Effective Date: 08/12/2022

SECTION A

Unique ID Number CCC000567111

Discipline(s) Child Development/

Division Career Education and Workforce Development

Subject Area Child Family Studies

Subject Code CFS

Course Number 125

Course Title Using Simple Signs with Children in the Early Care and Education Setting

TOP Code/SAM Code 1305.90 - Child Development* / D - Possible Occupational

Rationale for adding this course to the curriculum Review courses for Program review

Units 0.5

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 9.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 18.00

Total Contact Hours 9.00

Total Student Hours 27

Open Entry/Open Exit No

Maximum Enrollment 20

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction On-Campus
Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description This course explores the benefits and research regarding signing with infants, toddlers, and preschoolers. The course will also cover techniques for implementing the use of signs in an Early Care and Education classroom with children, as well as basic signing exercises and games.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Articulate the benefits of using sign with children found in research and in practice.
- B. Model simple signs used in communication with young children.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Identify the benefits of using sign as a communication tool with young children.
- B. Demonstrate basic signs, games, and songs.
- C. Identify basic signing techniques for use with young children.
- D. Design activities using sign for use in the classroom or early childhood setting.
- E. Utilize existing resources for further development of signing skills.
- F.

3. Course Content

- A. History of signed communication
- B. Differences between ASL, SEE, sign, and Baby Signs
- C. Research on using sign with young children
- D. Benefits of using sign with young children
- E. Methods for helping others to use sign, including parents, caregivers, and coworkers
- F. Basic signing skills, songs and games
- G. Techniques for using sign with young children
- H. Reasonable expectations related to the use of sign
- I.

4. Methods of Instruction:

Discussion:

Lecture: Some class content will be presented via lecture format.

Observation and Demonstration: Some instruction will include demonstration of the signs

used with children.

Other: Instructors will also use video clips and group activities.

Online Adaptation: Discussion, Journal, Lecture

Explain how the online adaptation of the methods of instruction aligns with the course outcomes: Easily adaptable to online

3. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Papers -- Students will complete a personal reflection.

Oral Presentation -- Students will present a simple song or poem using sign.

Class Work -- Students will participate in using simple signs together and discuss use with children.

Letter Grade or P/NP

4. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Students will read text chapters and handouts distributed and be prepared to discuss the chapters.

B. Writing Assignments

Students will complete a personal reflection on attitudes, beliefs, and values associated with using sign for hearing and non-hearing children.

C. Other Assignments

Critical thinking will be required of students in written and oral analysis and evaluation of readings and/or class materials.

5. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Acredolo, Linda and Goodwyn, Susan

Title: Baby Signs: How to Talk With Your Baby Before Your Baby Can Talk

Publisher: McGraw Hill

Date of Publication: 2009

Edition:

Book #2:

Author: Garcia, Joseph

Title: Sign with Your Baby.

Publisher: Northlight Communications, Inc

Date of Publication: 2004

Edition:

Book #3:

Author: Dennis, K., Azpiri, T

Title: Sign to Learn: American Sign Language in the Early Childhood Classroom

Publisher: Read Leaf Press

Date of
Publication: 2005
Edition:
Book #4:
Author: Adams, Tara
Title: We Can Sign!: An Essential Illustrated Guide to American Sign
Language for Kids
Publisher: Callisto Media
Date of
Publication: 2020
Edition:

B. Other required materials/supplies.