

SOCI-C1000: INTRODUCTION TO SOCIOLOGY

Effective Term

Fall 2026

CC Approval

12/05/2025

AS Approval

12/11/2025

BOT Approval

12/18/2025

COCI Approval

02/06/2026

SECTION A - Course Data Elements

Send Workflow to Initiator

No

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Sociology (Master's Degree)	

Subject Code

SOCI - Sociology

Course Number

C1000

Department

Sociology

Division

Social Sciences (SOCS)

Full Course Title

Introduction to Sociology

Short Title

Introduction to Sociology

CB03 TOP Code

2208.00 - Sociology

CIP Code

45.1101

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Regular review and update of curriculum. Changes to description and course number follow the CCN template, as required.

SECTION B - Course Description

Catalog Course Description

This course introduces students to Sociology: the study of people, groups, and institutions that shape people's lives. Through a mix of theory, research, and real-world examples, students explore key sociological concepts like culture, inequality, power, collective action, and social change. With content reflecting diverse histories and lived experiences, students make connections between their lives and the social forces that influence individual opportunities and choices. Students in this course will develop a critical lens that allows them to better understand and transform themselves and society.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable unit?

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. Define, identify, and apply sociological terms and concepts.
2. Use the structural-functional, conflict, and symbolic interactionist perspectives to explain social phenomena.
3. Analyze personal experiences and/or cultural artifacts (films, literature, photographs, etc.) through a sociological lens.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Define and apply the sociological imagination to everyday life.
2. Compare a variety of major sociological theories and concepts and apply them to socially-constructed dynamics.
3. Explain what makes sociology a social/behavioral science and the methods sociologists use to ethically conduct research.
4. Analyze the origins and processes of social inequality, systemic oppression, and social change using an intersectional approach.
5. Identify and evaluate the social forces and structures that shape, guide, and influence individual and group behaviors in society.

Course Content

1. The Sociological Imagination
2. Sociological Theories and Paradigms
 - a. Classical Theories including Structural Functionalism, Conflict Theory, and Symbolic Interactionism
 - b. Contemporary Theories (such as Feminist Theory, Intersectionality, Queer Theory, Racial Formation Theory, and Social Exchange Theory)
3. Sociological Research
 - a. Qualitative Methods
 - b. Quantitative Methods
 - c. Ethical Considerations
4. Society and Culture
5. Socialization and the Self
6. Social Structure: Groups and Organizations
7. Conformity, Deviance, and Social Control
8. Stratification, such as:
 - a. Class and Socioeconomic Status
 - b. Race and Ethnicity
 - c. Sex, Gender, and Sexuality
 - d. Age
 - e. Disability
 - f. Global
9. Social Institutions, such as:
 - a. Family
 - b. Education
 - c. Mass Media
 - d. Religion
 - e. Health and Medicine
 - f. Economy and Work
 - g. Politics and Government
 - h. Criminal Justice System
10. Social Dynamics, such as:
 - a. Population
 - b. Urbanization
 - c. Globalization
 - d. Environment
 - e. Science and Technology
11. Social Movements and Change

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Lecture	Present selected concepts from the text in greater detail. Incorporate current events and pop culture examples for clarity and relevance.
Activity	Sort a list of behaviors into feminine, masculine, and neutral categories. Compare results with other students and discuss how we are socialized to see these as gendered behaviors and what the consequences are for not performing one's gender in the expected way.
Group Work	Select a music video and work in groups to identify important symbols and themes. Find academic sources to gain a fuller understanding of the symbols and themes. Discuss which sociological theory best represents the perspective of the artist. Present group's sociological analysis of the music video to the class and answer questions that arise.

