

LGBT-122: TRANSGENDER IDENTITIES AND ISSUES

Effective Term

Fall 2026

CC Approval

12/06/2024

AS Approval

02/13/2024

BOT Approval

02/20/2025

SECTION A - Course Data Elements

Send Workflow to Initiator

No

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications

And/Or

Education (Master's Degree)

Subject Code

LGBT - Lesbian, Gay, Bisexual, Transgender Studies

Course Number

122

Department

Lesbian, Gay, Bisexual, Transgender Studies

Division

Career Education and Workforce Development (CEWD)

Full Course Title

Transgender Identities and Issues

Short Title

Trans Identities & Issues

CB03 TOP Code

0899.00 - *Other Education

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

D - Possibly Occupational

Rationale

Periodic course review and textbook update. No substantive changes.

SECTION B - Course Description

Catalog Course Description

This course introduces students to the transgender community including various gender identities, issues and challenges faced by non-gender conforming persons in the community, family and workforce including education. This course prepares students for a variety of social and human services careers including education.

SECTION C - Conditions on Enrollment**Open Entry/Open Exit**

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites**SECTION D - Course Standards****Is this course variable unit?**

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content**Student Learning Outcomes****Upon satisfactory completion of the course, students will be able to:**

1. Explain the difference between sexual orientation and gender identity and define the terms people use to identify their sexual orientation and gender identity.
2. Explain gender dysphoria and the process of transitioning.
3. Discuss the challenges non-gender conforming persons face in the community, family and workforce including education.

Course Objectives**Upon satisfactory completion of the course, students will be able to:**

1. Examine the science explaining the differences between sexual orientation and gender identity.
2. Examine the evolution of language used by people to describe their gender identity.

3. Discuss the history and evolution of gender identities in various communities, family and education.
4. Discuss gender dysphoria and the evolution of its definition by culture and the psychological and medical field.
5. Compare the experiences of various communities of age and color with "coming out" as other than cisgender.
6. Examine how various religious traditions view the transgender community and gender transition.
7. Examine the gender transition process from initial identity to sex confirmation surgery.
8. Identify key moments in the transgender civil rights movement and how those moments shaped society's views about gender today.
9. Explore the history of and motivation for creating various criminal laws around gender identity and expression over the course of U.S. history.
10. Examine forms of violence, including hate crimes, faced by the transgender community and theories for what motivates these crimes.
11. Discuss forms of bullying and harassment experienced by transgender youth in education.
12. Examine various cultural traditions that create obstacles for transgender people while accessing restrooms and related facilities.
13. Examine transphobia and discrimination in communities of color.
14. Analyze how educational institutions support transgender students.
15. Explore California State Standards for K-12 education related to gender identity and how these standards shape cultural understanding and opinions about transgender people.
16. Examine how transgender identities are represented in art and media.

Course Content

1. The difference between sexual orientation and gender identity.
2. Terms used by people to describe their gender identity.
3. The history and evolution of gender identities in the community, family and education.
4. Gender dysphoria and the evolution of its definition by the medical community.
5. The challenges transgender people face while "coming out" to family, at school and in the workplace.
 - a. Youth face homelessness
 - b. Best practices for parents raising questioning children
 - c. Coming out strategies to family, at school, and the workplace.
6. How various religions view the transgender community and gender transition.
 - a. Religion-based educational institutions exclusion of transgender students.
7. The gender transition process from initial identity to sex re-assignment surgery.
8. Key moments in the transgender civil rights movement.
9. California laws related to gender identity, gender expression, and gender transition related to education and the workforce.
 - a. Name changes on drivers license and birth certificate
 - b. Access to educational facilities and programs based on gender identity
 - c. Employment, housing, public access, health care
10. Forms of violence, including hate crimes, faced by the transgender community.
 - a. Rates of suicide
 - b. Hate crimes
 - c. Matthew Shepard, James Byrd Jr. Hate Crimes Prevention Act
 - d. History of law enforcement response to transgender victims
 - e. Correctional practices related to housing transgender inmates
11. Forms of bullying and harassment experienced by transgender youth in education.
 - a. State of High Education Study
 - b. Failure of educators to acknowledge gender identity as a form a bullying
 - c. Restroom and locker room violence
 - d. Sexual assaults in higher education
12. Various practical challenges faced by transgender people such as restroom access and accessing healthcare.
13. Transphobia and discrimination in communities of color in the workplace and in education.
 - a. Transphobia
 - b. Differences between public and private educational institutions
 - c. Title IX issues
14. How educational institutions support transgender students.
 - a. Education for teachers and staff related to gender identity
 - b. Inclusive non-discrimination policies

