

RESP-292: RESPIRATORY CARE PRECEPTORSHIP

Effective Term

Fall 2026

CC Approval

02/06/2026

AS Approval

03/12/2026

BOT Approval

03/19/2026

SECTION A - Course Data Elements
Send Workflow to Initiator

No

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Respiratory Technologies (Any Degree and Professional Experience)	

Subject Code

RESP - Respiratory Care

Course Number

292

Department

Respiratory Therapy

Division

Health Occupations (HEOC)

Full Course Title

Respiratory Care Preceptorship

Short Title

Respiratory Care Preceptorship

CB03 TOP Code

1210.00 - *Respiratory Care/Therapy

CIP Code

51.0908

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

B - Advanced Occupational

Rationale

Fix dangling hours.

SECTION B - Course Description

Catalog Course Description

This course will provide a clinical environment for the student to integrate knowledge, skills, and work ethic. The student will assume increasing responsibilities under the supervision of a preceptor. This course will prepare the student for post-graduate employment.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Pass/No Pass Only

Allow Audit

Yes

Requisites

Prerequisite(s)

Completion of RESP-260 and RESP-290 with a minimum grade of C.

Requisite Justification

Requisite Description

Course Not in a Sequence

Subject

RESP

Course

260

Level of Scrutiny

Content Review

Upon entering this course, students should be able to:

As required and approved by the Respiratory Care Board and CoARC (Committee on Accreditation for Respiratory Care).

Requisite Description

Course Not in a Sequence

Subject

RESP

Course

290

Level of Scrutiny

Content Review

Upon entering this course, students should be able to:

As required and approved by the Respiratory Care Board and CoARC (Committee on Accreditation for Respiratory Care).

SECTION D - Course Standards

Is this course variable unit?

No

Units

2.50

Lab Hours

135

Outside of Class Hours

0

Total Contact Hours

135

Total Student Hours

135

Distance Education Approval

Is this course offered through Distance Education?

No

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. Perform the duties of a RCP under the supervision of the preceptor.
2. Integrate skills and work ethics in a clinical environment.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Apply information given in lectures and labs in a clinical setting.
2. Analyze journal articles related to case studies.
3. Categorize diseases according to their pathophysiology.
4. Explain the concepts presented in case studies.
5. Internalize the medical-legal aspects of patient care.
6. Formulate patient care plans.
7. Develop written presentations on a disease and patient case.
8. Access and evaluate web sites related to respiratory diseases.
9. Debate the various approaches to patient care.
10. Produce a reflective analysis of clinical experiences.
11. Complete specific clinical objectives in collaboration with preceptor.
12. Evaluate current patient care and contact physician regarding changes in care.

Course Content

1. Advanced concepts in critical care techniques
2. Analysis of journal articles related to case studies
3. Categorization of diseases according to their pathophysiology
4. Student case presentations
5. Medical-legal aspects of patient care
6. Formulation of patient care plans
7. Development of written presentations on a disease and patient case
8. How to access and evaluate web sites related to respiratory diseases
9. Approaches to patient care

10. Reflective analysis of clinical experiences
11. Creation of appropriate clinical objectives
12. Becoming a vital member of the health-care team

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Field Experience	Preceptorship.

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Lab Activities	Respiratory Therapy students perform approximately 800 hours of clinical experience developing their cognitive, psychomotor, and communication skills. However, there still exists a gap between their performance as students and their confidence as practitioners. Students successfully complete their clinical objectives but may have trouble organizing a workload for a typical hospital shift. Studies have shown that preceptorships in health occupations programs help to bridge the gap that exists between the role of student and practitioner. During a preceptorship, a student typically spends several shifts under the supervision of a preceptor in the clinical setting. The student assumes increasing responsibilities, eventually carrying the full patient care assignment for an entire shift if appropriate. In addition, the preceptor assists the student in becoming a part of the team at that hospital, introducing the student to doctors, nurses, and other key personnel.
Other	Goals: During the preceptorship, the student will: <ol style="list-style-type: none"> 1. Continue to develop knowledge and "hands-on skills" in respiratory care. 2. Maintain effective communication with patients, families, and other staff. 3. Develop time management skills in order to carry a full patient care load. 4. Act (almost) like a staff member, thereby receiving a "reality-based" experience: successful completion of clinical objectives, patient case studies, clinical evaluation by preceptor and faculty.

Assignments

Writing Assignments

Specific objectives will be determined by preceptees with their preceptors at the Preceptor Training class. The Faculty Liaison will give instruction in writing objectives. Preceptees will be required to develop objectives in the following areas:

1. Cognitive, also known as knowledge base.

Example:

I (student) will study the cardiac defect Tetralogy of Fallot, and report on this defect to my preceptor.

2. Psychomotor, also known as "hands-on."

Example: I will put together the Servo-i from scratch five times and test it for patient use.

3. Affective, also known as communication skills, work ethic, etc.

Example: I will approach five M.D.s with suggestions for changes in a patient's respiratory care.

SECTION F - Textbooks and Instructional Materials

Material Type

Other required materials/supplies

Description

Handouts prepared by the instructor to include clinical objectives, case study forms, and student evaluations.

SECTION G - Diversity, Equity and Inclusivity

How does your course and/or course outline of record reflect strategies for accommodating and engaging diverse student populations, advancing equitable outcomes, and fostering inclusion for all students?

The course outline of record reflects inclusive practices by detailing flexible instruction, diverse course materials, equitable assessments, and supportive policies that ensure accessibility and engagement for all students.

Course Codes (Admin Only)

CB00 State ID

CCC000178156

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes