

HSRV-191: SOCIAL WORK AND HUMAN SERVICES SEMINAR

Effective Term

Fall 2026

CC Approval

11/07/2025

AS Approval

11/13/2025

BOT Approval

11/20/2025

SECTION A - Course Data Elements
Send Workflow to Initiator

No

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Counseling (Master's Degree)	

Subject Code

HSRV - Human Services

Course Number

191

Department

Human Services

Division

Counseling (COUN)

Full Course Title

Social Work and Human Services Seminar

Short Title

Social Work & Human Serv Sem

CB03 TOP Code

2104.00 - *Human Services

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

Rationale

Separating HSRV 190 course to match C-ID.

SECTION B - Course Description
Catalog Course Description

This course provides the student who is participating in a supervised field experience in a community organization, agency, or institution with a weekly class meeting that provides the academic element to the experiential course offering. The application of concepts gained in the prerequisite or corequisite course to the field experience will be emphasized. This course is designed to provide the student with an opportunity to develop skills that would facilitate gaining employment in the human services field.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

Prerequisite(s)

Completion of HSRV-120 or PSYC-C1000 or SOCI-C1000 with a minimum grade of C.

Corequisite(s)

Concurrent enrollment of or previous completion of HSRV-190.

Requisite Justification

Requisite Description

Course Not in a Sequence

Subject

HSRV

Course

120

Level of Scrutiny

Required by 4-Year Institution

Explanation

Matches C-ID Descriptor SWHS 120A.

Requisite Description

Course Not in a Sequence

Subject

PSYC

Course

C1000

Level of Scrutiny

Required by 4-Year Institution

Explanation

Matches C-ID descriptor SWHS 120A.

Requisite Description

Course Not in a Sequence

Subject

SOCI

Course #

C1000

Level of Scrutiny

Required by 4-Year Institution

Explanation

Matches the C-ID descriptor SWHS 120A.

SECTION D - Course Standards

Is this course variable unit?

No

Units

1.00

Lecture Hours

18

Outside of Class Hours

36

Total Contact Hours

18

Total Student Hours

54

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Hybrid	Permanent
Entirely Online	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Apply knowledge gained from Human Services coursework in a field placement in a social service agency with a satisfactory evaluation by the site supervisor while adhering to professional ethics and behaviors.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Identify and characterize the major components of social work and human services practice.
2.	Apply a basic Code of Ethics (e.g., NASW or NOHS) to field work experience.
3.	Reflect upon the application of ethical and professional standards to use of self within specific agency settings.
4.	Demonstrate knowledge of fundamental legal guidelines, privacy and information management related to the standards of professional practice.
5.	Explain the purpose and skills of cultural engagement and humility (i.e., recognizing cultural competence, multiculturalism, and cross-cultural collaboration as areas for ongoing professional development).

6. Demonstrate personal self-awareness, non-judgmental assessment and support capability, and readiness for professional development including feedback from supervision.

Course Content

1. The developmental journey of becoming a social worker or human services practitioner and the nature of social work and human services practice as a helping profession.
2. Codes of Ethics (e.g., NASW or NOHS) and social justice principles.
3. Legal context of social work practice/human services, and the role of supervision in the professional development journey.
4. Resources and services that clients need and depend upon.
5. Examination of the needs, interests, resources, values and opportunities of people who vary in terms of race, nationality, ethnicity, sexuality, spirituality, gender, age, abilities, economic status, or language.
6. Exploring the progressive nature and skills of generalist practice.

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Discussion	Through group work and discussion, evaluate the strengths and weaknesses of the legal and ethical issues pertinent to human services.
Lecture	Review of theories, techniques, and practices relevant to student's placement.
Activity	Through case scenarios and role plays, practice essential helping skills.
Critique	Assessments, interventions, treatment plans of individual clients or group interventions.
Service Learning	Case Presentation - Students present their clients in a structured format. Completion of Learning Agreement

Online Adaptation

Types	Examples of learning activities
Lecture	Lecture delivered through zoom or pre-recorded video.
Discussion	Students are required to participate in the online discussion by posting their own response and commenting on at least one classmate's perspective. Active engagement with peers is a part of your participation grade.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
Chat Rooms
Discussion Boards
E-mail Communication
Telephone Conversations
Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
Discussions
Group Work

Course design is accessible

No

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Work Assessments	Midterm Evaluation, Final Evaluation, Student Midterm Self-Evaluation, Student Final Self-Evaluation.
Class Participation	Case Presentations.
Other	Journals and discussion board.

Assignments

Reading Assignments

Example 1: Selected readings from the textbook covering or pertaining to practicums.

Example 2: Student will complete review or reading from assigned electronic sources.

Writing Assignments

Written essays, papers and journal entries related to experiences in the practicum.

Example 1: Students will respond to a prompted question in their weekly journals.

Example 2: Students will complete a discussion board question in response to prompt.

Example 3: Students will complete ethical dilemma.

Outside-of-Class Assignments

Example 1: Completion of learning agreement with supervisor.

Example 2: Review of internship tracking forms.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Myers Kiser, Pamel

Title

The Human Services Internship: Getting the Most from Your Experience

Edition/Version

4th Edition

Publisher

Cengage

Year

2015

Rationale

This is a classic text in the field.

ISBN

978-1305087347

Material Type

Open Educational Resource (OER)

Author

National Association of Social Workers

Title

National Association of Social Workers Code of Ethics

Edition/Version

2021

Publisher

National Association of Social Worker

Year

2021

ISBN #

<https://www.socialworkers.org/About/Ethics/Code-of-Ethics>

SECTION G - Diversity, Equity and Inclusivity

How does your course and/or course outline of record reflect strategies for accommodating and engaging diverse student populations, advancing equitable outcomes, and fostering inclusion for all students?

The course is delivered using a variety of instructional methods to support the diverse learning needs of students. This approach is designed to promote equity and inclusion, helping all students succeed.

Course Codes (Admin Only)

Allow Pass/No Pass

Yes

Only Pass/No Pass

No