- c. State laws
 - d. State Standards for K-12
 - e. Preferred name
 - f. Acknowledging gender identity over birth sex
 - g. Moving away from traditional “boys and girls” addresses
 - h. Policies and actions preventing and in response to bullying
 - i. Safe Space programming
15. California State Standards for K-12 education related to gender identity.
- a. Overview of Fair and Inclusive Education Act
 - b. Examination of grade 2, 4, 5, 8, 10 and 11 required curriculum
16. Representations of gender in the media can be used in education.
- a. Television, art, literature

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	Research a key moment in transgender civil rights history and present an oral presentation in front of the class.
Discussion	An instructor facilitated discussion of how various organized religions view transgender people.
Field Trips	A tour of the transgender library in Vallejo, California.
Lecture	An instructor facilitated lecture on coming out as transgender and gender non-binary.

Online Adaptation

Types	Examples of learning activities
Activity	Research a key moment in transgender civil rights history and present an oral presentation in front of the class using recorded video on Canvas.
Discussion	An instructor facilitated discussion of how various organized religions view transgender people conducted on Canvas.
Other	An optional tour of the transgender library in Vallejo, California.
Lecture	An instructor facilitated lecture on coming out as transgender and gender non-binary provided in text or video on Canvas.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	For example: 1. A multiple-choice and true-false exam with questions about assigned readings, lectures, and video content. 2. A short-essay question exam with questions about assigned readings, lectures, and video content.

Projects	<p>Research Projects For example:</p> <ol style="list-style-type: none"> 1. Research how public and private educational institutions have adapted to gender non-conforming students and prepare a 5-to-10-page paper. 2. Research the Fair and Inclusive Education Act and the curriculum required for K-12 students. Prepare a lesson plan for one of the grade level standards related to gender identity. <p>Group Projects For example:</p> <ol style="list-style-type: none"> 1. Create a video while living part of a day as the opposite gender. 2. Create an educational presentation for K-12 teachers or parents and siblings of transgender youth.
Essays/Papers	<p>For example:</p> <ol style="list-style-type: none"> 1. Write a response to a set of questions provided by the instructor about a chapter from assigned reading. 2. Write a 5-to-10-page term paper about the gender transition process.
Homework	<p>For example:</p> <ol style="list-style-type: none"> 1. Read a chapter from "Trans Bodies, Trans Selves a Resource for the Transgender Community." 2. Read an article about gender non-conforming K-12 students provided by the instructor.

Assignments

Reading Assignments

1. Read Chapter 1 of the book, "Introduction to Transgender Studies."
2. Read "How Do You Know What You're Seeing" from Writings From The Community in "Introduction to Transgender Studies."
3. Read a current article from a monthly publication, such as "The Advocate" magazine to be provided by the instructor.

Writing Assignments

1. Based on a reading assignment, answer a series of questions provided by the instructor.
2. Based on a documentary film, answer a series of questions provided by the instructor.
3. Research a key moment in transgender civil rights history and prepare an essay summarizing key moments of that history.

Outside-of-Class Assignments

1. Research a key moment in transgender civil rights history and present an oral presentation in front of the class.
2. Attend a support group meeting for a segment of the transgender community and interview one or more transgender people.
3. Research a culture based on race, nationality, or ethnicity, other than your own to determine how that culture views gender identity, expression, and transgender people and prepare an oral presentation in front of the class.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Haefele-Thomas, Arde

Title

Introduction to Transgender Studies

Edition/Version

1st

Publisher

Harrington Park Press

Year

2019

ISBN

9781939594273

SECTION G - Diversity, Equity and Inclusivity

Course Codes (Admin Only)

CB00 State ID

CCC000602346

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No