

ADMJ-130: INTRODUCTION TO JUVENILE PROCEDURES

Effective Term

Fall 2022

CC Approval

11/19/2021

AS Approval

12/07/2021

BOT Approval

12/09/2021

COCI Approval

N/A

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Administration of Justice (Any Degree and Professional Experience)	

Subject Code

ADMJ - Administration of Justice

Course Number

130

Department

Administration of Justice

Division

Administration of Justice (ADMJ)

Full Course Title

Introduction to Juvenile Procedures

Short Title

Intro to Juvenile Procedures

CB03 TOP Code

2105.00 - *Administration of Justice

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

D - Possibly Occupational

Rationale

Periodic course update, textbook update, revision of course learning outcomes.

SECTION B - Course Description

Catalog Course Description

This course is an examination of the origin, development, and organization of the Juvenile Justice System as it evolved in the American Justice System. The course explores the theories that focuses on Juvenile Law, courts and processes, and the constitutional protects extended to juveniles administered in the American Justice System.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable unit?

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Hybrid	Permanent
Entirely Online	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Describe the history, structure, and functions of the main components of the American criminal justice system.
2.	Analyze principles and applications of statutory and Constitutional law, particularly the requirements adhered to by law enforcement, courts, and corrections.
3.	Produce written communications that meet the standards for transfer and a criminal justice system professional.
4.	Examine bias and cultural competence in the criminal justice system.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Identify the terms and major steps of the juvenile justice process.
2.	Discuss the evolution of juvenile justice philosophy and historical events that have shaped that philosophy.
3.	Analyze the causes of juvenile crime and victimization in the United States.
4.	Describe the relationship between moral development and delinquency.
5.	Compare and contrast the various social theories of delinquency.
6.	Apply different types of delinquency prevention programs.
7.	Analyze how police process juvenile cases.
8.	Analyze the relationship between the police and juveniles.
9.	Explain current legal issues in the juvenile justice system.
10.	Explain the juvenile probation process.
11.	Compare and contrast various types of juvenile detention facilities and juvenile care facilities.
12.	Identify laws related to juvenile behavior within the public school system.
13.	Examine the causes and impact of bullying and other forms of school violence.
14.	Examine how gangs influence juvenile behavior.
15.	Examine various special juvenile populations including drug abusers, hate groups, and child prostitutes.
16.	Examine contemporary issues impacting juvenile justice including technology, intervention strategies, and specialized courts.
17.	Critically analyze and describe the juvenile justice system and its context in the criminal justice system.
18.	Apply California laws pertaining to juvenile delinquency and dependency to case studies.
19.	Critically distinguish between delinquency, status offenses, and dependency.
20.	Critically analyze the distinctions between adult and juvenile justice systems.
21.	Critically evaluate Constitutional protections extended to juveniles through judicial decisions.
22.	Critically appraise the Juvenile Court Dispositions.
23.	Examine bias and cultural competence in the juvenile justice system.

Course Content

1. Overview of the juvenile justice system
 - A. Jurisdiction of the juvenile court
 - B. Terminology
 - a. Delinquency
 - b. Status offender
 - c. Other terms unique to the juvenile justice system
 - C. Major decision-making points in the juvenile justice system
2. History of the Juvenile Justice System
 - A. History of how offenders were treated
 - B. Influences on juvenile justice in the United States
 - C. Traditional models
 - D. Due process models of juvenile justice
3. Causes of juvenile crime and victimization
 - A. Three ways crime is measured in the United States
 - a. Local police records
 - b. National agency surveys
 - c. Youth advocacy organizations
 - B. Pros and cons of victimization surveys
 - C. Risk factor vs. protective factor
4. Theories of Juvenile Crime Causation and Delinquency
 - A. Classical and positive school of criminology thought
 - B. Major theories
 - a. Choice theory
 - b. Deterrence theory
 - c. Atavism theory
 - C. Major learning theories
 - a. Classical learning theory
 - b. Modeling learning theory
 - c. Operant conditioning learning theory

