

WORKNC-620E: SELF-AWARENESS IN THE WORKPLACE

Social Diversity & Self Awareness Certificate

Course

- WORKNC-620D: Social Diversity & Awareness in the Workplace
- WORKNC-620E: Self-Awareness in the Workplace

Effective Term

Fall 2023

CC Approval

3/17/2023

AS Approval

4/11/2023

BOT Approval

4/20/2023

COCI Approval

5/17/2023

SECTION A - Course Data Elements

Send Workflow to Initiator

No

CB04 Credit Status

Noncredit

CB22 Noncredit Category

Workforce Preparation

Discipline

Minimum Qualifications	And/Or
Vocational (short-term): Noncredit (Specific Degree and Professional Experience)	

Subject Code

WORKNC - Work Experience Noncredit

Course Number

620E

Department

Work Skills Noncredit (WORKNC)

Division

Career Education and Workforce Development (CEWD)

Full Course Title

Self-Awareness in the Workplace

Short Title

Workplace Self-Awareness

CB03 TOP Code

0506.00 - *Business Management

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

Rationale

Industry Request- In line with Foundation for Community Colleges New World of Work.

SECTION B - Course Description

Catalog Course Description

This course is designed to acquaint the participant with the importance of self awareness in the workplace. Emphasis will be placed on how to maintain an awareness of preferences for types of work environments to capitalize on strengths.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

Yes

Repeatability

Unlimited - Noncredit OR Work Experience Education

Grading Options

Pass/No Pass Only

Allow Audit

No

Requisites

SECTION D - Course Standards

Is this course variable hour?

No

Total Instructional Hours

9

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Accurately assesses own personality, strengths, and areas of growth; seeking ways to continually develop skills.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Maintain an awareness of preferences for types of work environments to capitalize on strengths.

Course Content

1. Why is self-awareness important in the workplace?
 - a. How do our values influence our actions?
 - b. How to evaluate your ethical behavior
2. Make a commitment to yourself and your job

- a. Take responsibility for yourself
- b. Prevent harm to yourself and others
- 3. Rely on your good judgment
 - a. Evaluate your own performance
 - b. Set a good example for others
- 4. Principles of ethical power
 - a. Three-step checklist
 - b. Purpose Pride Patience Persistence Perspective
- 5. Where do our values come from?
 - a. Family Society Education Peers
- 6. Why do people participate in unethical behavior?
 - a. Character reasons
 - b. Information related reasons
 - c. Expectation related reasons
 - d. Judgment related reasons
 - e. Pressure
 - f. How are these reasons for unethical behavior manifested in your workplace?

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Discussion	Individual and group problem solving
Activity	Case analysis
Group Work	Role playing and class simulations

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

No

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Problem Solving	Oral and/or written case analysis
Projects	Oral and/or written action plan
Other	Journal entries

Assignments

Reading Assignments

1. Textbook
2. Current articles in newspapers, magazines, and business periodicals
3. Materials handed out in class

Writing Assignments

1. Written scenario analysis
2. Action Plan

3. Multiple worksheets handed out in-class
4. Journal entries on how student applied techniques learned in class to various environments including the workplace and at home.

Other Assignments

CRITICAL THINKING

1. Analyze case problems to determine facts, identify reasons, and apply the concepts learned in making decisions
2. Utilize problem solving techniques in dealing with customer service situations

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Linda Ferrell

Title

Ethical Business (DK Essential Managers Series)

Publisher

Dorling Kindersley Limited

Year

2009

ISBN #

978-0756642006

Proposed General Education/Transfer Agreement

Do you wish to propose this course for a Local General Education Area?

No

Do you wish to propose this course for a CSU General Education Area?

No

Do you wish to propose this course for a UC Transferable Course Agreement (UC-TCA)?

No

Course Codes (Admin Only)

ASSIST Update

No

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

J - Workforce Preparation Enhanced Funding

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Reviewer Comments

Seth Anderson (sethe.anderson) (Mon, 05 Dec 2022 23:49:28 GMT): Added Vocational (short-term): Noncredit to discipline field

Seth Anderson (sethe.anderson) (Wed, 22 Feb 2023 18:06:32 GMT): Please provide examples of Methods of Instruction and Methods of Evaluation and consider adding examples of Reading Assignments