Online Adaptation

Types	Examples of learning activities
Lecture	Present selected concepts from the text in greater detail. Incorporate current events and pop culture examples for clarity and relevance.
Activity	Interview someone who immigrated to the US (or moved to CA from another state) to learn more about the experience of culture shock.
Discussion	Watch/read news report on current a social phenomenon. Respond to the instructor's prompt and engage with other students, providing feedback and asking questions about their responses.
Group Work	Select a children's film and work in groups to analyze it for messages about race and gender.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Discussion Boards
 E-mail Communication
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Other	<p>Methods of formative and summative evaluation used to assess course outcomes and objectives may include, but are not limited to, academic writing and analysis, reflections, participation and discussion, service learning, project-based learning, research, presentations, field journals, quizzes, and/or exams.</p> <p>Methods of evaluation and appropriate representative assignments will be determined at the discretion of local faculty.</p>

Methods of Evaluation Part II

Types	Examples of classroom assessments
Class Participation	Actively engage with peers by contributing ideas and questions and providing constructive feedback.
Exams/Tests	Chapter/unit quizzes to ensure comprehension of assigned material.

Projects	Examine a cultural artifact (music video, book, film, etc.) and analyze it from a sociological perspective.
Essays/Papers	Pose a research question to explore in greater depth a topic presented in class. Do scholarly research to learn more about the topic and write a 600-700 word essay to share the findings. Cite sources in ASA or APA format.
Homework	Read/watch assigned materials and engage with interactive digital resources.

Assignments

Reading Assignments

Textbook chapters and "Everyday Sociology" blog posts.

Articles and videos about current events and pop culture.

Internet sites with trustworthy data (examples: Pew Research Center, Bureau of Justice Statistics, Centers for Disease Control, etc.).

Books (or excerpts), short stories and essays, both fiction (example: children's storybooks to look for messages about race and gender) and non-fiction (example: autobiographies of immigrants).

Writing Assignments

After viewing an assigned film/article/website, respond to prompts provided by the instructor.

Reflect upon a specific social phenomena by comparing/contrasting it to personal experiences.

Research paper.

Outside-of-Class Assignments

Work in groups/pairs to do take a video of yourselves doing a breaching experiment.

Bring an example of material culture to class and explain its significance.

Work in groups to design a genderless doll.

SECTION F - Textbooks and Instructional Materials

Material Type

Other required materials/supplies

Description

Articles, videos, and web links provided by the instructor.

Material Type

Open Educational Resource (OER)

Author

Conerly, T., Holmes, K., Tamang, A., et al.

Title

Introduction to Sociology

Edition/Version

3e

Publisher

OpenStax

Year

2024

ISBN

<https://openstax.org/books/introduction-sociology-3e>

Material Type

Textbook

Author

Lisa Wade

Title

Terrible Magnificent Sociology

Edition/Version

2nd

Publisher

W. W. Norton

Year

2025

Rationale

CCN Recommended Text

ISBN #

978-1-324-10163-5

Material Type

Textbook

Author

Henslin, J.

Title

Sociology: A Down-to-Earth Approach

Edition/Version

15th

Publisher

Pearson

Year

2024

Rationale

CCN Recommended Textbook.

ISBN #

9780137875450

Material Type

Textbook

Author

Khan, S., Sharkey, P., & Sharp, G.

Title

A Sociology Experiment

Edition/Version

3rd

Publisher

CritReview

Year

2024

Rationale

CCN Recommended Textbook.

ISBN #

9798987326725

SECTION G - Diversity, Equity and Inclusivity**How does your course and/or course outline of record reflect strategies for accommodating and engaging diverse student populations, advancing equitable outcomes, and fostering inclusion for all students?**

Viewing society through a critical lens is a central feature of all sociology courses. This course embraces a strong commitment to equity and inclusion by featuring the work of individuals from a wide range of cultural, racial, and gender identities. The materials assigned provide students with access to a wide variety perspectives, fostering deeper understanding and critical engagement with the subject matter. The books, articles, videos, and other cultural artifacts used in this course have been thoughtfully curated to include Latinx/Chicanx, Black/African-American, Asian and Pacific Islander (specifically, Filipino), and Queer perspectives to reflect the demographic makeup of the student population at NVC and that of the larger community. This approach not only broadens students' academic horizons but also cultivates a learning environment where all students feel respected and represented.

Course Codes (Admin Only)**CB00 State ID**

CCC000243702

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No