

# LRNSNC-11: DIFFERENTIAL LEARNING TUTORING

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## Justification for this inactivation request

Course has not been offered in over three years.

## Effective Term

Fall 2026

## CC Approval

10/03/2025

## AS Approval

10/09/2025

## BOT Approval

10/16/2025

## COCI Approval

02/23/2026

## SECTION A - Course Data Elements

### CB04 Credit Status

Noncredit

### CB22 Noncredit Category

Elementary and Secondary Basic Skills

### Discipline

Minimum Qualifications	And/Or
Learning Disabilities: Specialist (Master's Degree)	

### Subject Code

LRNSNC

### Course Number

11

### Department

Learning Skills

### Division

Language and Developmental Studies (LADS)

### Full Course Title

Differential Learning Tutoring

### Short Title

Differential Learning Tutoring

### CB03 TOP Code

4930.32 - Learning Skills, Learning Disabled

### CB08 Basic Skills Status

BS - Basic Skills

### CB21 Prior Transfer Level

C - Three levels below transfer

### CB09 SAM Code

E - Non-Occupational

## SECTION B - Course Description

### Catalog Course Description

Through diagnostic assessment, observation, and assignments, students are made aware of their learning strengths and weaknesses and their preferred learning style. Students are given assistance in arranging their instructional program so that opportunities for success are optimized. Student must qualify for this course through diagnostic assessments. P/NP grading only.

## SECTION C - Conditions on Enrollment

### Open Entry/Open Exit

Yes

### Repeatability

Unlimited - Noncredit OR Work Experience Education

### Grading Options

No Grade-Noncredit

### Allow Audit

Yes

## Requisites

## SECTION D - Course Standards

### Is this course variable hour?

No

### Total Instructional Hours

18

## Distance Education Approval

### Is this course offered through Distance Education?

Yes

### Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent
Online with Proctored Exams	Permanent

## SECTION E - Course Content

### Student Learning Outcomes

#### Upon satisfactory completion of the course, students will be able to:

1. Students who complete the CA Community College Learning Disability Eligibility Model will identify campus resources and support systems available to them.

### Course Objectives

#### Upon satisfactory completion of the course, students will be able to:

1. Identify his/her preferred learning style.
2. Identify and implement at least one instructional strategy consistent with his/her preferred learning style.
3. Demonstrate his/her understanding of assessment information.
4. Identify accommodations consistent with his/her learning disability and how to access accommodations.
5. Identify campus resources available to students.

**Course Content**

1. Assistive technology to support student's learning style and learning deficits.
2. Strategies for implementing staff recommendations for regular course content.
3. Strategies for success in implementing reading, writing, and/or math in college-level subjects.

**Methods of Instruction****Methods of Instruction**

Types	Examples of learning activities
Lab	Individualized lab work For example, faculty and staff provide opportunities to practice using assistive technology equipment, and application of learning styles to content areas as they pertain to their cognitive weaknesses and strengths.
Lecture	Informal lectures For example, faculty and staff provide informal lectures on learning styles, memory techniques, focus and text anxiety reduction techniques, assistive technology, campus and community resources, and self-advocacy techniques.

**Online Adaptation**

Types	Examples of learning activities
Activity	
Directed Study	
Discussion	
Group Work	
Individualized Instruction	
Journal	
Lecture	

**Instructor-Initiated Online Contact Types**

Announcements/Bulletin Boards  
 Chat Rooms  
 Discussion Boards  
 E-mail Communication  
 Telephone Conversations  
 Video or Teleconferencing

**Student-Initiated Online Contact Types**

Chat Rooms  
 Discussions  
 Group Work

**Course design is accessible**

Yes

**Methods of Evaluation****Methods of Evaluation**

Types	Examples of classroom assessments
Essays/Papers	Students will complete assignments and appointments with Learning Services staff.
Lab Activities	

**Assignments****Reading Assignments**

Students will read informational assignments on learning disabilities, learning styles, and appropriate accommodations. For qualifying students, college reading assignments in texts are also required.

### **Writing Assignments**

Qualifying students will complete college level written assignments related to the courses they are currently enrolled in.

## **SECTION F - Textbooks and Instructional Materials**

### **Material Type**

Textbook

### **Author**

Fry, Ronald

### **Title**

How to Study

### **Publisher**

Cengage Learning

### **Year**

2012

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## **SECTION G - Diversity, Equity and Inclusivity**

### **Course Codes (Admin Only)**

#### **CB00 State ID**

CCC000606364

#### **CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

#### **CB11 Course Classification Status**

K - Other Noncredit Enhanced Funding

#### **CB13 Special Class Status**

S - The Course is an Approved Special Class

#### **CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

#### **CB24 Program Course Status**

Not Program Applicable

#### **Allow Pass/No Pass**

Yes

#### **Only Pass/No Pass**

Yes