



LRNSN 601 - Differential Learning Diagnosis Course Outline

Approval Date: 04/11/2019

Effective Date: 08/12/2019

SECTION A

Unique ID Number CCC000606363

Discipline(s) Special Education

Division

Subject Area Learning Skills Noncredit

Subject Code LRNSN

Course Number 601

Course Title Differential Learning Diagnosis

TOP Code/SAM Code 4930.32 - LEARNING SKILLS, LEARNING DISABLED / E - Non-Occupational

Rationale for adding this course to the curriculum This course is designed for identification of students with learning disabilities as mandated by the California Community College's Chancellor's office Eligibility Model.

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 0.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Total Contact Hours 18

Open Entry/Open Exit Yes

Maximum Enrollment

Grading Option P/NP Only

Distance Education Mode of Instruction On-Campus

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Through diagnostic assessment, observation, and assignments, students are made aware of their learning strengths and weaknesses and their preferred learning style. Students are given assistance in arranging their instructional program so that opportunities for success are optimized. Before enrollment, students must meet with Learning Specialist.

Schedule Description

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

A. Students who complete the CA Community College Learning Disability Eligibility Model will identify campus resources and support systems available to them.

2. Course Objectives: Upon completion of this course, the student will be able to:

A. Upon completion of this course, the student will be able to: A. Demonstrate his or her understanding of assessment information. B. Identify campus resources available to students.

B.

3. Course Content

*Developmental, educational, and family history to interpret current educational difficulties

*Cognitive and academic testing as it relates to learning style

*Study skills which match students' assessment results

*Campus/community resources to support students' learning

4. Methods of Instruction:

Lab: Individualized lab work: For example, faculty and staff provide opportunities to practice using assistive technology equipment and application of learning styles to content areas as they pertain to their cognitive weaknesses and strengths.

Lecture: Integrated Lab One-on-one meetings: For example, faculty administer assessment instruments required by the Chancellor's office and discuss the results in a series of individual conferences with students; students meet with staff for assistance in applying learning styles in college level math and English. Informal lectures: For example, faculty and staff provide informal lectures on learning styles, memory techniques, focus and test anxiety reduction techniques.

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- Completion of all assessments: Students will be required to complete the assessment battery as required by the Chancellor's Office; have a meeting with the Learning Specialist to discuss results and to determine appropriate accommodations.

P/NP Only

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Students will read informational assignments on learning disabilities, learning styles, and appropriate accommodations. Reading is also required for the assessment process. For qualifying students, college reading assignments in texts are also required.

B. Writing Assignments

All students must complete the Intake survey which includes a detailed medical, psychological and educational history. Additionally, students will write during the assessment process. Qualifying students will complete college level written assignments related to the courses they are currently enrolled in.

C. Other Assignments

D.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Paul Nolting
Title: Winning at Math
Publisher: AHEAD
Date of Publication: 2007
Edition:

B. Other required materials/supplies.

8. CB Codes

CB04 Credit Status:	N - Noncredit
CB08 Basic Skills Status:	B - Basic Skills
CB10 Course COOP Work Exp-ED:	NCOOP = Not part of Coop Work Exp
CB11 Course Classification Status:	K = Other Noncredit Enhanced Funding
CB13 Special Class Status:	S - Approved Special Class for Disabled Students
CB21 Prior Transfer Level:	C - Three levels below transfer
CB22 Noncredit Category:	C - Elementary and Secondary Basic Skills
CB23 Funding Agency Category:	Y - Not Applicable
CB24-Program Course Status:	2 = Stand-alone