5. Delinquency prevention programs
 - A. Types of delinquency prevention programs
 - a. Pre- delinquent intervention
 - b. First-time offender
 - c. School based programs
 - d. Community based programs
 - B. Diversion Concepts
 - C. Failed programs
 - D. Aspects of successful programs
6. Police and juveniles
 - A. Historical perspective of police-juvenile relations
 - B. Policing styles
 - C. How police process juvenile cases
 - D. Status offenders vs. criminal offender procedures
 - E. Police use of discretion related to juveniles
 - F. Factors influencing police decision making
 - a. Demeanor
 - b. Age
 - c. Maturity
 - G. How attitudes conflict
 - a. Juvenile attitudes about the police
 - b. Police attitudes about juveniles
 - H. Police programs supporting juveniles
 - a. D.A.R.E.
 - b. G.R.E.A.T.
 - c. PAL Programs
 - d. Explorer and cadet programs
 - I. Community oriented policing and juveniles
7. California laws relating to Juvenile Delinquency and Dependency
 - A. Four landmark Supreme Court cases
 - a. Kent v. United States
 - b. In re Gault
 - c. In re Winship
 - d. McKeiver v. Pennsylvania
 - B. Constitutional protections afforded to Juveniles through Judicial decisions.
 - a. 5th Amendment
 - b. 6th Amendment
 - C. Totality of circumstances
 - D. Confidentiality and anonymity
 - E. Current legal issues in juvenile justice
 - a. Greater accountability
 - b. Victims' rights impacting juvenile offenders
 - c. Juvenile rights and the schools
 - d. Rehabilitation and treatment
8. Juvenile court procedures vs adult court procedures
 - A. Jurisdiction of the juvenile court
 - B. Key responsibilities of juvenile court personnel
 - a. Judge and referee
 - b. Prosecuting attorney
 - c. Defense attorney
 - d. Probation officer
 - C. Key decision making processes
 - a. Detention
 - b. Petition
 - c. Prosecution
 - d. Adjudication
 - e. Predisposition report
 - D. Juvenile Court Dispositions
9. Juvenile sentencing options
 - A. Referral to the adult court
 - B. Types of blended sentencing
 - C. Case law and the death penalty for juvenile offenders
 - a. Thompson v. Oklahoma
 - b. Wilkins v. Missouri
 - c. Stanford v. Kentucky
 - d. Roper v. Simmons
 - D. Bias in sentencing related to juvenile offenders

10. Juvenile probation procedures
 - A. Available correctional sanctions
 - B. Typical juvenile probation conditions
 - a. Work and school
 - b. Chemical testing
 - c. Restricted association
 - d. Reporting to probation officer
 - e. Search and seizure
 - C. Probation officer duties
 - D. Intensive supervision probation
 - E. Aftercare for post-incarceration juveniles
11. Detention and care facilities
 - A. Detained vs. committed juveniles
 - B. Public vs. private institutions
 - C. Types of secured facilities
 - a. Detention center
 - b. Diagnostic assessment center
 - c. Boot camps
 - d. Youth ranches and camps
 - D. Available programming at juvenile institutions
 - E. Importance of cultural competence of detention center staff
12. Juvenile procedures, the law, and schools
 - A. Requirements to attend school
 - B. Authority of school officials
 - C. Overview of California Education Code
 - a. Scope of school authority
 - b. Behavior at school
 - c. Weapons
 - d. Bullying
 - e. Gangs
 - f. Authorized forms of discipline
13. Special juvenile populations
 - A. Drug abusers
 - B. Chronic juvenile offenders
 - C. Juvenile hackers
 - D. Hate groups
 - E. Victims of abuse
 - F. Child prostitution
 - G. Cultural differences impacting juvenile
 - H. LGBTQ+ populations
14. Contemporary issues in juvenile justice
 - A. Trends in legislation and philosophy
 - B. BARJ model of juvenile justice
 - C. Arguments for abolishing the juvenile justice system
 - D. Emerging specialty courts
 - a. Teen courts
 - b. Drug courts
 - c. Gun courts
 - E. New intervention strategies
 - F. Parental liability movement

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	
Directed Study	
Discussion	
Lecture	
Other	Projects

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
Chat Rooms

Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	1. A final examination with short essay and multiple choice questions. Which of the following sections applies to juveniles who commit a criminal offense? A. 300 WI B. 601 WI C. 602 WI D. 625 WI2 Explain the difference between the adult criminal court and juvenile court.
Essays/Papers	
Projects	
Class Participation	
Work Assessments	
Homework	

Assignments

Reading Assignments

1. Read Chapter 1, "The Juvenile Justice System" from the course textbook.
2. Select a news article involving a crime committed by a juvenile offender.
3. Read California Welfare and Institutions Code sections 300 et al.

Writing Assignments

1. Write a response to the critical thinking exercises on page 299 of the textbook.
2. Write a research paper on one of the juvenile justice theories.
3. Write a position paper on the death penalty and juvenile justice.

Outside-of-Class Assignments

1. A group project involving a case study of a juvenile on probation that requires students to write a simulated probation report for the court.
2. Analysis of a case study involving a chronic juvenile delinquent.
3. A guest speaker, such as a juvenile probation officer or juvenile court referee or judge.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Taylor, Robert W. and Fritsch, Eric J.

Title

Juvenile Justice

Edition/Version

5th

Publisher

McGraw Hill

Year

2020

SECTION G - Diversity, Equity and Inclusivity**Course Codes (Admin Only)****CB00 State ID**

CCC000535571

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No