

RESP-185: RESPIRATORY CARE CLINICAL II

Effective Term

Fall 2026

CC Approval

02/06/2026

AS Approval

03/12/2026

BOT Approval

03/19/2026

SECTION A - Course Data Elements

Send Workflow to Initiator

No

CB04 Credit Status

Credit - Degree Applicable

Discipline
Minimum Qualifications
And/Or

Respiratory Technologies (Any Degree and Professional Experience)

Subject Code

RESP - Respiratory Care

Course Number

185

Department

Respiratory Therapy

Division

Health Occupations (HEOC)

Full Course Title

Respiratory Care Clinical II

Short Title

Respiratory Care Clinical II

CB03 TOP Code

1210.00 - *Respiratory Care/Therapy

CIP Code

51.0908

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

Rationale

Course reviewed and updated.

SECTION B - Course Description

Catalog Course Description

Students will receive respiratory therapy supervised clinical experience. Students are transitioning from the first year basic clinical experience to the advanced critical care clinical experience. It will prepare them for the critical care rotations in the second year.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade Only

Allow Audit

Yes

Requisites

Prerequisite(s)

Completion of RESP-170 with a minimum grade of C.

Requisite Justification

Requisite Description

Course in a Sequence

Subject

RESP

Course

175

Level of Scrutiny

Content Review

Upon entering this course, students should be able to:

1. Demonstrate proper chart review.
2. Apply infection control barrier devices.
3. Apply appropriate communication techniques.
4. Demonstrate proper body mechanics when moving patients.
5. Perform basic cardiopulmonary assessments.
6. Demonstrate non-critical patient therapies.
7. Perform arterial blood gas punctures.
8. Document procedures in patient chart.

SECTION D - Course Standards

Is this course variable unit?

No

Units

2.50

Lab Hours

135.00

Outside of Class Hours

0

Total Contact Hours

135

Total Student Hours

135

Distance Education Approval

Is this course offered through Distance Education?

No

SECTION E - Course Content**Student Learning Outcomes****Upon satisfactory completion of the course, students will be able to:**

1. Safely administer airway management techniques and basic ventilation in a clinical setting.
2. Demonstrate professional behavior appropriate to the clinical setting.

Course Objectives**Upon satisfactory completion of the course, students will be able to:**

1. Apply airway management techniques in a clinical setting.
2. Apply suctioning techniques in a clinical setting.
3. Demonstrate safe techniques for applying manual ventilation.
4. Apply appropriate noninvasive and invasive mechanical ventilation.

Course Content

All of the following to be demonstrated in a clinical setting:

1. Airway management techniques.
2. Suctioning techniques.
3. Safe techniques for applying manual ventilation.
4. Appropriate noninvasive and invasive mechanical ventilation.
5. Professional behavior consistent with the hospital environment.

Methods of Instruction**Methods of Instruction**

| Types | Examples of learning activities |
|-------------------------------|---|
| Field Experience | Students will complete selected competencies. |
| Individualized Instruction | Students will be assigned to a preceptor during their shifts. |
| Observation and Demonstration | Students will be observed by their preceptors and clinical instructors. |

Methods of Evaluation**Methods of Evaluation**

| Types | Examples of classroom assessments |
|----------------|---|
| Exams/Tests | Examples: 1. Discuss the three modes of mechanical ventilation. 2. Describe the difference between modes and breath types. |
| Lab Activities | Examples: 1. Prepare for a clinical instructor to evaluate your suctioning technique using an assessment tool. 2. Assemble the V-60 ventilator and check for use. Substantial writing requirements are not appropriate for this course. Alternately, students are assessed through demonstrations of problem-solving ability using music symbols and language. |

Assignments

Reading Assignments

Listed Competencies from Laboratory Exercises for Competency Respiratory Care textbook. Example: Read critical care competencies in DataArc.

Writing Assignments

DataArc entries, timesheets, Facility and Instructor evaluations.

Example: Document physician interaction in DataArc.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Hinski

Title

Respiratory Care Clinical Competency Lab Manual

Edition/Version

1st

Publisher

Elsevier

Year

2014

SECTION G - Diversity, Equity and Inclusivity

How does your course and/or course outline of record reflect strategies for accommodating and engaging diverse student populations, advancing equitable outcomes, and fostering inclusion for all students?

The course outline of record reflects inclusive practices by detailing flexible instruction, diverse course materials, equitable assessments, and supportive policies that ensure accessibility and engagement for all students.

Course Codes (Admin Only)

CB00 State ID

CCC000535521

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

No

Only Pass/No Pass

No