

ANTH-201: FIELD STUDIES IN ANTHROPOLOGY

Justification for this inactivation request

Course not offered in 3 years.

Effective Term

Fall 2025

CC Approval

11/01/2024

AS Approval

11/14/2024

BOT Approval

11/21/2024

COCI Approval

03/13/2025

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Anthropology (Master's Degree)	

Subject Code

ANTH - Anthropology

Course Number

201

Department

Anthropology

Division

Arts and Humanities (ARAH)

Full Course Title

Field Studies in Anthropology

Short Title

Field Studies in Anthropolgy

CB03 TOP Code

2202.00 - Anthropology

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

SECTION B - Course Description

Catalog Course Description

Field study of significant anthropological sites including techniques of inquiry and analysis applied at selected field sites. Introductory lecture covering key issues and techniques required for a field study, followed by on-site visit(s).

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

Advisory Prerequisite(s)

Completion of ENGL-90 with a minimum grade of C.

SECTION D - Course Standards

Is this course variable unit?

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Hybrid	Permanent
Entirely Online	Permanent
Online with Proctored Exams	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Understand and navigate the major field-based methods of ethnographic work in anthropology.
2.	Practice and perfect the tools of ethnographic qualitative and quantitative research.
3.	Understand the roles and responsibilities of anthropologists to the various populations and regions within which they study.
4.	Write and submit a plan for the protection of human subjects while in the field.

5. Apply country and/or program-specific research to the design and implementation of an ethnographic project tailored to student interest.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Develop and submit an ethnographic field research portfolio, including: a. proposal; b. annotated bibliography, c. research timeline, d. data collection instruments, e. fieldnotes, f. additional materials as required.
2.	Perform at least seven to 72 hours of project-relevant field observation.
3.	Interview at least three (3) individuals relevant to the project.
4.	Summarize the field experience in a Fieldwork journal, blog, or similar format.

Course Content

1. Preliminary/Predeparture meetings
2. Ethnographic history/ Theoretical Perspectives
3. Interviewing skills/ Listening skills
4. Planning a project-- importance of teamwork
5. Research on Human Subjects-- ethical concerns, history, informed consent
6. Writing journal entries
7. Writing field notes, photography and representation
8. Evaluating a project
9. Maintaining relationships, health and fieldwork

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	
Critique	
Directed Study	
Discussion	
Experiments	
Field Experience	
Field Trips	
Individualized Instruction	
Lecture	
Mediated Learning	
Observation and Demonstration	
Service Learning	
Visiting Lecturers	
Other	Projects

Online Adaptation

Types	Examples of learning activities
Activity	
Directed Study	
Discussion	
Group Work	
Individualized Instruction	

Journal

Lecture

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards

Chat Rooms

Discussion Boards

E-mail Communication

Telephone Conversations

Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms

Discussions

Group Work

Course design is accessible

Yes

Methods of Evaluation**Methods of Evaluation**

Types	Examples of classroom assessments
Exams/Tests	
Quizzes	
Projects	
Portfolios	
Essays/Papers	
Oral Presentations	
Projects	
Simulation	
Class Participation	
Work Assessments	
Homework	
Other	Group Projects, Standardized instrument objectively measuring student knowledge, Class Performance, Field Trips.

Assignments**Reading Assignments**

1. Textbook readings
2. Online and supplemental handouts/articles
3. Relevant journal articles

Writing Assignments

1. Fieldnotes
2. Journal-writing or similar (blog, vlog, etc.)
3. Research proposal
4. Research paper
5. Human Subjects Letter to Participants
6. Annotated bibliography
7. "Post-mordem" reflection paper

Outside-of-Class Assignments

1. Fieldwork assignments using anthropological field methods (quantitative and qualitative methods).

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Emerson, R., R. Fretz, L. Shaw

Title

Writing Ethnographic Fieldnotes

Edition/Version

2nd

Publisher

University of Chicago Press

Year

2011

Material Type

Textbook

Author

LeCompte, M.D., J.J. Schensul

Title

Designing and Conducting Ethnographic Research: An Introduction

Edition/Version

2nd

Publisher

AltaMira Press

Year

2010

Material Type

Textbook

Author

Schensul, J. and LeCompte, M.

Title

Ethnographer's Toolkit

Edition/Version

2nd

Publisher

Rowman and Littlefield

Year

2016

SECTION G - Diversity, Equity and Inclusivity

Course Codes (Admin Only)

CB00 State ID

CCC000601128

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No