



KINE 112 - Golf Course Outline

Approval Date: 02/13/2020

Effective Date: 08/14/2020

SECTION A

Unique ID Number CCC000616631

Discipline(s) Coaching
Health
Physical Education

Division Kinesiology & Athletics

Subject Area KINESIOLOGY

Subject Code KINE

Course Number 112

Course Title Golf

TOP Code/SAM Code 1270.00 - Kinesiology / E - Non-Occupational

Rationale for adding this course to the curriculum Changing subject code to KINE. Changing hours and units, no longer variable.

Units 1.5

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 0.00

Lab 0.00

Activity 54.00

Work Experience 0.00

Outside of Class Hours 27.00

Total Contact Hours 54

Total Student Hours 81

Open Entry/Open Exit No

Maximum Enrollment 20

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction On-Campus

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description This course will help a student in the development of understanding and attitudes relative to the game of golf. Specific attention is given to the proper fundamentals (grip, stance, swing) with different clubs in various situations. The rules and etiquette of golf are presented and practiced. The course may be presented specifically to students of particular skill levels.

Schedule Description

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Students will identify and use rules of golf etiquette.
- B. Students will demonstrate fundamentals needed for various golf swings.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Demonstrate the correct grip, stance, swing, and follow through.
- B. Demonstrate the proper fundamentals necessary in hitting a golf ball with a: a. wood b. long iron c. mid-iron d. short iron e. putter
- C. Identify proper penalty involving specific violations.
- D. Understand the rules of etiquette to be followed on the golf course.
- E.

3. Course Content

- A. Description of golf
 - a. a brief history
 - b. equipment
 - c. object of game
 - d. various types of golf courses
 - e. expense involved
- B. Objectives
 - a. swing
 - b. strategy
 - c. rules and etiquette
 - d. evaluation
- C. Fundamentals of swing:
 - a. grip;

- b. stance;
- c. alignment;
- d. back swing;
- e. forward swing;
- f. follow through
- D. Chip shot - pitch shot
- E. Putting
- F. Testing and Evaluation
- G.

4. Methods of Instruction:

Activity: Students will demonstrate skill sets required for basic participation in golf games.

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Additional assessment information:

Subjective grade on fundamentals demonstrated. Objective grade based on skills tests.
Written test on rules, etiquette and terminology.

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

- A. Reading Assignments
Students will read weekly assigned materials which relate to skills being introduced at that time.
- B. Writing Assignments
Completion of daily practice routine.
Students will choose proper clubs for particular shots.
- C. Other Assignments
Outside activities for students along with reading will include additional practice to improve learned skill.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Young, A
Title: The Practice Manual: The Ultimate Guide for Golfers
Publisher: CreateSpace Independent Publishing Platform
Date of Publication: 2015
Edition: 1st

B. Other required materials/supplies.