



## LGBT 121 - LGBT Communities, Family and Education In The 21st Century Course Outline

Approval Date: 06/12/2014

Effective Date: 01/16/2015

### SECTION A

**Unique ID Number** CCC000556381

**Discipline(s)** Education

**Division** Career Education and Workforce Development

**Subject Area** Lesbian, Gay, Bisexual, Trans-gender Studies

**Subject Code** LGBT

**Course Number** 121

**Course Title** LGBT Communities, Family and Education In The 21st Century

**TOP Code/SAM Code** 2299.00 - Social Sciences, Other / E - Non-Occupational

**Rationale for adding this course to the curriculum** This course will become the second in a sequence following LGBT-120 (Introduction To LGBT Studies). The LGBT community, their families, and issues directly impacting education are evolving constantly. This course will enable students to focus on current day issues after acquiring and understanding of the community and its history from LGBT-120. Students will be exposed in more detail to organizations involved with support and activism related to the LGBT civil rights movement and could lead students to a career in this field. As a second-semester course, students will be better prepared for a service-learning opportunity available in LGBT-190 or to transfer to another institution to earn an Associates or 4-year degree. This course has been developed in collaboration with City College of San Francisco. It is part of a larger goal of creating a future C-ID model curriculum. Once approved, it will be part of an articulation agreement with CCSF. This course has been recommended for development by the LGBT Studies Program Advisory Committee with input from graduates of the LGBT-120 course.

**Units** 3

**Cross List** N/A

**Typical Course Weeks** 18

**Total Instructional Hours**

#### Contact Hours

**Lecture** 54.00

**Lab** 0.00

**Activity** 0.00

**Work Experience** 0.00

Outside of Class Hours 108.00

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**Total Contact Hours** 54

**Total Student Hours** 162

**Open Entry/Open Exit** No

**Maximum Enrollment** 45

**Grading Option** Letter Grade or P/NP

**Distance** On-Campus  
**Education Mode of Instruction** Hybrid  
Entirely Online

## SECTION B

**General Education Information:**

## SECTION C

### Course Description

**Repeatability** May be repeated 0 times

**Catalog Description** This course examines the Lesbian, Gay, Bisexual and Transgender community in the 21st century including issues, events, and activism impacting LGBT families and education.

**Schedule Description**

## SECTION D

### Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

## SECTION E

### Course Outline Information

#### 1. Student Learning Outcomes:

- A. Discuss 21st century issues and events that impact and change LGBT communities, families, and education.
- B. Explain the structures, operations, and current purpose of various local and national advocacy organizations supporting LGBT communities, families, and education.
- C. Explain 21st century LGBT identities and how they intersect with age, ethnicity, nationality, race, religion, gender, and socio-economic status.

#### 2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Explain how gender identity and sexual orientation binaries have evolved in the 21st century.

- B. Describe evolving LGBT identities used in African-American, Latin, Asian, Native-American, and other communities of color.
- C. Examine progressive and regressive International LGBT civil rights movements happening in the 21st century.
- D. Examine gay ghettos and how they have evolved and what purpose they serve in the 21st century.
- E. Discuss influences and changes to LGBT family structures in the 21st century.
- F. Identify issues faced by LGBT youth in the 21st century.
- G. Explain the current steps for completing a physical gender transition and how the health care system supports a transition.
- H. Discuss the role of LGBT people in public policy making related to the community, family, and education.
- I. Discuss the current status of the AIDS epidemic including identifying treatment and prevention strategies used in the 21st century.
- J. Examine the evolution of organized religion and its impact on the LGBT community, family and education in the 21st century.
- K. Explore the aging LGBT community and challenges they face in the 21st century.
- L. Discuss evolving morals and acceptance of LGBT fetish communities.
- M. Discover how mainstream media impacts homophobia and heterosexism in the 21st century.
- N. Identify the role of LGBT activism in the 21st century.
- O. Examine current structures and operations of advocacy organizations supporting LGBT communities, families, and education.
- P. Create an educational campaign related to the LGBT community.
- Q.

### **3. Course Content**

- A. Evolving Binaries And Their Influence On The Community, Family, and Education
  - a. Sexual orientation
  - b. Gender Identity
  - c. Sex Roles
  - d. The Role Of Masculinity And Femininity In The Community and Family
  - e. Modern Expressions Of Gender And Sexual Orientation
- B. Growing LGBT Identities In Expanding Communities Of Color
  - a. Latin
  - b. African-American
  - c. Asian And Filipino
  - d. Native-American
  - e. Cultural Challenges Facing Families, Communities, And Education
  - f. Culture Specific LGBT Community Organizations
- C. International Community Perspectives Of LGBT Communities, Families, And Education
  - a. LGBT Civil Rights In Progressive Countries
  - b. LGBT Civil Rights In Regressive Countries
  - c. Causes And Influences Of Regressive Movements
  - d. How The United States Is Influencing And Is Influenced By LGBT Rights In Foreign Countries.
- D. The Evolving Gay Ghetto
  - a. The Migration Of Families To The Suburbs
  - b. Changes In Commerce And LGBT Businesses
  - c. From Ghetto To Community Center
  - d. The Economic Power Of The LGBT Community

- e. From Physical Space To Online Communities
- E. LGBT Family Structures In The 21stCentury (2)
  - a. Challenges Facing LGBT Relationship Formation
  - b. B The Impact Of Legal Marriage
  - c. Evolving Family Roles
  - d. Extended Families, 3-Parent Families, And How Families Integrate
  - e. Adoption And Success Rates Of LBGPARENTS
  - f. Domestic Violence In The LGBT Community
  - g. Organizations That Support LGBT Families
- F. LGBT Youth Issues In The 21stCentury (2)
  - a. Homelessness
  - b. Human Trafficking
  - c. Bullying
  - d. Public Vs. Private Education And LGBT Students
  - e. LGBT Youth And The Foster Care System
  - f. LGBT Youth Advocacy Organizations
- G. 21stCentury Treatment Of Gender Dysphoria
  - a. Transgender Youth And Treatment
  - b. Modern Approaches To The Transition
  - c. Legal Requirements For Changing Gender
  - d. Physical Process For Changing Gender
  - e. How The Health Care System Supports Gender Transition
  - f. Transgender Support And Advocacy Organizations
- H. Public Policy Making Related To The LGBT Community, Family And Education
  - a. The Role Of LGBT People In Public Office
  - b. Getting LGBT People Elected
  - c. Forces Inhibiting Public Policy Making
  - d. The Role Of Legal Marriage In Promoting Equality
  - e. Current Inequities Facing The LGBT Community, Family, And Education
  - f. Employment Rights, Protections, And Challenges
  - g. LGBT Political Organizations
- I. LGBT Health And Welfare Issues Impacting The Community, Family, and Education
  - a. Getting Control Of The AIDS Epidemic In The United States And World At Large
  - b. Current Treatments And Prevention Strategies
  - c. Evolving View Of AIDS As A Treatable Virus
  - d. Populations With Greatest New Infection Rates
  - e. Other Sexually Transmitted Infections And Current Treatment Strategies
  - f. Drug And Alcohol Addiction In The LGBT Community
  - g. LGBT Related Health Organizations
- J. Religion And LGBT Community In The 21stCentury
  - a. The Influence Of Conservative Religions On The LGBT Community And Family
  - b. Religious Reconciliation For LGBT People
  - c. Evolution Of Traditional Religions Now Accepting LGBT People
  - d. Modern Day Religious Influences On Public Policy
  - e. LGBT Specific Religious Organizations
- K. The Aging LGBT Community (2)
  - a. Parents Coming Out And The Impact On Families
  - b. Unique Health Issues Impacting Aging LGBT People
  - c. LGBT Retirement Communities And Support Organizations
  - d. Challenges Facing Elderly LGBT People, Their Families, And The Community
- L. Evolving LGBT Fetish Communities

- a. Current LGBT Fetish Communities
- b. Heterosexual Interest And Participation In LGBT Fetish Communities
- c. The Role Of Fetish Communities In Social Issues And Fund Raising
- d. Evolving Morals, Ideas, And Acceptance Of Fetish Communities
- M. The Influence Of 21stCentury Media On The LGBT Community, Family and Education
  - a. How LGBT People Are Represented On Television
  - b. The Influence Of Homophobia In The Media Today
  - c. Current LGBT Documentaries As Educational Tools
- N. Social Services In The LGBT Community, Family and Education
  - a. Law Enforcement
  - b. Corrections
  - c. EMS System
  - d. Health Care Organizations
  - e. Social Services Advocacy Organizations
- O. The Role Of LGBT Activism In The 21stCentury
  - a. Modern day LGBT Civil Rights Organizations
  - b. Modern day LGBT Support Organization
  - c. The Success Of Grass Roots Organizations Vs. National Non-Profits
  - d. Advocacy Strategies For Political, Social, And Cultural Change
  - e. The Role Of Allies In Activism Efforts
  - f. Organizational structures and operations of modern advocacy organizations
- P. Creating Educational Campaigns, Programs, And Activism Related To The LGBT Community, Family And Education
  - a. Defining The Issue
  - b. Campaign Design And Funding
  - c. Forming Partnerships With Ally Organizations
  - d. Program Presentation And Delivery
  - e. Evaluating The Impact
  - f.

#### 4. Methods of Instruction:

**Activity:** For example, students will engage in a debate involving a contemporary issue facing the LGBT community.

**Critique:** For example, review an educational initiative or activism activity related to the LGBT community that actually occurred and critique the tactics and methods used.

**Discussion:** For example, discuss current views of different religions of LGBT family structures and marriage.

**Distance Education:**

**Field Trips:** For example, a field trip to tour an LGBT non-profit organization.

**Lecture:** For example, an interactive lecture using socratic questions about related course content.

**Projects:** For example, design an educational initiative or activism activity related to a contemporary issue facing the LGBT community.

**Service Learning:**

**Visiting Lecturers:** For example, an executive director of an organization that supports aspects of the LGBT community.

#### 5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

##### Typical classroom assessment techniques

Exams/Tests -- For example, a multiple-choice or short essay exam covering assigned reading, videos media, and class content.

Research Projects -- For example, research an LGBT serving non-profit organization and prepare a presentation on the mission and goals of the organization.

Projects -- For example, select a contemporary issue facing the LGBT community and design an educational initiative or activism activity related to the issue.

Group Projects -- For example, work with a small group of other students to deliver an educational initiative or activism activity related to a contemporary issue facing the LGBT community.

Home Work -- For example, read an article about a contemporary issue facing the LGBT community and writing a summary that includes an analysis of the issue and its greater impact on society.

Letter Grade or P/NP

**6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Reading Assignments may include selected studies, news articles from print or Internet publications, or handout materials provided by the instructor.

For example:

1. Read "Discrimination against Law Enforcement Officers on the Basis of Sexual Orientation and Gender Identity: 2000 to 2013."
2. Read an article from a current LGBT news publication or local newspaper relating to the LGBT community.
3. Read an article from an online LGBT news sources, such as [www.advocate.com](http://www.advocate.com) related to the topic discussed in class.

B. Writing Assignments

Writing Assignments that require students to think critically about reading assignments, class discussions, or guest speakers.

For example:

1. Select an article from a current LGBT news publication and write a summary of the article.
2. Write a research paper about a successful educational program or campaign related to the LGBT community.
3. Write a research paper about an advocacy or support organization directly serving the LGBT community.

C. Other Assignments

Other Assignments may include supplementing classroom activities with group projects, research projects, and field trips.

For example:

1. Work with other students to create an educational program or campaign related to the LGBT community.
2. Work with other students to deliver an educational program or campaign related to the LGBT community.
3. A field trip to an advocacy or support organization directly serving the LGBT community.

## 7. Required Materials

### A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Shelton, Michael and Castellana Colage, Elizabeth  
Title: Family Pride: What LGBT Families Should Know about Navigating Home, School, and Safety in Their Neighborhoods  
Publisher: Beacon  
Date of Publication: 2013  
Edition: 1st

Book #2:

Author: Johnson, Joshua Moon.  
Title: Salt Lake County clerk issues marriage license to same-sex couple  
Publisher: Purple Books Publishing  
Date of Publication: 2012  
Edition: 1st

Book #3:

Author: Rankin, Susan., Weber, Genevieve., and Frazer, Somjen  
Title: 2010 State of Higher Education  
Publisher: Campus Pride  
Date of Publication: 2010  
Edition: 2010

Manual #1:

Author: Sears, Brad., Hasenbush, Amira., and Mallory, Christy.  
Title: Discrimination against Law Enforcement Officers on the Basis of Sexual Orientation and Gender Identity: 2000 to 2013  
Publisher: UCLA Williams Institute  
Date of Publication: 11-01-2013

Periodical #1:

Author: Weinstein, Steven  
Title: The Incoming Russian Routlette  
Publication: The Advocate  
Publication Year: 2013  
Volume: November

### B. Other required materials/supplies.

- Current articles, studies, and journals provided by the instructor.