

LRNSNC-1: DIFFERENTIAL LEARNING DIAGNOSIS

Justification for this inactivation request

Course has not been offered in over three years.

Effective Term

Fall 2026

CC Approval

10/03/2025

AS Approval

10/09/2025

BOT Approval

10/16/2025

COCI Approval

02/23/2026

SECTION A - Course Data Elements

CB04 Credit Status

Noncredit

CB22 Noncredit Category

Elementary and Secondary Basic Skills

Discipline

Minimum Qualifications	And/Or
Learning Disabilities: Specialist (Master's Degree)	

Subject Code

LRNSNC

Course Number

1

Department

Learning Skills

Division

Language and Developmental Studies (LADS)

Full Course Title

Differential Learning Diagnosis

Short Title

Differential Learning Diagnosi

CB03 TOP Code

4930.32 - Learning Skills, Learning Disabled

CB08 Basic Skills Status

BS - Basic Skills

CB21 Prior Transfer Level

C - Three levels below transfer

CB09 SAM Code

E - Non-Occupational

SECTION B - Course Description

Catalog Course Description

Through diagnostic assessment, observation, and assignments, students are made aware of their learning strengths and weaknesses and their preferred learning style. Students are given assistance in arranging their instructional program so that opportunities for success are optimized. Before enrollment, students must meet with Learning Specialist.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

Yes

Repeatability

Unlimited - Noncredit OR Work Experience Education

Grading Options

No Grade-Noncredit

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable hour?

No

Total Instructional Hours

18

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent
Online with Proctored Exams	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. Students who complete the CA Community College Learning Disability Eligibility Model will identify campus resources and support systems available to them.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate his or her understanding of assessment information. Identify campus resources available to students.
2. Identify campus resources available to students.

Course Content

1. Developmental, educational, and family history to interpret current educational difficulties.
2. Cognitive and academic testing as it relates to learning style.
3. Study skills which match students' assessment results.
4. Campus/community resources to support students' learning.

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Lab	Individualized lab work For example, faculty and staff provide opportunities to practice using assistive technology equipment and application of learning styles to content areas as they pertain to their cognitive weaknesses and strengths.
Lecture	Integrated Lab, One-on-one meetings For example, faculty administer assessment instruments required by the Chancellor's office and discuss the results in a series of individual conferences with students; students meet with staff for assistance in applying learning styles in college level math and English. Informal lectures For example, faculty and staff provide informal lectures on learning styles, memory techniques, focus and test anxiety reduction techniques.

Online Adaptation

Types	Examples of learning activities
Activity	
Directed Study	
Discussion	
Group Work	
Individualized Instruction	
Journal	
Lecture	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
Chat Rooms
Discussion Boards
E-mail Communication
Telephone Conversations
Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
Discussions
Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Completion of all assessments: Students will be required to complete the assessment battery as required by the Chancellor's Office; have a meeting with the Learning Specialist to discuss results and to determine appropriate accommodations.

Assignments

Reading Assignments

Students will read informational assignments on learning disabilities, learning styles, and appropriate accommodations. Reading is also required for the assessment process. For qualifying students, college reading assignments in texts are also required.

Writing Assignments

All students must complete the Intake survey which includes a detailed medical,

psychological and educational history.

Additionally, students will write during the assessment process.

Qualifying students will complete college level written assignments related to the courses they are currently enrolled in.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Paul Nolting

Title

Winning at Math

Publisher

AHEAD

Year

2007

SECTION G - Diversity, Equity and Inclusivity

Course Codes (Admin Only)

CB00 State ID

CCC000606363

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

K - Other Noncredit Enhanced Funding

CB13 Special Class Status

S - The Course is an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Not Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes