

ADMJ-122: INTRODUCTION TO CRIMINAL PROCEDURES

Effective Term

Fall 2022

CC Approval

11/19/2021

AS Approval

12/7/2021

BOT Approval

12/9/2021

COCI Approval

N/A

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Administration of Justice (Any Degree and Professional Experience)	

Subject Code

ADMJ - Administration of Justice

Course Number

122

Department

Administration of Justice

Division

Administration of Justice (ADMJ)

Full Course Title

Introduction to Criminal Procedures

Short Title

Intro to Criminal Procedures

CB03 TOP Code

2105.00 - *Administration of Justice

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

Rationale

Periodic course update. textbook update, revision of course learning outcomes.

SECTION B - Course Description

Catalog Course Description

This course examines the roles and responsibilities of each component of the criminal justice system when interacting with violators of the law. The students in this course will become familiar with the procedural rights of an accused from the time of an accusation until the completion of the sentence.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable unit?

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Hybrid	Permanent
Entirely Online	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Describe the history, structure, and functions of the main components of the American criminal justice system.
2.	Analyze principles and applications of statutory and Constitutional law, particularly the requirements adhered to by law enforcement, courts, and corrections.
3.	Produce written communications that meet the standards for transfer and a criminal justice system professional.
4.	Examine critically contemporary problems and issues within criminal justice.
5.	Examine bias and cultural competence in the criminal justice system.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Identify and describe the stages in the trial process.
2.	Identify and critically analyze the concepts of due process as found in the 6th, 8th, and 14th amendments, including right to counsel, bail, jury trial, and due process.
3.	Identify and contrast the state's responsibilities related to an accused during pre-trial proceedings as opposed to the trial proceedings.
4.	Identify and analyze the state's responsibilities related to an accused during the trial in terms of the 5th, 6th, and 14th amendment.
5.	Identify the state's responsibilities related to a convicted person during incarceration, and list the possible consequences if those responsibilities are not adhered to.
6.	Identify and comment upon the important activities that occur during a trial from both the perspectives of the state, and of the defendant.
7.	Compare and contrast the strategies of the prosecution and defense in criminal cases.
8.	Analyze the facts related to case law decisions and comment upon the appropriateness of specific legal challenges.
9.	Examine critically contemporary problems and issues within the criminal trial process.
10.	Analyze the contents of word/video scenarios to determine the appropriateness of the criminal justice employee's actions in respect to the procedural rights of persons depicted.
11.	Describe the history and application of the exclusionary rule in shaping criminal procedure.
12.	Describe application of the right to counsel in a criminal case.
13.	Describe application of the right to a jury trial.
14.	Examine bias and cultural competence within the criminal trial process.

Course Content

1. Historical Development of the Justice System
2. Magna Charta
3. Stages of the criminal process
4. Bill of Rights
5. Sixth Amendment jurisprudence
6. Eighth Amendment jurisprudence
7. Fourteenth Amendment jurisprudence
8. Due Process
9. Landmark case decisions
10. Bias and cultural competence of prosecutors and judges
11. The Arrest/Indictment
12. The Initial Appearance
13. Bail
14. Pre-trial Proceedings
15. Arraignment
16. Grand Jury
17. Preliminary Hearing
18. Assistance of Counsel
19. Pre-Trial Motions, Hearings, and Plea Negotiations
20. Discovery
21. Motions to Suppress, Dismiss, Continue, Severance
22. The Trial
23. Roles of Major Participants
24. Procedure
25. Opening Statements
26. Presentations of Evidence
27. Closing Arguments
28. The Jury Challenges
29. Jury bias
30. Challenges
31. Instructions

- 32. Standards of Proof - Beyond a Reasonable Doubt
- 33. Deliberation
- 34. Verdict
- 35. Appellate Process
- 36. Sentencing
- 37. Bias in sentencing
- 38. Extradition, Writs, and Juvenile Justice

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Discussion	1. A small group discussion about the legality of an arrest based on a scenario provided by the instructor. 2. An instructor facilitated discussion about the meaning of "Equal Protection" under the law.
Field Trips	1. A field trip to a local criminal court building to observe a criminal trial process. 2. A field trip to a prosecutor's office or defense attorney's office.
Lecture	1. An interactive lecture on the history of the 4th Amendment. 2. An interactive lecture on the process of "voir dire."

Online Adaptation

Types	Examples of learning activities
Discussion	Discussions will be facilitated using the discussion board in Canvas.
Group Work	Projects will be facilitated by using the assignment option in Canvas. Oral presentation will be facilitated using the Canvas video recorder, YouTube, or similar technology.
Lecture	Lectures will be delivered using audio recordings, video recordings, or supplemental reading.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	1. A final exam with multiple-choice and true-false questions about the Bill of Rights and criminal trial processes. 2. A final exam with short-essay questions based on a scenario involving a criminal trial process.
Quizzes	1. A quiz with multiple-choice and true-false questions related to a chapter in the text book. 2. A quiz with short-essay questions requiring students to explain how the 4th, 5th, 6th, 8th, or 14th Amendment applies to a given scenario.

Projects	1. A term project requiring students to research a landmark U.S. Supreme Court decision related to search and seizure. 2. A term project requiring students to examine bias in criminal court juries.
Oral Presentations	1. Using a mock trial scenario, students will act as a prosecutor or defense attorney and question prospective jurors. 2. An oral presentation based on a research paper on a landmark U.S. Supreme Court decision related to search and seizure.

Assignments

Reading Assignments

1. Read Chapter 3, Arrest and Custody, pages 78-11, and answer questions 1-10 on pages 111-112.
2. After reading the "Capstone Cases" article on United States v. Salerno, pages 127-134, who do you feel has the most persuasive legal argument, Chief Justice Rehnquist for the majority, or Justice Stevens, dissenting?

Writing Assignments

1. Visit your local bail bonds office and find out what it would cost you for bail if you were arrested for drunk driving.
2. Visit a criminal trial and report on the apparent efforts made by the opposing attorneys. Which attorney would you want to represent you? Why?

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Stuckey, Roberson, and Wallace

Title

Procedures in the Justice System

Edition/Version

12th

Publisher

Prentice Hall

Year

2020

Material Type

Other required materials/supplies

Description

California criminal procedures as contained in the California Penal Code, available online

SECTION G - Diversity, Equity and Inclusivity

Course Codes (Admin Only)

CB00 State ID

CCC000339276

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No