

Prioritization Rubric for 2025-2026 Planning & Resource Allocation Cycle
(to be used to assess Strategic Initiatives submitted through the annual planning process)

Criteria	Criteria Considerations	Assessed via Item #	5	3	1	Score
Scope of Collaboration	Number of units (programs, services, administrative areas) actively engaged in developing the proposed initiative	1	Scope of engagement in developing the proposed initiative is collective (across multiple units)	Scope of engagement in developing the proposed initiative is shared (across units)	Scope of engagement in developing the proposed initiative is limited (within unit(s))	
Strategic Impact	Alignment between proposed initiative and Educational Master Plan Goals (e.g., institutional planning priorities for 2025-2026)	2 & 3	Strong connection between proposed initiative and institutional priorities	Clear connection between proposed initiative and institutional priorities	Unclear/No connection between proposed initiative and institutional priorities	
Promotion of Mission & Values	Alignment between proposed initiative and specific components of Mission & Values Statements	4	Strong and direct linkage between proposed initiative and components of Mission or/and Values	Clear linkage between proposed initiative and components of Mission or/and Values	Unclear/No linkage between proposed initiative and components of Mission or/and Values	
Promotion of Other Existing Plans	Alignment between proposed initiative and existing institution-/ program-level plans	5	Strong and direct linkage between proposed initiative and other plans at institutional/program levels	Clear linkage between proposed initiative and other plans at institutional/program levels	Unclear/No linkage between proposed initiative and other plans at institutional/program levels	
Plan Components	Alignment between steps identified for 2025-2026 and achievement of EMP Goals by 2029	6	Steps for 2025-2026 are foundational/critical for achieving EMP Goals	Steps for 2025-2026 are clear and contribute directly to achieving EMP Goals	Unclear/No connection between steps for 2025-2026 and achievement of EMP Goals	
Impact of Initiative	Anticipated outcomes of the initiative, including measurable outcomes/impacts of the proposed initiative (e.g., number of students impacted, anticipated improvements in performance, deliverables, etc.)	7	Strong linkage between proposed initiative and identified outcomes (incl. rationale)	Clear linkage between proposed initiative and identified outcomes (incl. rationale)	Unclear/Indirect linkage between proposed initiative and identified outcomes (incl. rationale)	
Evaluation of Success	Description of how the success of the initiative will be evaluated (could include formative and summative evaluations)	9	Method of evaluation strongly aligns with plan components and anticipated outcomes of proposed initiative	Method of evaluation aligns with plan components and anticipated outcomes of proposed initiative	Method of evaluation does not align with plan components and anticipated outcomes of proposed initiative	
Total Score:						

Ratings must be supported with objective data/evidence.

**All of the dimensions in the rubric are given equal weight. In the event that the application of the rubric results in a clustering of scores, the Planning Committee might consider assigning higher weight/importance to some dimension(s).*